

E1-2 Listening exercises - Estate Agents

Name _____ Date _____

Tutor's sheet



Listen to the radio advertisement.
Then answer the questions.

Hooper Blackmore

We are Hooper Blackmore, your local estate agent. We have offices in Parkwell, Cornford and Newtown. Our offices are open from 9 am until 4 pm, Monday to Saturday, except Wednesday when we close at 1pm.

We have a range of properties for sale and for rent – both furnished and unfurnished. If you would like to know more about the properties you can visit our website hooperblackmore.com [*pronounce as hooper blackmore dot com*]. Alternatively, why not come in to one of our offices where you can chat to our friendly staff and find out what we have to offer.

If you need to discuss finance – you will need to make an appointment to speak to one of our special advisors.

We look forward to seeing you soon!

1. What is the name of the estate agent?
2. What day are they closed?
3. What time do they close on Wednesday?
4. Do they have an office in Newtown?
5. Can you rent furnished flats from this agent?
6. How can you find out more?
7. How many offices are mentioned in the advert?
8. Who do you need to see if you want to discuss finance?
9. Do you need an appointment to find out about rental properties?
10. When do the offices open on Saturday?

E1-2 Listening exercises - Estate Agents

Name _____ Date _____

Student's answer sheet (E1)



Circle or tick the correct answers.
Some questions may have more than one correct answer.

1. Hooper White | Harper Black | Harper Moor | Hooper Blackmore
2. Monday Wednesday Saturday Sunday
3. 2pm 3pm 4pm 5pm 6pm
4. Yes No Cannot tell
5. Yes No Cannot tell
6. Visit the office | Call the radio station | Visit the website
7. 1 2 3 4
8. an estate agent | an advisor | the bank manager
9. Yes No Cannot tell
10. 8am 9am 9.30am 1pm

E1-2 Listening exercises - Estate Agents

Name _____ Date _____

Student's answer sheet (E2)



Listen carefully.
Then answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

E1-2 Listening exercises - **Airport**

Name _____ Date _____

Tutor's sheet



Listen to the airport tannoy announcement.
Then answer the questions.

Birmingham airport

Welcome to Birmingham airport. Passengers are asked to check in their baggage as soon as possible after arrival in the airport. Do not leave any luggage unattended.

Please have your tickets and passports ready to show at the check-in. After this, make your way to the departure lounge. There you can buy a selection of items from the shops as well as enjoy refreshments from the many cafes.

You must not take liquids onto the flight. They must be placed in a bin before boarding.

The next flight to Dublin is leaving from gate 8 at 10.30. Check-in will be closing in 15 minutes. The flight will take 40 minutes and is expected to arrive at 11.10 am.

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1. What is the first thing you need to do on arrival?
 2. What two things do you need to show at the checkout?
 3. Where should you go after check-in?
 4. Can you buy refreshments after you've checked in?
 5. Where is the 10.30 flight going?
 6. How long will the flight take?
 7. What time will the plane arrive?
 8. Which gate is the Dublin flight leaving from?
 9. Is the flight to Dublin on time?
 10. What can you not take onto the flight?

E1-2 Listening exercises - Airport

Name _____ Date _____

Student's answer sheet (E1)



Circle or tick the correct answers.
Some questions may have more than
one correct answer.

1. check out check in depart have a coffee
2. ID passport driving license ticket money
3. coffee lounge departure lounge cocktail lounge
4. Yes No Cannot tell
5. Belfast Bath Dubai Dublin Bangkok
6. 10 20 30 40 50 60 70 80 90 minutes
7. 11.10 12.10 1.10 2.10
8. 8 9 10 11 15 30
9. Yes No Cannot tell
10. pets food liquids alcohol a change of shoes

E1-2 Listening exercises - Airport

Name _____ Date _____

Student's answer sheet (E2)



Listen carefully.
Then answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

E1-2 Listening exercises

Teaching notes & curriculum mapping

Entry Level Functional Skills English – speaking , listening and communication mapping

<http://www.ofqual.gov.uk/>

Entry Level 1 skill standard Participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation

- a) Understand the main points of short explanations ✓
- b) Understand and follow instructions ✓
- c) Respond appropriately to comments and requests
- d) Make contributions to be understood
- e) Ask simple questions to obtain specific information

Entry Level 2 skill standard Participate in discussions / exchanges about familiar topics, making active contributions, with one or more people in familiar situations

- a) Identify the main points of short explanations and instructions ✓
- b) Make appropriate contributions that are clearly understood
- c) Express, simply, feelings or opinions and understand those expressed by others
- d) Communicate information so that the meaning is clear
- e) Ask and respond to straightforward questions
- f) Follow the gist of discussions

Adult Literacy mapping

Entry 1

SLlr/E1.1 Listen for the gist of short explanations

(a) understand the difference between listening for gist and listening for specific details and know which one is applicable in a situation (b) use context clues and own experience to help understanding (c) understand how to register engagement or interest in a face-to-face exchange, e.g. by body language, eye contact, facial expression

SLlr/E1.2 Listen for detail using key words to extract some specific information

(a) understand the importance of identifying the listening purpose and why the detail is needed (b) understand that detail is obtained through listening for key words, e.g. names, places, times, dates, cost (c) understand the importance of repeated words and phrases (d) understand the difference between listening for detail face to face, where clarification can be sought, and listening to an impersonal announcement

Entry 2

SLlr/E2.2 listen for detail in short explanations and instructions

(a) understand that key words and phrases vary with context (b) recognise characteristic sequence markers and link words and use these to help follow order, e.g. *first of all, firstly, at the beginning, secondly, then, next, after a while, meanwhile, finally, last of all, in the end*, etc. (c) recognise and understand the importance of key words used in familiar contexts, e.g. related to employment, travel, education and training

SLlr/E2.3 listen for and identify the main points of short explanations or presentations

(a) understand that identifying the main points means making a judgement about which parts are more important than the rest (b) understand that it may be possible to identify the main points without remembering or understanding all the detail (c) understand that speakers often provide clues to the main points, e.g. by tone of voice or repetition

<http://www.excellencegateway.org.uk/content/etf1286>

Notes: Teachers' transcripts (pages 1 & 4) are best recorded and played back but can be read aloud.

E1- answer questions orally or use answer sheets to circle correct answers (pp 2&5).

E2 – answers questions orally or write correct answers on answer sheets (pp 3&6). At Entry 2 the transcripts could also be used as reading comprehension exercises