

# Supermarket Sweep: teaching 'nugget' plan

## Activity focus (highlight as relevant):

- 1) supporting ESOL learners in the IT classroom
- 2) supporting learners with low literacy skills in the IT classroom
- 3) embedded digital skills within a non-IT classroom
- 4) online safeguarding



## Materials Needed:

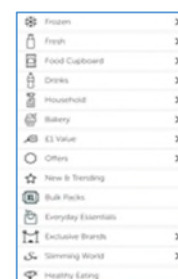
- Access to internet / device
- Supermarket Sweep PPT
- Table of categories for making list (see slide 4 or p2 of this document)

## Learning Objectives:

- To consolidate vocabulary related to food shopping essentials.
- To develop confidence navigating supermarket websites and online transactions.

## Stages:

1. Show logos on slide 2 of PPT and elicit names of supermarkets.
2. Prompt discussion of who uses which supermarket? Extension: Why?
3. Prompt discussion of who uses online delivery for food shopping. Extension: what are the benefits? What are the disadvantages?
4. Project Iceland.co.uk homepage onto electronic whiteboard.
5. As a group – discuss the top row of tabs (Menu, Favourites, Offers, New, etc.) on the Iceland web page. Then elicit examples of what you would buy in each section of the 'Menu' drop down (see page 2 of this document).
6. Ask learners to complete a list of items they want to purchase from each section on the worksheet (see slide 4 of PPT for an alternative digital or printable worksheet).
7. Give learners 15 minutes to complete their virtual shop on Iceland.co.uk
8. Feedback in pairs: ask learner A to report how much learner B spent and vice versa.
9. Discussion: what was difficult about using the website?
10. Extension: ask learners to plan and complete a shop for specific occasions or situations (see slide 3 of PPT).
11. Show whole class what the next steps would be to make the purchase (book online delivery / create account etc.).



## Assessment IT:

Are learners able to find Iceland.com? Can they navigate the site using the tabs? Teacher offers support based on visual assessment of progress.















## Assessment ESOL:

Can the learner follow the worksheet?

Do learners know the English words for the items they wish to buy? Do they need support to write and spell them?

Can learners find items on the website? Encourage use of translation to support vocabulary.

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 Frozen	
 Fresh	
 Food Cupboard	
 Drinks	
 Household	
 Bakery	
 £1 Value	
 Offers	
 New & Trending	
 Bulk Packs	
 Everyday Essentials	
 Exclusive Brands	
 Slimming World	
 Healthy Eating	