

Supermarket Sweep

Name _____ Date _____



pre-E1 Text

Supermarket Sweep

Supermarket Sweep was a TV show.

It was on TV in the 1990s.

The host was Dale Winton.

It had three teams.

The teams had to answer questions about things in the supermarket.

If they got it right, they got time on the clock.

They had to run around the shop.

They had to put lots of things into the trolley.

They got points for things in the trolley.

The team with the top points went into the next round.

This is the Super Sweep.

They had to look for three hidden items.

On the last item was £2000.

They kept the items in the trolley too.

Supermarket Sweep



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Beginner group (early Entry 1)

1. Read the words, then find the words in the text:

supermarket sweep TV on

three got clock shop top

2. Put the words into alphabetical order:

shop	top	clock	got	on
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3. Cover up the words and write them again.

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Supermarket Sweep

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E1 Text

Supermarket Sweep

Supermarket Sweep was a TV show. It was on TV in the 1990s. The host was Dale Winton. It had three teams. The teams had to answer questions about things in the supermarket. If they got it right, they got time on the clock.

They had to run around the shop. They had to put lots of things into the trolley. They got points for things in the trolley.

The team with the top points went into the next round. This was called the Super Sweep. They had to look for three hidden items. On the last item was £2000. They kept the items in the trolley too.

“The next time you’re at the checkout and you hear the beep, think of the fun you could be having on Supermarket Sweep!”

Supermarket Sweep

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E1 Questions – Supermarket Sweep

1. When was Supermarket Sweep on TV?
2. Who was the host?
3. How many teams played the game?
4. What happened if they got the answer right?
5. What was the final round called?
6. How many hidden items did they look for?
7. How much money could they win?
8. What else did they get to keep at the end?

Supermarket Sweep



Name _____ Date _____

9. Fill in the missing words for the catchphrase:

The next time you're at the and you hear the
....., think of the you could be
having on Supermarket !

10. What are the two words that **rhyme** in the catchphrase?

11. Put the words into alphabetical order

supermarket	price	item	trolley	clock
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12. Rewrite the sentence. Use **capital letters** where you need to.

The host of the show is dale winton.

.....

Supermarket Sweep

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E2 Text

Supermarket Sweep

Supermarket Sweep was a TV show that was on TV in the 1990s. The host was Dale Winton. There were three teams of contestants. The teams had to answer questions about supermarket products and prices. If they got the answer right, they won some time on the clock.

Then one person from each team had to race around the shop. They had to put as much as they could into the trolley. They got points for what they put into the trolley. There were extra points for some items

The team that won the most points went to the final round. This round was called the Super Sweep. This time they ran round the shop looking for three hidden items. Behind the third item was £2000. If they didn't find it, they could still keep the contents of the shopping trolley.

“The next time you're at the checkout and you hear the beep, think of the fun you could be having on Supermarket Sweep!”

Supermarket Sweep

Name _____ Date _____



E2 Questions – Supermarket Sweep

1. When was Supermarket Sweep on TV?
2. Who was the host?
3. How many teams played the game?
4. What happened if they got the answer right?
5. What was the final round called?
6. How many hidden items did they look for?
7. How much money could they win?
8. What else did they get to keep at the end?

Supermarket Sweep



Name _____ Date _____

9. Fill in the missing words for the catchphrase:

The next time you're at the and you hear the
....., think of the you could be
having on Supermarket !

10. What are the two words that **rhyme** in the catchphrase?

11. Which one of these is true?

		✓
A	There were four teams.	
B	The game was called Shop Sweep.	
C	The teams could win £2000.	
D	It was on TV in 1980.	

12. Change the following words to plurals.

Singular	Plural
trolley	
clock	
party	

Supermarket Sweep



Name _____ Date _____

13. Put the words into alphabetical order

supermarket	price	product	trolley	team
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14. Rewrite the sentences. Use **capital letters, full stops or question marks** where you need to.

a) The host of the show is dale winton

.....

b) How much money can i win

.....

Supermarket Sweep - Functional English

Curriculum mapping



Subject content – Reformed FUNCTIONAL SKILLS ENGLISH Reading

✓ = **content** covered although this will vary with the student group and how the resource is used by the teacher *Content (and *scope of study) at each level subsumes and builds upon that at lower levels.* Consult the DfE Subject Content document for more information and a full list of descriptors at all levels. **Source:** *Subject content functional skills: English. DfE (Feb 2018), <https://www.gov.uk/government/publications/functional-skills-subject-content-english>*

Entry Level 1 (E1)	Entry Level 2
<p>E1.8 Read correctly words designated for Entry Level 1 ✓ page 2 Q1, page 4-5 Q1-10.</p> <p>E1.9 Read simple sentences containing one clause ✓ page 4-5 Q1-10.</p> <p>E1.10 Understand a short piece of text on a simple subject ✓ page 4-5 Q1-10.</p>	<p>E2.7 Read correctly words designated for E2 ✓ page 7 Q1-8.</p> <p>E2.8 Understand the main points in texts ✓ page 7 Q1-8, page 8 Q9-11.</p> <p>E2.9 Understand organisational markers in short, straightforward texts</p> <p>E2.10 Use effective strategies to find the meaning of words and check their spelling (e.g., a simple dictionary, spell-checker)</p> <p>E2.11 Read and understand sentences with more than one clause ✓ page 7 Q1-8, page 8 Q9-11.</p> <p>E2.12 Use illustrations, images and captions to locate information</p>
<p>*Scope of study – learners should read:</p>	
<p>short, simple texts that inform, describe and narrate. →</p>	<p>short, straightforward texts that instruct, inform, describe and narrate. ✓</p>

Subject content – Reformed FUNCTIONAL SKILLS ENGLISH Writing

Entry Level 1	Entry Level 2
<p>Spelling, punctuation and grammar</p> <p>E1.11 Punctuate simple sentences with a capital letter and a full stop</p> <p>E1.12 Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns ✓ page 5 Q12</p> <p>E1.13 Use lower-case letters when there is no reason to use capital letters ✓ page 2 Q3, page 5 Q12</p> <p>E1.14 Write the letters of the alphabet in sequence and in both upper and lower case ✓ page 2 Q2, page 5 Q11</p> <p>E1.15 Spell correctly words designated for Entry Level 1 ✓ page 2 Q3</p> <p>Writing composition</p> <p>E1.16 Communicate information in words, phrases and simple sentences</p>	<p>Spelling, punctuation and grammar</p> <p>E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks) ✓ page 9 Q14.</p> <p>E2.14 Form regular plurals ✓ page 8 Q12.</p> <p>E2.15 Use the first and second letters to sequence words in alphabetical order ✓ page 9 Q13.</p> <p>E2.16 Spell correctly words designated for Entry Level 2</p> <p>Writing composition</p> <p>E2.17 Communicate information using words and phrases appropriate to audience and purpose</p> <p>E2.18 Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth)</p> <p>E2.19 Write in compound sentences, using common conjunctions (e.g., or, and, but) to connect clauses</p> <p>E2.20 Use adjectives and simple linking words in the appropriate way</p>
<p>*Scope of study – learners should write:</p>	
<p>short simple texts such as messages and notes.</p>	<p>short, straightforward texts such as letters, e-mails and simple narratives.</p>