

Make a revision board game



Name _____ Date _____

Your revision topic is _____

<p>You need to make a set of rules that make sense so people can play the game and win. →</p>	<p>The game must be about your learning: look in your files and notes for ideas. →</p>	<p>You can work as a team: share your ideas and find out who is good at what. ↓</p>
<p>You can draw it by hand or use a computer. Your tutor can show you how she/he did this if you want. ↓</p>	<p>If you want you can include forfeit cards. ←</p>	<p>You can ask your tutor for help with facts and information. ←</p>
<p>You have got about 90 minutes to do this, so don't rush or race through it. →</p>	<p>Spend about 30 minutes planning and discussing what you want the game to be about and what the rules will be. →</p>	<p>Then spend about 30 minutes designing the game, or a bit longer if you need it. ↓</p>
<p>Does it work? Is it fun to play? Or do you want to make some changes? ↓</p>	<p>Finally road test your game: play it with someone to make sure it works! ←</p>	<p>Then spend 30 minutes making your game. ←</p>
<p>Now show it to one of the tutors so he or she can see how it works. →</p>	<p>Finally leave everything tidy before you go. →</p>	<p>CONGRATULATIONS! You've achieved your task. If you haven't done it, go back to the start!</p>

Make a revision board game

Name _____ Date _____

Teaching notes

Students design a board game to demonstrate their learning. This can incorporate IT skills or can be done with paper, card and pens. I originally did this with an E2E group and it proved popular. It's an alternative to the "design a poster" task to review learning.

The instructions are set out as a board game – although students do not have to follow this format for their own games. It can be used for literacy, numeracy, ESOL or ITC.

A Word template of the above layout is available separately.