

## Lisa's Story

E3-L1 Writing: sentences, paragraphs and commas

Name \_\_\_\_\_ Date \_\_\_\_\_

My name is Lisa I'm 38 and I am a student at Sefton Community Learning Service I have been coming for nearly two months now I never thought I'd want to go back to college but now I've got started there's loads I want to do

I started off going to a patchwork class but you'd be surprised how much maths there is in patchwork it was stopping me enjoying the lessons so my tutor suggested I go on a maths course to help me work out my patchwork patterns I didn't like the idea much at first but I promised her I'd give it a go

Going into the maths class I was really nervous until I found out everyone else there felt the same I met this nice older woman called Donna she hadn't been in a classroom since she was 15 even though you could see she was really clever she just got scared by all the numbers and symbols just like me in fact everyone there had had a bad time at school and no-one liked maths

The tutor was great instead of doing loads of textbook stuff he helped us see how much we use maths in everyday life somehow when he talked about going shopping and working out sale discounts the numbers seemed to make more sense he did give us text books but even they were easier to use than the ones we had at school he is a good laugh too he's got lots of funny stories about when he goes to football training

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## Tasks

### Task 1

There are no full stops in the text. Work out where they should go.

### Task 2

The text is organised into four logical paragraphs. Think of a subheading for each paragraph. Read each sentence and see how it fits in with your subheading.

### Task 3

Read through the text again. Are there any long sentences where you feel like you need a breath? Maybe you could add in a comma.

(Clue: you only need four or five commas.)