

Sending an eBay parcel

Name _____ Date _____

1. How much will it cost to send these items?

Use the Royal Mail prices leaflet to find the answers.

(or download one from <http://www.royalmail.com/>)



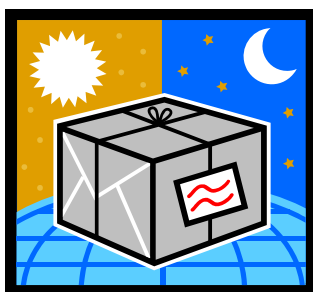
Roy wants to send a figurine he has sold on eBay. It weighs 350g.
He wants to send it 2nd class to an address in the UK.



Bob wants to post some old comics he has sold on eBay. They weigh 3kg.
He wants to post them 1st class within the UK.



Maxine has sold a dress on eBay. She wants to post it to Mexico.
It weighs 500g.



Jenny has sold a print to a customer in Italy. It weighs 120g.

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2. Weighing packages

Your tutor will now give some packages to weigh.

Work in small groups and see how much they weigh on the scales.

Record your answers below:

Parcel	Weight

The April 2011 “Pricing made easy” leaflet is available free from any post office or download from ftp://ftp.royalmail.com/Downloads/public/ctf/rm/pricing_made_easy.pdf

Activity 2 can be extended. Ask learners to find the cost of sending each package by first class, second class or whatever is appropriate for the size of the package. Results to be recorded in a table.

Adult Numeracy

HD1/E2.1 Extract numerical information from lists, tables, simple diagrams and bar charts

- (a) understand that tables are arranged in rows and columns
- (b) understand that a title, labels, etc. provide information

MSS1/E2.6 Read, estimate, measure and compare weight using common standard units (e.g. kg).

- (a) know that a kilogram is a metric unit of weight and have an idea of the weight relative to familiar quantities, e.g. items of food. (b) recognise and write kilogram in full and abbreviated to kilo and kg
- (c) understand kilogram divisions on a simple scale

MSS1/E2.9 Read read simple scales to the nearest labelled division

- (a) understand that scales measure in different units
- (b) understand labelled divisions on different scales

MSS1/E3.6 Read, estimate, measure and compare weight using common and standard units.

- (a) read simple scales to the nearest labelled or unlabelled division e.g. with two or ten divisions between the numbered points on the scale (b) know that 1000g = 1 kg

HD1/E3.1 Extract numerical information from lists, tables, diagrams and tally charts

- (a) understand that the title, labels, and key provide information (b) use a scale to extract numerical values (c) Know what is meant by a tally (d) Understand use of tally marks as counters and how they are represented in groups of five (five bar gate)

<http://www.excellencegateway.org.uk/page.aspx?o=sflcurriculum>

Functional Maths

Ideal for underpinning the following Coverage and Range statements.

Entry Level 2

Recognise and use familiar measures, including time and money
Simple scales and measure to the nearest labelled division

Entry Level 3

Use metric units in everyday situations
Understand, estimate, measure & compare length, capacity, weight, temperature
Extract, use and compare information from lists, tables, simple charts/graphs

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>