

Free time - Functional Maths task



Name _____ Date _____

Use this table to help work out how you spend all your time in one week.

	Mon	Tues	Weds	Thu	Fri	Sat	Sun
8-9 am							
9-10 am							
10-11 am							
11-12 am							
12-1 pm							
1-2 pm							
2-3 pm							
3-4 pm							
4-5 pm							
5-6 pm							
6-7 pm							
7-8 pm							
8-9 pm							
9-10 pm							
10-11 pm							
11-12 pm							
12-8 am							

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Teaching notes

Students fill in how they spend their time. Some may colour code, some may write in the boxes.

Then they work out how much time they spend on each activity per week. It's up to them (or you!) how they present their answers. For example, as a written report, as bullet points, as a bar chart, pie chart (using a spreadsheet), etc.

Don't forget to work out how much time they spend asleep! They should also make sure their total is the same as 7×24 .

This can then generate some interesting comparisons and discussion. It's also a good chance to suggest some of them do a bit more study and a bit less X-box... :)

Functional Maths coverage and range statements

Entry 2 Recognise and use familiar measures, including time and money.

Entry 3 Complete simple calculations involving money and measures.

Level 1 Solve problems requiring calculation, with common measures, including money, time, length, weight, capacity and temperature.