

# Writing about an object

## Teaching notes

### Writing about an object

Writing: text focus. Levels E3-L2

I'm using these cards to get learners thinking about purpose of text and writing for a particular purpose. You could use it as an introductory exercise or for consolidation.

### Tutor activity:

Print out and cut up the card sheet; laminate if you like.

Put an object (houseplant, headphones, cheese grater, woolly hat etc.) in the middle of each small group and hand one card out to each learner. Differentiate according to learners' needs, working levels of English and interests (edit for simpler language if needed).

### Learner activity:

Use the brief on the card to plan, draft and write a piece about the object in front of you.

### Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. ✓ *Indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher.*

**Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

### WRITNG Coverage and Range statements

**Entry Level 3** Write texts with some adaptation to the intended audience

- a) Plan, draft and organise writing ✓
- b) Sequence writing logically and clearly ✓
- c) Use basic grammar including appropriate verb-tense and subject-verb agreement
- d) 4 Check work for accuracy, including spelling

**Level 1** Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

- a) Write clearly and coherently, including an appropriate level of detail ✓
- b) Present information in a logical sequence ✓
- c) Use language, format and structure suitable for purpose and audience ✓
- d) Use correct grammar, including correct and consistent use of tense
- e) Ensure written work includes generally accurate punctuation / spelling & that meaning is clear

**Level 2** Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively

- a) Present information on complex subjects clearly and concisely ✓
- b) Present information/ideas concisely, logically, and persuasively ✓
- c) Use a range of writing styles for different purposes ✓
- d) Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
- e) Punctuate written text using commas, apostrophes and inverted commas accurately
- f) Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning

\*\* This resource also covers many adult literacy <http://www.excellencegateway.org.uk/content/etf1286>

# Writing about an object

## Activity cards

Write a letter of complaint, outlining this useless object's many deficiencies. Make sure you demand a solution to the issues it has caused.

Write a letter to your favourite person about how and when you found this extraordinary thing. Describe it in all its amazing detail.

Write a customer review, as if you had bought this lovely / awful item on Amazon, eBay or another online shopping website.

Write a short but terrifying ghost story about this dreadful, haunted object – make it good and spooky!

Write a helpful set of maintenance or care instructions, to help someone else look after this most treasured / very fragile possession while you're away.

Write a much-needed warning notice about this dangerous item, so that other people don't suffer as you have done.