

New Year's Eve: practice test

(Version 2 – E2)

Name _____ Date _____

Seven New Year's Superstitions

1. Kissing at the stroke of midnight.

It's said if you fail to kiss your special someone on the stroke of midnight the relationship will become cold for the rest of the year.



2. The first person who enters your home will be important all year.

This says that the first person who enters your home after the stroke of midnight will play a big role in your life in the year to come.



People also believe that blond, red-headed, cross-eyed, flat-footed, or uni-brow visitors will bring bad luck and that tall, dark haired guests carry good luck. This first guest should knock, even if they live in the house.

3. Open all the doors.

It's said that having any doors closed at midnight on New Year's will stop the old year from leaving.

4. Nothing must leave the home on New Year's Day.

This superstition says that nothing should leave the house on New Year's Day. Don't take out the bins, pay the bills, do the laundry, lend objects or money. Doing this will show good luck the way out! It is bad luck to begin the year with debt, so all debt should be paid.



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5. Stock up and spoil yourself.



One New Year's superstition says that having empty cupboards or not much food will mean this is true all year! Another says that wearing new clothes on New Year's Eve will bring more new things through the year.

6. Be as loud as possible.

Being loud at the stroke of midnight isn't just to celebrate. It's part of a New Year's superstition that says that noise scares off the evil spirits that follow the New Year in.



7. Babies born on New Year's will have good luck for life.



It's thought the closer a baby is born to midnight on New Year's night, the more luck it gets from the New Year before it has time to age.

Adapted from: <http://www.mahalo.com/new-years-superstitions/>

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Seven New Year's Superstitions

- **Fill in the missing words.**

It's said that if you fail to _____ your special someone on the stroke of midnight the relationship will become cold for the rest of the _____.

This says that the first person who enters your _____ after the stroke of midnight will play a big role in your _____ in the year to come.

- **Look up these words in your dictionary**
- **Write their meanings and then put them into alphabetical order.**

1. superstition: _____

2. guest: _____

3. celebrate: _____

4. debt: _____

5. role: _____

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New Year's Eve Party

The Mounts Social Club,
Lorne Road,
Northampton.
01604 123456

Make sure you get your tickets!

Fill in this form in capital letters.

Title: Mr/Mrs/Ms/Dr (please circle as applicable)

Surname: _____

First name: _____

Address: _____

Postcode: _____

Telephone: _____

- Check the form for any mistakes.

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Speaking and listening

- **Talk with your tutor and other students about what you do at New Year's Eve.**

- **Then ask three people about what they did and make notes below:**

1.

2.

3.

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Writing

Plan a piece of writing about what you do on New Year's Eve.

- When you write it out make sure you use capital letters, full stops and question marks where you need to.
- Check your spellings, your verb tenses and your grammar.
- Use conjunctions such as **and**, **but**, **or** and **because** in some of your sentences.
- After checking your work for mistakes, write a neat final version.

Plan

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Final draft

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Curriculum mapping

Functional Skills English

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher.

Reference:

Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.*

<http://www.ofqual.gov.uk/>

This resource also covers many adult literacy curriculum elements

<http://www.excellencegateway.org.uk/sflcurriculum>

Entry Level 2 Functional Skills English

Speaking, Listening and Communication skill standard: Participate in discussions/exchanges about familiar topics, making active contributions, with one or more people in familiar situations

- a) Understand the main points of short explanations and instructions
- b) Make appropriate contributions that are clearly understood ✓
- c) Express, simply, feelings or opinions and understand those expressed by others ✓
- d) Communicate information so that the meaning is clear ✓
- e) Ask and respond to straightforward questions ✓
- f) Follow the gist of discussions ✓

Writing skill standard: Write short texts with some awareness of the intended audience

- a) Use written words and phrases to record and present information ✓
- b) Construct compound sentences using common conjunctions ✓
- c) Punctuate correctly, using upper and lower case, full stops and question marks ✓
- d) Spell correctly all high frequency words and words with common spelling patterns ✓

Reading skill standard: Read and understand straightforward texts that explain, inform or recount information

- a) Understand the main events in chronological texts ✓
- b) Read and understand simple instructions and directions
- c) Read and understand high frequency words and words with common spelling patterns ✓
- d) Use knowledge of alphabetical order to locate information ✓