

Ask students to work together to create the following games.

Once they have made the games, review them all as a class. What did the students like about each game and was there anything they would change?

Punctuation match

Give each group of students some blank cards. They must create a match up game by drawing the punctuation mark on a card and give a short explanation of its function on another card.

Comma trauma

Create a one minute presentation using iPads (or other suitable equipment e.g. video recorder, PowerPoint etc.) to give an example of why the comma matters.

Examples include the 'Let's eat Grandpa!' on youtube (<http://www.youtube.com/watch?v=eaaCKqddcJs>), 'That's £5, less than I expected', etc.

Spell hell

Students should create a list of words (give guidance about the choices appropriate to your learners). One word is put on each blank card. Then the class gathers as a group. All cards are put face down on the table. Students get into 4 groups of 3 (or whatever seems appropriate for your class). Groups name themselves; this could involve a literacy task of its own but for now we will just say call them group A, B, C and D.

One member of group A selects a card. A student from group B picks it up for them and asks them to spell the word. If correct, the person who selected the card gets it to keep for group A. If incorrect, it is first offered to group B, who keep it if they spell it correctly. If still incorrect, it goes to group C. If no one spells it correctly, Group D keep it.

The game continues, moving round to each group in turn, until all the cards are gone. The group with the most wins.

Literacy revision games

Sell it!

Students are asked to create an advert for a random item they pick out of a box. Depending on my group, I might use a lipstick, a concert ticket, etc. They have to produce an advert on paper or deliver a 30 second 'speech' (useful for speaking and listening work). The rest of the group votes for the student who makes the best use of persuasive techniques.

Letter setter

Give each student one of the cards below (change as appropriate for your class) and a set amount of time to write a letter about it. They have to include 2 deliberate mistakes (this could be spelling, layout, use of language, etc. – whatever you want to focus on).

They then swap their letters. Other students must spot the 2 deliberate mistakes. Each student gains a point (or sweet!) for any mistake he/she spots, but loses one for an incorrect guess. If a student spots a mistake that the original writer made by accident, s/he gets an extra point.

<p>Your local supermarket has stopped selling Bananalicious milkshake. You are distraught.</p> <p>Write a letter of complaint to the manager.</p>	<p>Your manager at your part-time job has said that all packed lunches taken to work must include broccoli from now on. You hate broccoli.</p> <p>Write a letter asking for this new policy to be changed</p>
<p>Your local cinema has decided that all under 18s must be accompanied by a parent whenever they see a film in the evening. You think this might cramp your style on a date.</p> <p>Write a letter asking for this new policy to be changed</p>	<p>A local play centre has decided to ban dads/male carers several days of the week. Only mothers or female carers will be allowed to take their children in.</p> <p>Write a letter to the centre stating why you agree or disagree with this policy and whether you would encourage them to keep it or not.</p>