

# Practising PowerPoint:

## Endangered animals



### Activity focus (highlight as relevant):

- 1) supporting ESOL learners in the IT classroom
- 2) supporting learners with low literacy skills in the IT classroom
- 3) embedded digital skills within a non-IT classroom
- 4) online safeguarding

### Materials Needed:

- PowerPoint application
- Internet

### Learning Objectives:

- Extend ICT vocabulary and knowledge
- Improve spelling & digital skills
- Understand ICT functionality
- Understand how to use MS PowerPoint

### Structure / Activity

- Discuss what 'endangered' means. Find out learners' knowledge about endangered animals. Hand out the endangered animal cards (available separately) and ask learners to choose one. Discuss what they have chosen.
- Explain to learners that they are going to create a PowerPoint using the information on the endangered animal cards. Advanced learners can search the internet for more information on their chosen animal.
- Demonstrate how to open the PowerPoint program and explain that the first slide is a title slide: the learner types into the text box and types their endangered animal name. Explain that they can format the text. i.e., bold, colour, etc.
- Second slide – blank layout – insert a picture of the endangered animal.
- Third slide – title and content – type information about their endangered animal.
- Extension could be to add transitions and animations to the slide show.

At the end of the lesson, each learner shows slides on the class whiteboard. Feedback. Ensure they have saved their PowerPoints onto the learner area of the computer.

### Impact on learners:

The impact on learners is to expand English vocabulary, spelling, and technical IT knowledge and skills. There is also an opportunity for extended tasks to stretch and challenge learners as far as needed, using the internet and formatting and designing their PowerPoint.