

2013 F1 Circuits

E2-3 Reading tasks and activities

Name _____ Date _____



Circuit name	Country	2013 DATE	No. of laps	Length of race in km	1 st year on F1 calendar	No. of times on F1 calendar	2012 winner
Albert Park, Melbourne	Australia	17/3/13	58	307	1996	17	Jenson Button
Sepang International Circuit	Malaysia	24/3/13	56	310	1999	14	Fernando Alonso
Shanghai International Circuit	China	14/4/13	56	305	2004	9	Nico Rosberg
Bahrain International Circuit	Bahrain	21/4/13	57	308	2004	8	Sebastian Vettel
Circuit de Catalunya	Spain	12/5/13	66	307	1991	22	Pastor Maldonado
Circuit de Monaco	Monaco	26/5/13	78	260	1950	59	Mark Webber

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Circuit Gille Villeneuve, Montreal	Canada	9/6/13	70	305	1978	33	Lewis Hamilton
Silverstone	Britain	30/6/13	52	306	1950	46	Mark Webber
Nurburgring	Germany	7/7/13	60	308	1951	15	Fernando Alonso
Hungaroring	Hungary	28/7/13	70	306	1986	27	Lewis Hamilton
Spa-Francorchamps	Belgium	25/8/13	44	308	1950	57	Jenson Button
Autodromo Nazionale di Monza	Italy	8/9/13	53	306	1950	63	Lewis Hamilton
Marina Bay Circuit	Singapore	22/9/13	61	309	2008	5	Sebastian Vettel

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Korea International Circuit	Korea	6/10/13	55	308	2010	3	Sebastian Vettel
Suzuka	Japan	13/10/13	53	307	1987	24	Sebastian Vettel
Buddh International Circuit	India	27/10/13	60	307	2011	2	Sebastian Vettel
Yas Marina Circuit	Abu Dhabi	3/11/13	55	305	2009	4	Kimi Raikkonen
Circuit of the Americas	USA	17/11/13	56	308	2012	1	Lewis Hamilton
Autodromo Jose Carlos Pace	Brazil	24/11/13	71	305	1973	30	Jenson Button

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Use the information in the table to answer the questions.

1. What are the oldest circuits of the F1 2013 Circuits and what year was it first used?
2. What is the youngest circuit of the F1 2013 Circuits and what year was it first used?
3. Name the circuits and their countries that have opened since the year 2000.
4. List the races that Jenson Button, Lewis Hamilton and Sebastian Vettel won in 2012.

Jenson Button

Lewis Hamilton

Sebastian Vettel

5. Look up the word CIRCUIT in a dictionary and write its meaning here:

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6. Put the drivers' names into alphabetical order.

Vettel	
Alonso	
Webber	
Rosberg	
Hamilton	
Button	
Maldonado	
Raikkonen	

7. Using an atlas, list the circuits according to continent.

Asia:

Europe:

The Americas:

Middle East:

Others:

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8. Use the internet or another reference source to complete the tables.

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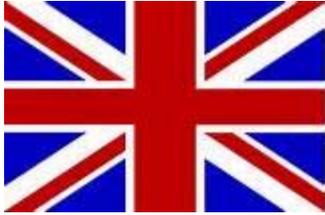
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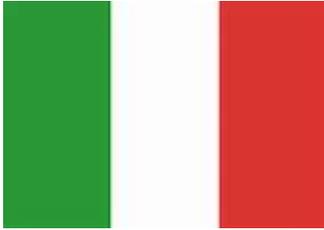
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<h2>2013 F1 CIRCUITS</h2>	
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Curriculum mapping and teaching notes

This is an exercise designed to challenge Entry Level learners find particular information in a table. They then have to enter some information on circuit details forms. They also have to use an atlas or similar to identify the correct national flag for each circuit.

This is a popular resource for all-male classes where there may already be an interest in Formula One. It can make a great classroom display as well. As an extension, learners can “plot” the circuits on a blank world map, which helps with general knowledge/geography.

Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. *Highlighting indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the teacher uses the resource.* **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* <http://www.ofqual.gov.uk/>

Entry Level 2 Skill Standard: Read and understand straightforward texts that explain, inform or recount information

Entry Level 3 Skill Standard: Read and understand the purpose and content of straightforward texts that explain, inform and recount information

READING Coverage and Range statements

Entry Level 2

- a) Understand the main events in chronological texts
- b) Read and understand simple instructions and directions
- c) Read and understand high frequency words and words with common spelling patterns
- d) Use knowledge of alphabetical order to locate information

Entry Level 3

- a) Understand the main points of texts
- b) Obtain specific information through detailed reading
- c) Use organisational features to locate information
- d) Read and understand texts in different formats using strategies and techniques appropriate to task



Skillsworkshop tips



= tip that works particularly well with this resource

Entry Level 2

- c) Encourage learners to highlight and discuss any words they cannot read or do not understand . ✓
- d) Covered by questions 5 and 6.
As an extension to Q3, ask learners to list the circuit names and/or the countries in alphabetical order.

Entry Level 3

- c) Covered by Q1, 2, 3, 4 & 8.
- d) Covered by all questions.

** This resource also covers many **adult literacy curriculum** <http://www.excellencegateway.org.uk/sflcurriculum> elements.