Name_____ Date_____

Red Nose Day

Name_____ Date_____

Red Nose Day

General Questions

1. What type of text is it? ……

2. What's it for? ……

Detailed questions

1. When are the Red Nose Olympics? ……
2. What time does the fun start? ……
3. What do you have to do for money? ……
4. What number do you have to contact to enter? ……
5. What is the bar called? ……
6. Who is making a special appearance? ……
7. Where is she from? ……
8. How many people in a team? ……
9. How much does it cost? ……
10. Name 3 things you can do. ……

……

Name_____ Date_____

Red Nose Day

Discussion

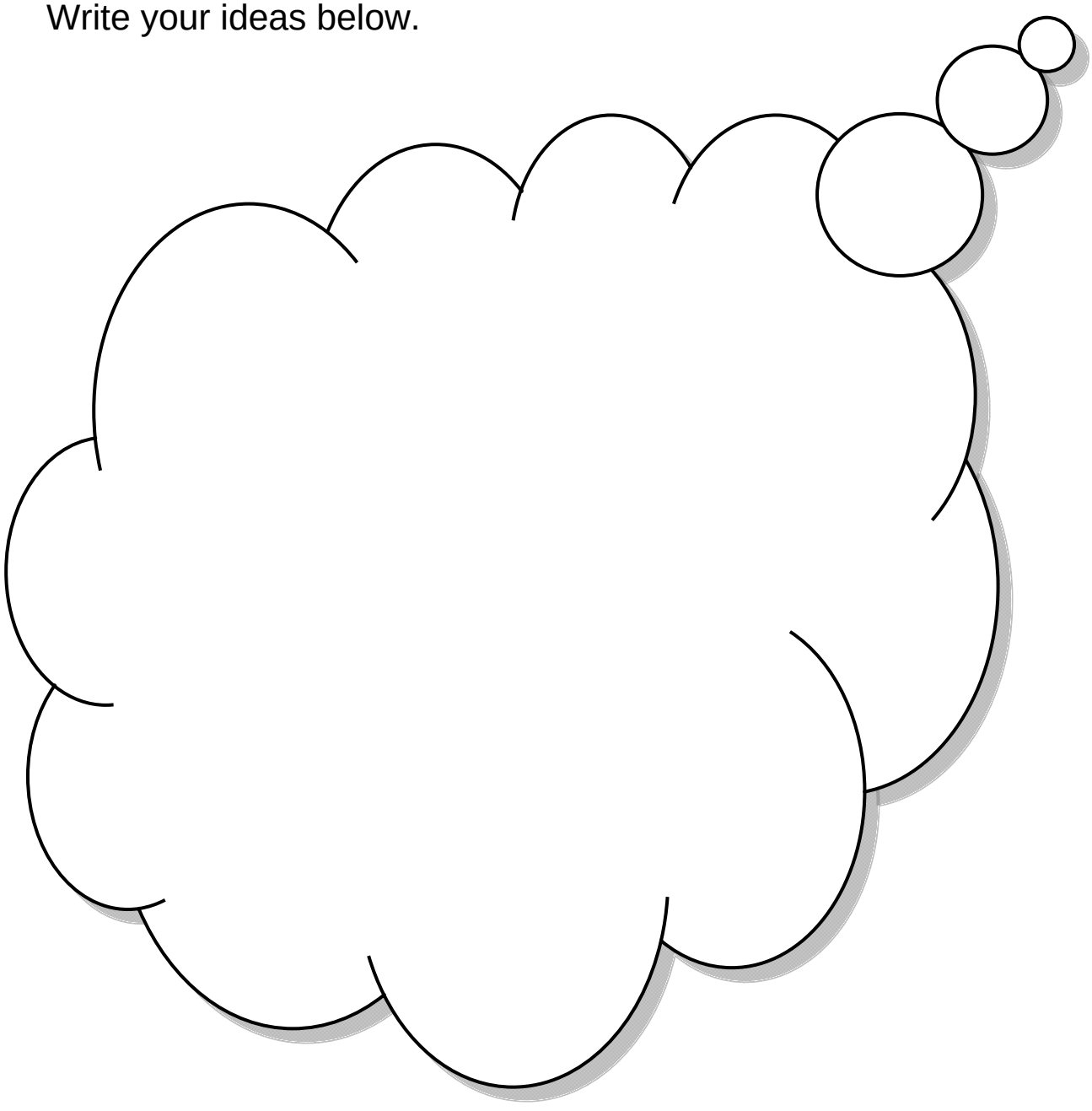
What event would you like to arrange (or attend) to make money for Red Nose Day? Explain your ideas to the group.

Writing

Now design a poster about your Red Nose event.

Make sure you add important facts – time, date, etc.

Write your ideas below.



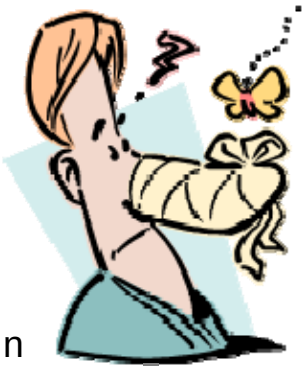
Name_____ Date_____

Red Nose Day

Use this page for your poster (or a blank sheet)

Name_____ Date_____

A Different Red Nose Day



One day Dan was feeling very fed up because he had worked hard on the early shift and was tired.

When he got home he cleaned the kitchen and put out the washing. Then he cleaned his car.

At last he sat down for a cup of tea. The phone rang. Dan didn't want to get out of his seat but he went into the hall to get the phone. He tripped over the dog and fell on his face. His nose got bashed and his arm was twisted.

"Is that you Dan? Do you fancy coming down the pub. Everyone's going. See you at 7."

It was Dan's mate Ben. Ben only wanted Dan to go because he didn't want to meet any girls on his own. Dan's nose was like a big red balloon on a stick. It looked awful. He didn't want anyone to see him.

"Sorry Ben," he said "I can't come. I've got too much to do tonight. The kitchen is a real mess and I've got to clean my car."

Next day at work Ben burst out laughing when he saw Dan. He told Dan he'd had a wicked time at the pub.

"I met a really nice girl called Sam. Just as well you didn't come Dan. Sam has a friend called Pam. I don't think she would fancy your big red nose."

Now Dan was even more fed up.

Name_____ Date_____

A Different Red Nose Day

Answer these questions using full sentences.

1. Who is the main person in the story? Dan or Ben?

_____

2. What jobs did he do when he got home from work?

_____

3. Who is Dan's friend?

_____

4. What did Dan pretend he had to do?

_____

5. What do you think the weather was like?

_____

6. How did Dan get a red nose?

_____

7. What was Ben's girl called?

_____

8. What does Dan like to drink?

_____

9. What happened to Dan's arm?

_____

10. Make a list of all the things Dan did when I got home.

_____

Name_____ Date_____

Teaching Notes

This resource is designed to be used in an embedded context such as planning an event or helping a charity. Although Red Nose Day only takes place once every two years the resource can be used at any time. The open response questions on pages 2 and 6 are designed to prepare learners for E1-E2 Functional English reading assessment. Those on page 6 (which should be answered in full sentences) will also encourage the use of correct punctuation and sentence structure.

The writing task should only be attempted after much group discussion about possible content and intended audience / purpose. It would make a good paired or small group activity if learners were provided with sheets of flip chart paper and large marker pens. The writing and discussion tasks could be adapted to reflect other local charity events (see below for details on obtaining an editable Word Version).

Functional English criteria (relevant areas are highlighted)

Entry 2 Skill standard	**Entry 2 Coverage and range** Ofqual (2009), p7.
Speaking, listening and communication Participate in discussions/exchanges about familiar topics, making active contributions, with one or more people in familiar situations	• Identify the main points of short explanations and instructions • Make appropriate contributions that are clearly understood • Express simply feelings or opinions and understand those expressed by others • Communicate information so that the meaning is clear • Ask and respond to straightforward questions • Follow the gist of discussions
Reading Read and understand straightforward texts that explain, inform or recount information	• Understand the main events in chronological texts • Read and understand simple instructions and directions • Read and understand high frequency words and words with common spelling patterns • Use knowledge of alphabetical order to locate information
Writing Write short texts with some awareness of the intended audience	• Use written words and phrases to record and present information • Construct compound sentences using common conjunctions • Punctuate correctly, using upper and lower case, full stops and question marks • Spell correctly all high frequency words and words with common spelling patterns
Entry 1 Skill standard	**Entry 1 Coverage and range** Ofqual (2009), p9.
Speaking, listening and communication Participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation	• Understand the main points of short explanations • Understand and follow instructions • Respond appropriately to comments and requests • Make contributions to be understood • Ask simple questions to obtain specific information.
Reading Read and understand short, simple texts that explain or recount information	• Read and understand simple regular words and sentences • Understand short texts on familiar topics and experiences
Writing Write short, simple sentences	• Use written words and phrases to present information • Construct simple sentences using full stops • Spell correctly some personal or very familiar words

Reference

Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* *http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria*

To obtain an editable Word version of this resource simply send a resource you would like to share to maggie@skillsworkshop.org

THANK YOU