

Look out for scams!

Name _____ Date _____



What do scammers do?

They tell lies to get money from people.
They sell you things you do not need.

How do they contact you?

Scammers can call people on the phone.
They can knock on your door.
They can email or text you.



What might they say to you?

You have won a prize.
You have won a holiday.
There is a problem with your bank card.

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How to spot a scam.

It sounds too good to be true.

You do not know about the prize.

They do not take no for an answer.

It does not feel right.



What should you do?

Bin it.

Hang up.

Delete it.

Close the door.

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Questions

Answer in sentences.

1) What is a scam?

2) How might scammers contact you?

3) Name one lie they might tell you.

4) What are two things that might tell you it is a scam?

5) What should you do if a scammer phones you?

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Curriculum mapping

Entry Level 1-2 Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. ✓ Indicates the main coverage and range skills that are (or can be) covered in this resource and/or in the suggested extension ideas and tips. However, these will vary with the student group and how the resource is used by the teacher.

Reference: Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* <http://www.ofqual.gov.uk/>

Entry 1 Skill standard	Entry 1 Coverage and range Ofqual (2009), p9.
<p>Speaking, listening and communication Participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation</p>	<ul style="list-style-type: none"> • Understand the main points of short explanations • Understand and follow instructions • Respond appropriately to comments and requests • Make contributions to be understood • Ask simple questions to obtain specific information
<p>Reading Read and understand short, simple texts that explain or recount information</p>	<ul style="list-style-type: none"> • Read and understand simple regular words and sentences ✓ • Understand short texts on familiar topics and experiences ✓
<p>Writing Write short, simple sentences</p>	<ul style="list-style-type: none"> • Use written words and phrases to present information ✓ • Construct simple sentences using full stops ✓ • Spell correctly some personal or very familiar words ✓
Entry 2 Skill standard	Entry 2 Coverage and range Ofqual (2009), p7.
<p>Speaking, listening and communication Participate in discussions/exchanges about familiar topics, making active contributions, with one or more people in familiar situations</p>	<ul style="list-style-type: none"> • Identify the main points of short explanations and instructions • Make appropriate contributions that are clearly understood • Express simply feelings or opinions and understand those expressed by others • Communicate information so that the meaning is clear • Ask and respond to straightforward questions • Follow the gist of discussions
<p>Reading Read and understand straightforward texts that explain, inform or recount information</p>	<ul style="list-style-type: none"> • Understand the main events in chronological texts ✓ • Read and understand simple instructions & directions ✓ • Read / understand high frequency words & words with common spelling patterns ✓ • Use knowledge of alphabetical order to locate information
<p>Writing Write short texts with some awareness of the intended audience</p>	<ul style="list-style-type: none"> • Use written words and phrases to record and present information ✓ • Construct compound sentences using common conjunctions • Punctuate correctly, using upper and lower case, full stops and question marks • Spell correctly all high frequency words and words with common spelling patterns

This resource also covers many adult literacy <http://www.excellencegateway.org.uk/content/etf1286> curriculum elements.