

Finding a new home



You are helping two friends who want to move house.

1. Jim has a budget of £90,000 and wants to live in the East End of Glasgow. He would prefer to buy a flat which has 2 bedrooms so that he and his girlfriend can have friends over to stay at weekends. Jim loves cooking so a large kitchen is a bonus. They would prefer not to have a ground floor flat.

Use the property guide to find 2 or 3 flats that Jim might like to look at.

Write down their reference numbers of the adverts and the telephone numbers Jim will have to call. Then explain why you chose them.

2. Another friend, Samantha, is also moving house with her family. They have a budget of £220,000 and are looking for a large family home, preferably detached. They need at least 3 bedrooms (although 4 would be even better), and 2 bathrooms (one could be an en-suite.) A large garden would be perfect for the children and Samantha would like a garage to park her car in. A study would be a bonus so that she and her husband can work from home when they need to. She is interested in the areas of Renfrewshire and Inverclyde.

Use the property guide to find 2 or 3 flats that Samantha might like to look at.

Write down the reference numbers of the adverts and the telephone numbers Samantha will have to call. Then explain why you chose them.

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Functional skills mapping and teaching notes



Learners follow the guidance given to find a home suitable for their friend.

- To be used in conjunction with a property advertising newspaper (the resource here is specific to Glasgow, but can be easily adapted for other areas – just adapt the text and use a local newspaper or property guide).
- The explanation of choice of property can be written or given verbally.

Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ Indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher.

Reference: Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.*
<http://www.ofqual.gov.uk/>

Entry Level 3 Reading skill standard:	Read and understand the purpose and content of straightforward texts that explain, inform and recount information
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- a) Understand the main points of texts
- b) Obtain specific information through detailed reading ✓
- c) Use organisational features to locate information ✓
- d) Read and understand texts in different formats using strategies and techniques appropriate to task ✓

Level 1 Reading skill standard:	Read and understand a range of straightforward texts
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Coverage and range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts
- b) Read and understand texts in detail ✓
- c) Utilise information contained in texts ✓
- d) Identify suitable responses to texts ✓

Also covers many aspects of the adult literacy reading curriculum

<http://www.excellencegateway.org.uk/page.aspx?o=sflcurriculum>

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THANK YOU