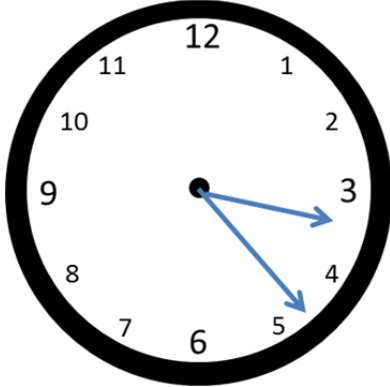


Mini task

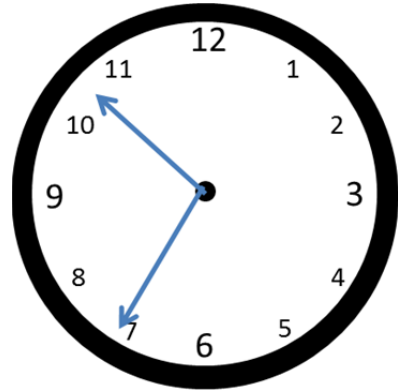
Read the time: analogue & digital clocks

Name _____ Date _____

1. Read the time shown in the analogue clocks and write down below the corresponding time in the **12-hour digital clock to the nearest 5 minutes**.



: PM



: AM

2. The digital clocks below show the time in the **24-hour format**. Write down the time in the **12-hour format**.



:



:

FUNCTIONAL MATHEMATICS Coverage and Range statements (indicative only)

Coverage and range statements provide an indication of the type of mathematical content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent National Curriculum levels and the Adult Numeracy standards.

✓ indicates the main coverage and range skills covered in this resource, although these may vary with the student group and how the resource is used by the teacher.

Entry Level 2

- | | |
|---|---|
| <ul style="list-style-type: none"> a) understand and use whole numbers with up to two significant figures b) understand and use addition/subtraction in practical situations c) use doubling and halving in practical situations d) recognise and use familiar measures, including time and money ✓ | <ul style="list-style-type: none"> e) recognise sequences of numbers, including odd and even numbers f) use simple scales and measure to the nearest labelled division g) know properties of simple 2D and 3D shapes h) extract information from simple lists |
|---|---|

Entry Level 3

- | | |
|---|--|
| <ul style="list-style-type: none"> a) add and subtract using three-digit numbers b) solve practical problems involving multiplication and division by 2, 3, 4, 5 and 10 c) round to the nearest 10 or 100 d) understand and use simple fractions e) understand, estimate, measure and compare length, capacity, weight and temperature f) understand decimals to two decimal places in practical contexts | <ul style="list-style-type: none"> g) recognise and describe number patterns h) complete simple calculations involving money and measures ✓ i) recognise and name simple 2D and 3D shapes and their properties j) use metric units in everyday situations k) extract, use and compare information from lists, tables, simple charts and simple graphs |
|---|--|

References

Ofqual (2009), *Functional Skills criteria for Mathematics: Entry 1, Entry 2, Entry 3, level 1 and level 2.*

<http://www.ofqual.gov.uk/>

This resource also covers several **adult numeracy curriculum** elements.

<http://www.excellencegateway.org.uk/sfcurriculum> including

MSS1/E3.3 Read, measure and record time:
 (c) read analogue and 12 hour digital clocks to the nearest 5 minutes
 (d) Understand time in the 12-hour and 24-hour clock

For related resources and further curriculum links please visit the download page for this resource at www.skillsworkshop.org

Answer Sheet

1.	3:25 PM	10:35 AM
2.	10:35 PM	12:00 PM