

Days of the Week - Session Plan and Resources

for Milestone 8 – Entry 1 Literacy

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Overview and differentiation

This is a 'days of the week' session which is aimed at M8 up to Entry Level 1. I have explored the origins of the words, because some students find that this is a good 'key' for spelling the days. For example, some students confuse the spelling of Tuesday and Thursday – if they remember that Thursday is named after Thor it can remind some and it gives the later work a bit more credibility and status with them.

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Related resources

Available at www.skillsworkshop.org in the PreEntry or Entry 1 literacy areas

Look, say, cover, write, check – spell the names of the week (PowerPoint)

Look, say, cover, write, check – spell the names of the week (PDF for those with no PPT facilities)

Good links

Pagan Origin of Days of the Week, Word Etymology (video)

<http://www.youtube.com/watch?v=C0z4yNxCGVs>

Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

preEntry

Rw/M8.3 Recognise / read a growing repertoire of familiar words, signs, symbols they encounter in daily life.

Wt/M8.4 Use in their supported writing - words and letters, signs, symbols, images to communicate meaning for different simple purposes when writing short texts

Entry 1 Literacy

Rw/E1.1 Possess a limited, meaningful sight vocabulary of words, signs and symbols

Ww/E1.1 Spell correctly some personal key words and familiar words e.g. days of week.

Wt/E1.1 Use written words and phrases to record or present information.

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

LESSON PLAN

Course Title: Pre-entry literacy		Group ability: M8		Time: 10.00 – 12.30	Date: 11.01.08
Subject/Lesson Topic: Days of the week and narratives.		Location:		Duration: 2.5 hrs	No of Students: 7
Aims: To develop recognition of the written forms of the days of the week and also how to use these in relation to planning for the week.					
Key words: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday – social sight/ Dolch list words – I, then, went, go, first, to, that, was.					
Objectives By the end of the session, students will be able to: Write the days of the week, using writing frames, if necessary. Utilise social sight list words to form very basic narratives about the days of the week and experiences.					
	Teaching Point/ Activities	Student Activities			Resources * provided. See pages 5-15.
	<p>Introduction. Re-cap last week's learning and introduce today's topic.</p> <p>The students are introduced to some of the origins of the days of the week – they can match the origins with the modern days – this is partly as fun and also to explore any associations that may help.</p> <p>Parts of the days of the week – there is some work on letter strings – looking at the ending _at and also the ending _un, with practice at forming new words.</p>	<p><i>Differentiated Activity (1)</i></p> <p>The names are read to the group and there are also pictures.</p> <p>The group are given letter tiles with the various endings - _at and also _un.</p>	<p><i>Differentiated Activity (2)</i></p> <p>The students can have the modern names repeated to them if they are not able to recognise the words.</p> <p>Members of the group who find this exercise very easy can have the suffix 'day' spelled out and then have to form the starts of them.</p>	<p><i>Differentiated Activity (3)</i></p>	<p>* Matching exercises – print, cut out and match. (could be laminated).</p> <p>Letter tiles</p>

	Teaching point/ Activities	Student Activities		Resources	
	<p>Look at abbreviations for the days of the week. Get the group to complete the matching exercise. Students are asked to think of examples where it would be helpful to abbreviate.</p> <p>Practice activity with writing days of the week.</p> <p>There is some practice with forming basic narratives using the days of the week and also some words from the social sight / Dolch list to connect the parts of the story and a diary sheet.</p> <p>There is a verbal evaluation regarding the session and learners have to complete an 'emoticon' type picture on a post it to describe how they felt about their learning at the end of the session – a smile for happy, a line for O.K. and then a frown for unhappy.</p>	<p>Matching activity – there is a worksheet for the students to match the days of the week with their abbreviations.</p> <p>There are some completed word frames for the group to write over (those who are not able to complete the words independently).</p> <p>The concept is carefully explained to all of the learners.</p>	<p>Students can receive support with reading some of the days.</p> <p>There are some diary sheets for other members of the group to complete.</p> <p>* Question sheet 1 etc.</p>	<p>TV planner?</p> <p>* Question sheet 2 etc.</p>	<p>* Worksheet on matching days of the week with abbreviations.</p> <p>* There are some writing frames / question sheets.</p> <p>* Diary activity.</p> <p>Also some jumbled words.</p> <p>Post-its for the responses to be written-up.</p>
<p>Session Evaluation / Notes – see over</p>					

Session Evaluation	Notes

Origins of the days of the week

Monandaeg sacred to the goddess of the moon



Monday

Named after the Norse God
Tyr



Tuesday

Day named to honour **Wodan**



Wednesday

Named after the Norse god
Thor



Thursday

In honour of the Norse goddess **Frigg**

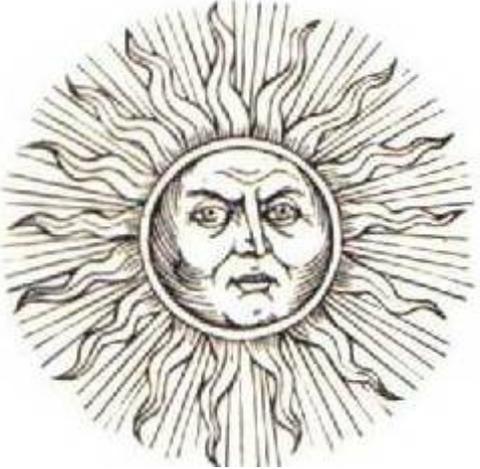


Friday

Named after **Saturn's Day**



Saturday

<p>Named in connection with the Sun's Day</p>	 <p>Sunday</p>
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Monday	In honour of the Norse goddess Frigg
Tuesday	Monandaeg - sacred to the goddess of the Moon
Wednesday	Day named to honour Wodan
Thursday	Named after the Norse god Thor
Friday	Named after the Norse God Tyr
Saturday	Named in connection with the Sun's Day
Sunday	Named after Saturn's Day

Weekly television planner

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning a.m.					
Afternoon p.m.					

Weekly diary

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning a.m.	 College			 College	
Afternoon p.m.			 Television		 Had a meal

Weekly diary

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning a.m.					
Afternoon p.m.					

Key words for linking with the diary

I
go
went
then
on

Key words for linking with the diary

I
go
went
then
on

Key words for linking with the diary

I
go
went
then
on

Abbreviations for days of the week

- Match the short form with the day

Monday

Sun

Tuesday

Weds

Wednesday

Thurs

Thursday

Fri

Friday

Tues

Saturday

Mon

Sunday

Sat

Days of the week - question sheet 1

- Look at the picture diary.
- Fill in the missing days of the week to complete the sentences.

1) On M _ _ _ _ _ morning I w _ _ _ to college.

2) On W _ _ _ _ _ _ _ _ _ _ afternoon I watched television.

3) On F _ _ _ _ _ _ _ _ _ _ afternoon I had a meal.

4) On T _ _ _ _ _ _ _ _ _ _ morning I w _ _ _ to college

Days of the week - question sheet 2

- Look at the picture diary.
- Fill in the missing days of the week to complete the sentences.

1) What was the first morning in the week that I went to college?

.....

2) When did I watch television?

.....

3) On what afternoon did I have a meal?

.....

4) What was the last morning of the week when I went to college?

.....