

Floods UK 2014



Name _____ Date _____

Reading

1. Underline any words you do not understand on page 2 (Document 1).
2. Look them up in a dictionary and list them below:

Now answer these questions about the text (page 2 only):

3. What is being changed forever?
4. Where is Pom Pom Rock?
5. What happened to Pom Pom Rock?
6. What happened to the rock arch in Cornwall?
7. What were people who lived near Chesil Beach advised to do?
8. How many flood warnings were issued in Dorset?

Entry Level 3 Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Entry Level 3 Speaking, Listening and Communication Respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges
skill standard:

- a) Follow the main points of discussions
- b) Use techniques to clarify and confirm understanding
- c) Give own point of view and respond appropriately to others' point of view
- d) Use appropriate language in formal discussions/exchanges
- e) Make relevant contributions, allowing for and responding to others' input

Entry Level 3 Writing skill Write texts with some adaptation to the intended audience
standard:

- a) Plan, draft and organise writing ✓
- b) Sequence writing logically and clearly ✓
- c) Use basic grammar including appropriate verb-tense and subject-verb agreement ✓
- d) Check work for accuracy, including spelling ✓

Entry Level 3 Reading skill Read and understand the purpose and content of straightforward texts that explain, inform and recount information
standard:

- a) Understand the main points of texts ✓
- b) Obtain specific information through detailed reading ✓
- c) Use organisational features to locate information ✓
- d) Read and understand texts in different formats using strategies and techniques appropriate to task ✓

* This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/content/etf1286> elements.