

Nouns

A **noun** is a word for a thing. You may be able to:

see it: a **table**
eat it: an **apple**
visit it: the **park**
talk to it: my **brother**

Most **nouns** you can count, or put 'a' or 'the' in front:

two cats
the shop
a car

Some **nouns** are things you can't see or touch:
skill, speed, air.

Some **nouns** are **names** for things like people, places, days and months. These are called **proper nouns**. They always start with a capital letter.

Marcus Rashford

Liverpool

Pizza Express

February

Nouns that are not proper nouns are called **common nouns**.

Do you remember the rules for writing sentences?

Every sentence needs to tell you who or what it is about: the **subject** of the sentence. The **subject** is very often a **noun or a name**.

Rashid got my letter.

My **son** goes to Burger King.

The **bed** is very big.

Nouns and proper nouns

E1 Functional English sentence structure

Name _____ Date _____



1a. Underline the nouns in these sentences.

Joe cooked a big pizza in his oven. (3)

The fish swam up and down in the pond. (2)

The train to London will go in five minutes. (3)

I hope I will sleep well in my nice new bed. (1)

The policeman drives his car along the road to the town. (4)

1b. How many proper nouns (names) did you find?

2. The proper nouns (names) in these sentences need capital letters. Put capital letters where you need to.

I will send a letter to rashid. (1)

My son likes to go to macdonalds but not burger king. (3)

Is your birthday in january or april? (2)

Our lessons are at waterloo town hall. (3)

She went to see taylor swift at manchester arena. (4)

3. Re-write these sentences.

**Replace the common nouns with proper nouns (names).
Don't forget the capital letters!**

Example: The dog is very hungry. Fred is very hungry.

I am going to buy food and drink at the shop.

There are a lot of big trees in the city.

Our team won the football match.

Nouns and proper nouns

E1 Functional English sentence structure

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4. Now write short sentences to answer these questions.

Underline the nouns you use.

Remember to use capital letters for any proper nouns (names).

Where did you go at the weekend?

What did the boy eat?

Where can I find a book to read?

Why did the chicken cross the road?

What is your favourite TV programme?

Nouns and proper nouns E1 Functional English

Curriculum mapping and teaching notes

I wanted to introduce the concept of basic parts of speech (nouns and verbs) to my E1 class, even though the terms as such are above E1, to help them get their heads around sentence building.

I put this resource together to focus on nouns and proper nouns which I've used as the basis for a couple of sessions on sentence structure and punctuation (capitalisation).

Isabel Jordan, June 2021.

Subject content – Reformed FUNCTIONAL SKILLS ENGLISH Writing

✓ = **content** covered although this will vary with the student group and how the resource is used by the teacher (✓✓ = key learning objective).

→ or ← = not the main objective but annotated to show progression across levels. *Content (and *scope of study) at each level subsumes and builds upon that at lower levels.* Consult the DfE Subject Content document for more information and a full list of descriptors at all levels.

Source: *Subject content functional skills: English. DfE (Feb 2018),*

<https://www.gov.uk/government/publications/functional-skills-subject-content-english>

Entry Level 1	Entry Level 2	Entry Level 3
<p>Spelling, punctuation and grammar</p> <p>E1.11 Punctuate simple sentences with a capital letter and a full stop ✓</p> <p>E1.12 Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns ✓✓</p> <p>E1.13 Use lower-case letters when there is no reason to use capital letters ✓</p> <p>E1.14 Write the letters of the alphabet in sequence and in both upper and lower case ✓</p> <p>E1.15 Spell correctly words designated for Entry Level 1</p> <p>Writing composition</p> <p>E1.16 Communicate information in words, phrases and simple sentences ✓✓</p>	<p>Spelling, punctuation and grammar</p> <p>E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks) ←</p> <p>E2.14 Form regular plurals</p> <p>E2.15 Use the first and second letters to sequence words in alphabetical order</p> <p>E2.16 Spell correctly words designated for Entry Level 2.</p> <p>Writing composition</p> <p>E2.17 Communicate information using words and phrases appropriate to audience and purpose. ←</p> <p>E2.18 Complete a form asking for personal information (e.g., first name, surname, address, postcode, age, date of birth)</p> <p>E2.19 Write in compound sentences, using common conjunctions (e.g., or, and, but) to connect clause. ←</p> <p>E2.20 Use adjectives and simple linking words in the appropriate way.</p>	<p>Spelling, punctuation and grammar</p> <p>E3.13 Use a range of punctuation correctly (e.g., full stops, question marks, exclamation marks, commas) ←</p> <p>E3.14 Form irregular plurals</p> <p>E3.15 Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles)</p> <p>E3.16 Use the first, second and third place letters to sequence words in alphabetical order</p> <p>E3.17 Spell correctly words designated for Entry Level 3.</p> <p>Writing composition</p> <p>E3.18 Communicate information, ideas and opinions clearly and in a logical sequence (e.g., chronologically, by task)</p> <p>E3.19 Write text of an appropriate level of detail and of appropriate length (inc. where this is specified)</p> <p>E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points</p> <p>E3.21 Write in compound sentences and paragraphs where appropriate ←</p> <p>E3.22 Use language appropriate for purpose/audience</p>
<p>*Scope of study – learners should write:</p>		
<p>short simple texts such as messages and notes.</p>	<p>short, straightforward texts such as letters, e-mails and simple narratives.</p>	<p>straightforward narratives, instructions, explanations and reports</p>