

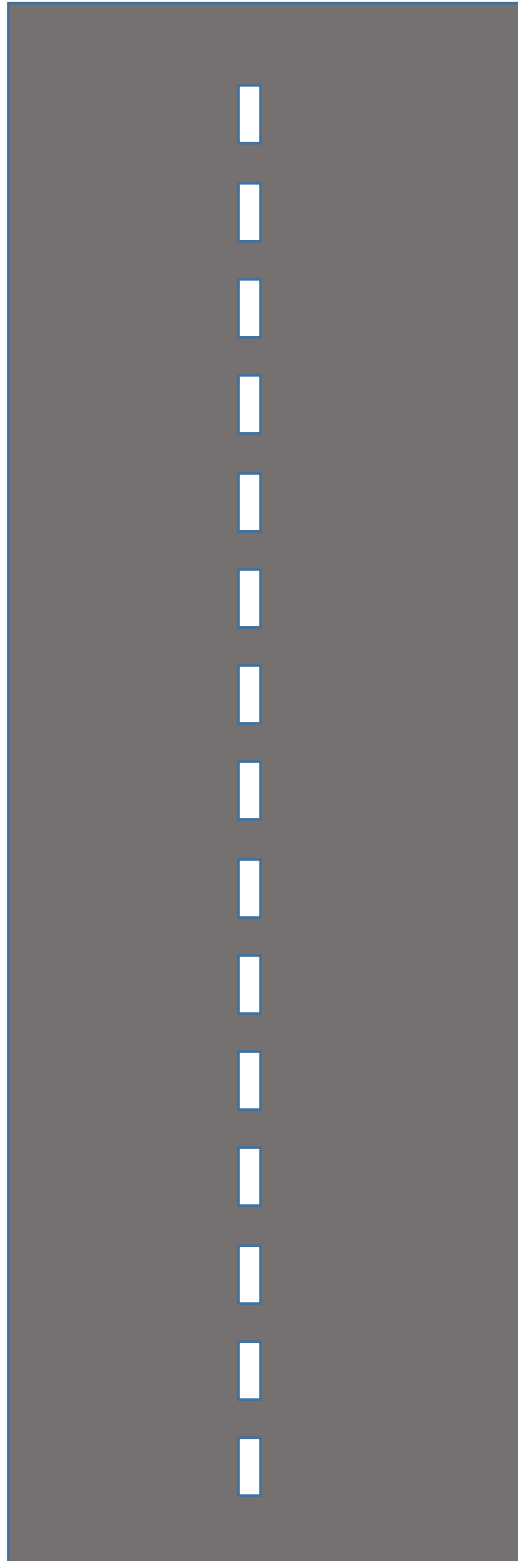
# Postal deliveries on Sorted Street

Name \_\_\_\_\_ Date \_\_\_\_\_

You are a post person on Sorted Street today. On the left of the diagram are the odd numbered houses, on the right are the even numbered houses. Two of the house numbers are there for you. You tutor will give you some letters to deliver. Stick the letters on the correct house.



47



76

# Postal deliveries on Sorted Street

Tutor to provide these 'letters' for each house.

Learners work in pairs to cut them out and stick in correct place on street.

Alternatively, print only page 1. Learners to write in the missing door numbers.

Given	62
49	64
51	66
53	68
55	70
57	72
59	74
61	Given
63	78
65	80
67	82
69	84
71	86
73	88
75	90
77	92
79	94
81	96

## Functional Skills Mathematics mapping

Coverage and range statements provide an indication of the type of mathematical content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent National Curriculum levels and the Adult Numeracy standards. ✓ indicates the main coverage and range skills covered in this resource, although these will vary with the student group and how the resource is used by the teacher. Ofqual (2009), *Functional Skills criteria for Mathematics: Entry 1, Entry 2, Entry 3, level 1 and level 2*.

<http://www.ofqual.gov.uk/>

### Entry Level 2

- |                                                                          |                                                                     |
|--------------------------------------------------------------------------|---------------------------------------------------------------------|
| a) understand and use whole numbers with up to two significant figures ✓ | e) recognise sequences of numbers, including odd and even numbers ✓ |
| b) understand and use addition/subtraction in practical situations       | f) use simple scales and measure to the nearest labelled division   |
| c) use doubling and halving in practical situations                      | g) know properties of simple 2D and 3D shapes                       |
| d) recognise and use familiar measures, including time and money         | h) extract information from simple lists                            |