

For each section, words are listed in the order they appear. If you are assessing only knowledge / vocabulary and not spelling, cut out the optional word bank below and make it available to learners.

Word bank

| | | |
|---------|-------------|-----------|
| absorbs | hygroscopic | two |
| bins | licensed | vibration |
| brakes | moisture | wound |
| gloves | pedal | zero |
| goggles | PPE | |
| mask | steering | |

Answers

1. PPE gloves goggles mask (4)
2. wound zero (2)
3. two absorbs moisture hygroscopic (4)
4. licensed bins (2)
5. vibration steering pedal brakes (4)

Total missing words = 16

Covers several Reformed Functional English content descriptors, including:

Reading

E3.11 Use effective strategies to find the meaning of words (e.g., a dictionary, working out meaning from context; using knowledge of different word types)

L1.13 Use reference materials and appropriate strategies (e.g., using knowledge of different word types) for a range of purposes, including to find the meaning of words

L1.17 Read and understand a range of specialist words in context

Writing

E3.17 Spell correctly words designated for Entry Level 3

L1.21 Spell words used most often in work, study and daily life, including specialist words

Source: DfE (Feb 2018), Subject content functional skills English

<https://www.gov.uk/government/publications/functional-skills-subject-content-english>