

Subject knowledge check and progress sheet



Name _____ Date _____

At the start of the lesson, please complete this table:

| Lesson Objectives | Difficult | Not sure | Think so | OK |
|---|------------------|-----------------|-----------------|-----------|
| To discuss the use of a decimals in daily life | | | | |
| To demonstrate + & - skills with decimals | | | | |
| Identify how to multiply decimals by 10 and 100 using mental arithmetic | | | | |
| To improve simple maths by using money | | | | |

At the end of the session, please complete this table:

| Summary of session and review | | | | |
|---|------------------|-----------------|-----------------|-----------|
| I enjoyed... | | | | |
| I didn't like... | | | | |
| I need to improve.... | | | | |
| Lesson Objectives | Difficult | Not sure | Think so | OK |
| To discuss the use of a decimals in daily life | | | | |
| To demonstrate + & - skills with decimals | | | | |
| Identify how to multiply decimals by 10 and 100 using mental arithmetic | | | | |
| To improve simple maths by using money | | | | |

Subject knowledge check and progress sheet



Name _____ Date _____

Functional Maths

Ideal for underpinning the following Coverage and Range statements:

Entry level 3

Understand decimals to two decimal places in practical contexts

Level 1

Add and subtract decimals up to two decimal places

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>

To obtain an editable Word version of this document please upload and share your own resource contributions at www.skillsworkshop.org

THANK YOU