

# Wordle: teaching 'nugget' plan



<b>Title of activity:</b> Wordle	
<b>Activity focus</b> (highlight as relevant): 1) supporting ESOL learners in the IT classroom 2) supporting learners with low literacy skills in the IT classroom 3) embedded digital skills within a non-IT classroom 4) online safeguarding	
<b>Materials Needed:</b> Students - access to internet (smartphone or other device) Tutor – PowerPoint & access to internet	<b>Learning Objectives:</b> Develop awareness of English spelling Access a website and practice use of keyboard
<b>Structure / Activity:</b> <ol style="list-style-type: none"><li>1. Tutor explains how to play Wordle using the PowerPoint (slide 1).</li><li>2. Encourage students to share their knowledge of English spelling (slide 2). There are 26 letters, but 44 phonemes. Think of examples of words where 2 or 3 letters form a single sound and share. Draw attention to silent letters, double letters, etc. Every word contains at least one vowel and the most common letter is E.</li><li>3. Students go to <a href="https://www.nytimes.com/games/wordle/index.html">https://www.nytimes.com/games/wordle/index.html</a> and decide on their first five letter word. Encourage students to use a word that has more than one vowel – perhaps including E? Students then continue to make guesses, using the information they gain.</li></ol> <p><b>Extension:</b> Students work in pairs. One student writes down a 5-letter word (hidden from their partner) and their partner writes their guesses. Highlighters can be used to colour code the guesses.</p>	
<b>Impact on learners:</b> Are learners able to talk about English spelling? Can learners find the website? Can learners find specific letters on a keyboard?	