

Pasta Grannies

(focusing on the passive voice)

Name _____ Date _____



1. In pairs, ask and answer: "Name something you know how to make – food, art, craft."

Then take it in turns to answer these two questions: "What is it made of?" (the ingredients) and "How is it made?" (the instructions).

2. You are going to watch a video about pasta. What do you think you are going to see? Talk about it in small groups.

3. Watch the video and then write the answer to these questions:

- What is Vicky Bennison doing?

- Why is she doing it?

4. Compare your answer with another student – find someone you haven't spoken to yet! We will write an answer on the whiteboard as a class.

5. Read the transcript of the video (page 3) and find:

- a present continuous verb _____
- a present perfect verb _____
- a gerund (-ing) after a verb _____

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6. Complete the missing words from the text. All the phrases are connected with being **at risk**.

- “Some of the recipes are ___ _____ ___ being forgotten”
- “Some techniques are _____ _____.”
- “These skills are _____ _____.”
- “Here are some of ___ _____ recipes:”

7. In the text there are at least 10 passive voice verbs (to be + -ed). Can you highlight them? The first one has been done for you.

8. Now go back to question 1. Write your answer to “What is it made of?” and “How is it made?” using passive voice verbs.

9. Do you know a traditional skill that is in danger of dying out? Write about it here.

10. In the video, the term “grannies” is used. We will discuss as a class the vocabulary you can use to describe the older generation. Do you think “grannies” is polite?

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Transcript (<https://www.youtube.com/watch?v=vM6cgXVI0CU>)

These grannies are sharing their rare pasta recipes. Some of the recipes are in danger of **being forgotten**. Skills aren't being passed down to the next generation, so some techniques are becoming extinct. Vicky Bennison is trying to stop that from happening. She shares rare recipes on her YouTube channel. The channel is called Pasta Grannies.

"These skills are dying out and they need a record of just how much love goes into it and how much skill and experience is needed to make pasta really well."

She started off making one video a month. She has now filmed nearly 200 grannies. Her channel has over 40,000 subscribers.

"I was really surprised by the worldwide popularity and my subscribers come from Indonesia to Iceland, and that's fantastic!"

Here are some of the rarest pasta recipes:

Filindeu is a rare pasta recipe from Sardinia. It is stretched and dried over a flat basket. Once dried, it's cracked into small pieces. It's cooked in a broth with *Pecorino* cheese.

Lorighittas are made from long pasta strands. It is wrapped twice around three fingers, then twisted to create a hoop.

Vicky Bennison now posts around one video a week. Keep sharing, Vicky!

Pasta Grannies YouTube channel:

<https://www.youtube.com/channel/UCedsqpl7jalb8BiaUFuC9KQ>

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Answers, teaching notes and curriculum mapping

3. Watch the video and then write the answer to these questions:
What is Vicky Bennison doing? *She is sharing videos of rare pasta recipes / she is videoing "grannies" making pasta / she has a YouTube channel called Pasta Grannies*
Why is she doing it? *She thinks the recipes are in danger of dying out / she thinks the skills are becoming extinct / she wants to record how much skill is needed*
4. Compare your answer with another student – find someone you haven't spoken to yet! We will write an answer on the whiteboard as a class.
5. Read the transcript of the video – find:
a present continuous verb *are sharing / is trying / are becoming*
a present perfect verb *has now filmed*
a gerund (-ing) after a verb *keep sharing / are in danger of being forgotten*
6. Complete the missing words from the text. All the phrases are connected with being at risk.
"Some of the recipes are *in danger of* being forgotten"
"Some techniques are *becoming extinct.*"
These skills are *dying out.*"
"Here are some of *the rarest* recipes:"
7. In the text there are at least 10 passive voice verbs (to be+ -ed) Can you highlight them? The first one has been done for you.

These grannies are sharing their rare pasta recipes. Some of the recipes are in danger of **being forgotten**. Skills **aren't being passed down** to the next generation, so some techniques are becoming extinct. Vicky Bennison is trying to stop that from happening. She shares rare recipes on her YouTube channel. The channel **is called** Pasta Grannies.

"These skills are dying out and they need a record of just how much love goes into it and how much skill and experience **is needed** to make pasta really well."

She started off making one video a month. She has now filmed nearly 200 grannies. Her channel has over 40,000 subscribers.

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Here are some of the rarest pasta recipes:

Filindeu is a rare pasta recipe from Sardinia. It **is stretched** and **dried** over a flat basket. Once dried, **it's cracked** into small pieces. **It's cooked** in a broth with *Pecorino* cheese.

Lorighittas **are made** from long pasta strands. It **is wrapped** twice around three fingers, then **twisted** to create a hoop.

Vicky Bennison now posts around one video a week. Keep sharing, Vicky!

Curriculum mapping

This resource was written for ESOL learners and covers many aspects of the Adult ESOL curriculum (L1, L2: speaking, listening, reading & writing). Please refer to the download page of this resource on www.skillsworkshop.org for a detailed list of ESOL links.

Adult ESOL curriculum: <http://www.excellencegateway.org.uk/content/etf1194>

Some tasks are also be useful for Functional Skills English. For example, at Level 2 (reading) the learner must recognise the writer's voice. (L2.19: Identify different styles and writer's voice).

Source: *Subject content functional skills: English. DfE (Feb 2018),*

<https://www.gov.uk/government/publications/functional-skills-subject-content-english>