

-ch -sh and -th Comprehension

Vicky Maltby, the contributor, says:

Dear Maggie,

I teach at Hammersmith and Fulham Adult Education service, mainly doing E2 level literacy at the moment. I find your website a fantastic source of help and inspiration.

As it is the beginning of the new year, I am revising/checking E1 standards before moving on to E2. This week I covered consonant digraphs -sh, -ch and -th.

I used Karen White's worksheets on these but also wrote my own comprehension. This also included a little revision of capital letters and punctuation and what I call the magic e (others call it silent e).

It was very successful so I'm sending it to you for the site.

Vicky

Note: Karen's digraph worksheet is at <http://www.skillsworkshop.org/e1lit/e1digraphs.pdf>

To obtain a copy of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

A Gift for Charlie's Mum

That day Charlie got up late. He washed his hair with shampoo, took a shower and put on his shirt, shorts and shoes. Then he went out to the shops. He needed a gift for his mother as it was Mother's Day on Sunday.



He went to the charity shop run by the Red Cross. First he looked at the things they had put on show in the window, as these were the best they had. He saw a ship in a bottle, a pretty set of china plates and some homemade chutney.

He went into the shop. A child was looking at a book of short tales about far away lands with a picture of a sheik on the cover. He was chewing gum. The shop keeper told the child not to eat in the shop or he would be thrown out.

"OK old chap," said the child and threw the gum on the floor.

The shop keeper started to shake with rage and said, "Right sonny, that's too much, out you go!"

"OK, chill. I'm off," said the boy and walked out.

Charlie spent more time looking at the things in the shop. He saw a doll made of shells, a cook book about all the ways to cook chops, a painting of an old church, and a shiny shirt. He took the china plates and said to the shopkeeper "How much is each plate?"



As they were 50p each, he asked for six. He gave the shopkeeper a £5 note and got a £2 coin in change.

"Thank you," said the man, "I wish they were all like you".

Charlie went to get some fish and chips and went home. He was pleased he had got something pretty for his mother. She would like the plates.

This resource was kindly contributed by Vicky Maltby, Hammersmith and Fulham Education Service VAVMaltby@aol.com

Rt/E2.1 Trace & understand main events of chronological texts. Wt/E2.1 Use written words or phrases to record & present information.

Ww/E1.3 use basic sound-symbol association to help spelling.

Questions

1. Why did Charlie want to go shopping?
2. What did he see in the window?
3. What was the boy doing when Charlie first saw him?
4. Why was the shopkeeper cross with the boy?
5. What did Charlie eat after he went shopping?
6. Underline all the words with a **sh** in pencil, all the words with **ch** in blue and all the words with **th** in black.
7. Underline all the words where you can see a **magic e** at work in red.

For discussion

- a) Find an exclamation mark. Why is it being used?
- b) Find 2 places where capital letters are used in the middle of a sentence.

Why are they used?

Complete these sentences

I always go to ch _ _ _ _ on Sundays.

Will you bring a ch _ _ _ over here, please? I want to sit down.

Th _ _ th _ _ _ it's all over. (Clue: think of a famous football commentary.)

Mind the edge of that tin, it's _ _ arp!