

Personal Data Dominoes

Set 1 (Milestone 7 and below)

name	address
ADDRESS	PHONE NUMBER
phone number	postcode
POSTCODE	DATE OF BIRTH
date of birth	national insurance number
NATIONAL INSURANCE NUMBER	EMAIL
email	first name
FIRST NAME	SURNAME
surname	initial
INITIAL	title
TITLE	middle name

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Set 1 (Milestone 7 and below)

MIDDLE NAME	maiden name
MAIDEN NAME	house number
HOUSE NUMBER	NATIONALITY
nationality	country of birth
COUNTRY OF BIRTH	MARITAL STATUS
marital status	NAME

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Set 2 (Milestone 8 – Entry 1) 'Doubles' (to add to Set 1)

NAME	name
ADDRESS	address
PHONE NUMBER	phone number
POSTCODE	postcode
DATE OF BIRTH	date of birth
NATIONAL INSURANCE NUMBER	national insurance number
EMAIL	email
FIRST NAME	first name
SURNAME	surname
INITIAL	initial
TITLE	title

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Set 2 (Milestone 8 – Entry 1) 'Doubles' (to add to Set 1)

MIDDLE NAME	middle name
MAIDEN NAME	maiden name
HOUSE NUMBER	house number
NATIONALITY	nationality
COUNTRY OF BIRTH	country of birth
MARITAL STATUS	marital status

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Set 3 (Entry 1-2)

Mrs Laura M Smith	Address
13b Spring Rd, Barking IG11 8GN	Phone Number
07713 145598	Postcode
IG11 8GN	Date of Birth
03/08/75	NI Number
XE 26 17 70 Y	E-Mail
L.Lo@ab.com	First Name
Laura	Surname
Smith	Initial
L	Title
Mrs	Middle Name

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Set 3 (Entry 1-2)

Maria	Maiden Name
Lopez	House Number
13b	Nationality
British	Country of Birth
Ecuador	Marital Status
Married	Full name

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Instructions and teaching ideas

Three sets of dominoes to use as a warm-up, and for letter and word recognition activities. They also make a good introduction to form-filling activities.

Print onto thin card and/or laminate. Cut each set into 17 (21) dominoes.

Set 1 is for pre-Entry ESOL and literacy learners with very low levels of letter and word recognition. Learners match lower case to capital letter versions.

Set 2 is a set of “doubles”, which can be used alongside the Set 1.

Set 3 is for Entry 1-2 ESOL or literacy learners. Learners match a category to an example.

Each set has 17 dominoes: 4 each for a group of 4 learners, plus one to start. Each set also contains 4 blanks for students to insert their own categories e.g. “Age”, “ID number”, “Home phone”, “Work status”.

When sets 1 and 3 are completed, each forms a circle. Individual students can also set 1 or set 3 as a matching activity (when each is completed it forms a ‘circle’).