

# The Coronation – Functional English tasks

Name \_\_\_\_\_ Date \_\_\_\_\_



This workbook is for E1-E2 Functional English and ESOL learners. For revision and recap reasons, E2 learners are advised to first work through the E1 reading and SPaG tasks on pages 3, 4 & 7. Similarly, E1 learners could continue on to the E2 exercises if ready.

Page	Skills and levels	R = Reading, W = Writing, SLC = Speaking, Listening, Communication Source: Subject content functional skills: English February 2018 <a href="https://www.gov.uk/government/publications/functional-skills-subject-content-english">https://www.gov.uk/government/publications/functional-skills-subject-content-english</a>	✓	Marks (optional)
1	Contents and student record sheet			
2	Reading text: The Coronation of King Charles			
3-4	E1 Reading questions	R: E1.8, E1.9, E1.10.		10
5-6	E2 Reading questions	R: E2.7, E2.8, E2.9, E2.10, E2.11, E2.12		14
7	E1 Spelling, punctuation, alphabetical order	W: E1.11, E1.12, E1.13, E1.14, E1.15		13
8	E2 Spelling, punctuation, alphabetical order	W: E2.13, E2.14, E2.15, E2.16		13
9	E1 Composition – email (reply to party invitation)	W: E1.11, E1.12, E1.13, E1.15, E1.16		10
10	E1 Composition – feedback form (café cream tea)	W: E1.11, E1.12, E1.13, E1.15, E1.16		10
11	E2 Composition – email (reply to party invitation)	W: E2.13, E2.16, E2.17, E2.19, E2.20		10
12	E2 Composition – form filling (enter personal information for a competition, writing sentences)	W: E2.13, E2.16, E2.17, E2.18		10
13	E1-E2 Watching and listening to a video and answering questions.	SLC: E1.2, E2.2.		10
14	E1-E2 Saying letters of alphabet, asking and answering questions, paired or group discussion	SLC: E1.1, E1.4, E1.5, E1.6, E1.7. E2.2, E2.3, E2.4, E2.5, E2.6.		12
15-18	E1-E2 Plan a walk and give directions from a map – follow instructions, answer and ask questions.	SLC: E1.3, E1.4, E1.6. E2.2, E2.5.		8
<b>Comments / feedback:</b>				120

# The Coronation of King Charles

**The King's coronation is on Saturday 6 May at Westminster Abbey in London.**

The King's wife Camilla will also be crowned. She is called the Queen Consort.



Charles and Camilla in April 2023

## What happens at the coronation?

Charles and Camilla go to Westminster Abbey in a golden coach which was first used for Queen Elizabeth's 60<sup>th</sup> Jubilee. The Jubilee Coach is modern and comfortable. It is a 2 km journey from Buckingham Palace to Westminster Abbey.

The coronation service begins at 11am. The King promises to support the church and the law. Trumpets are blown and the King is given holy oil. He then sits in a special 700 year old chair and a crown is placed on his head.

Camilla is then crowned in a similar way but with a different crown.

The King and Queen return to Buckingham Palace in a different golden coach. It is called the Gold State Coach. It was built in 1762 and is very uncomfortable!

## After the coronation

Later in the afternoon the King and Queen will appear on the palace balcony where they will watch a six minute fly-past. This will include Spitfire planes and the Red Arrows.

## E1 Reading questions

1. The text is from a

		✓
A	café menu	
B	news website	
C	story book	

(Tick ✓ one answer. E1.8, E1.10. 1 mark)

2. What is the date of the coronation? \_\_\_\_\_

(Write your answer on the line. E1.8, E1.9, E1.10. 1 mark)

3. The King's wife is called \_\_\_\_\_.

(Write your answer on the line. E1.8, E1.9, E1.10. 1 mark)

4. What is the distance from Buckingham Palace to Westminster Abbey?

- 2 km       2 miles       700 m

(Tick ✓ one answer. E1.8, E1.9, E1.10. 1 mark)

5. What time does the coronation service start?

- 11am       2pm       late afternoon

(Tick ✓ one answer. E1.8, E1.9, E1.10. 1 mark)

6. How old is the special chair?

\_\_\_\_\_

(E1.8, E1.10. 1 mark)

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7. What will the King and Queen watch from the balcony?

\_\_\_\_\_

(E1.8, E1.10. 1 mark)

8. Use the words below to make two proper sentences.

is	The	coach	old	very
----	-----	-------	-----	------

a. \_\_\_\_\_.

will	crowned	be	also	Camilla
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b. \_\_\_\_\_.

(Write your sentences on the lines. E1.8, E1.9. 2 marks)

9. Which sentence is true?

		✓
A	There are six planes in the fly- past.	
B	The King makes promises.	
C	Camilla is crowned first.	

(Tick ✓ one answer. E1.8, E1.10. 1 mark)

## E2 Reading questions

Answer questions 1-9 on pages 3-4 before you start this page.

10. The text is mostly about:

- Golden coaches       Westminster Abbey       The coronation day

(Tick ✓ one answer. E2.7, E2.8. 1 mark)

11. Which coach is older?

- The Jubilee Coach       The Gold State Coach

(Tick ✓ one answer. E2.8, E2.11. 1 mark)

12. List two things that happen during the coronation **service**.

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(E2.8, E2.11. 2 marks)

13. Which **two** features are **NOT** used in the text?

- paragraphs       bullet points       headline  
 caption       underlining       image

(Tick ✓ two answers. E2. 2 marks)

14. Draw arrows to match each item to the correct feature.

<b>Charles and Camilla in April 2023</b>	Sub-heading
<b>After the coronation</b>	Caption
<b>The Coronation of King Charles.</b>	Headline

(E2.9, E2.12. 2 marks)

You may use a dictionary to answer questions 15, 16 and 17.

15. 'She is called the Queen Consort.'

In the sentence above, the word **consort** means:

		✓
A	wife	
B	friend	
C	group	

(Tick ✓ one answer. E2.10. 1 mark)

16. Read the sentence below. The word proccesion is spelled wrongly.

The **proccesion** goes from Buckingham Palace to Westminster Abbey.

Write the correct spelling on the line. \_\_\_\_\_

(E2.10, 1 mark)

17. 'The coronation service begins at 11am.'

Which word could replace **service** in the sentence above?

		✓
A	repair	
B	ceremony	
C	help	

(Tick ✓ one answer. E2.10. 1 mark)

18. Give two words used to describe the Jubilee Coach.

\_\_\_\_\_

(E2.8, E2.11. 2 marks)

19. There is a photograph in the text. When was it taken? \_\_\_\_\_

(E2.12. 1 mark)

## E1 Spelling and punctuation

1. Put the words in alphabetical order.

trumpet	palace	king	jubilee

(E1.14, 1 mark)

2. Rewrite the sentences. Use capital letters and full stops.

a. charles will be crowned on saturday 6 may

\_\_\_\_\_

b. now i know all about the coronation

\_\_\_\_\_

(E1.11, E1.12, 7 marks)

3. Each sentence has one spelling mistake.

Underline the mistake and write the correct spelling on the line.

a. The coronation is on a Saterdag. \_\_\_\_\_

b. My bruther and I will watch it on TV. \_\_\_\_\_

c. I hope it's a worm and sunny day. \_\_\_\_\_

(E1.15, 3 marks)

4. The sentence below is written in uppercase. Write the sentence again.

Use uppercase and lowercase letters correctly.

ONE OF THE COACHES IS TWO HUNDRED AND SIXTY YEARS OLD.

\_\_\_\_\_

\_\_\_\_\_

(E1.11, 1.13, 2 marks)

## E2 Spelling and punctuation

Answer questions 1-4 on page 7 before you start this page.

5. Write in the missing words.

Singular	Plural
	arrows
balcony	
	chairs
coach	

(E2.14, 4 marks)

6. Rewrite the sentences. Use capital letters and end of sentence markers.

a. will you watch the coronation on television

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b. the service takes place at westminster abbey

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(E2.13, 5 marks)

7. Put the words in alphabetical order.

comfortable	crown	church	called
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(E2.15, 1 mark)

8. Each sentence has one spelling mistake.

Underline the mistake and write the correct spelling on the line.

a. Hundreds of poeple will watch the coronation.

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b. He thought the golden coach was beautyful.

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c. I'm hoping that everything goes to plan.

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(E2.16, 3 marks)



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Name \_\_\_\_\_ Date \_\_\_\_\_



## E1 Write an email

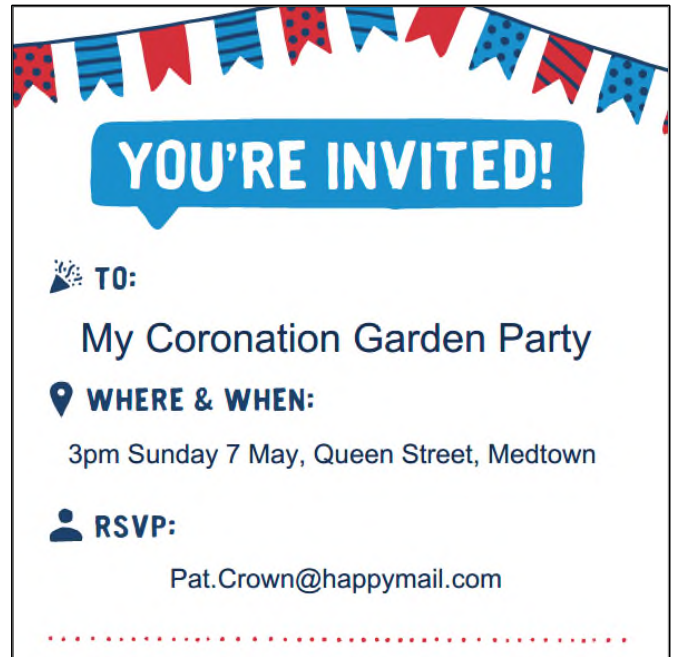
Your friend Pat is holding a party.  
Pat sends you an invitation.

Write an email to Pat.  
Write **3-4 sentences**.

You could tell Pat:

- if you can go to the party.
- what you think about the coronation.
- what you think of the King and Queen.

You must write in **full** sentences. Use capital letters and full stops where you need to.



To: Pat.Crown@happymail.com
Subject: Pat's Coronation Party




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E1.11/12 (punctuation - 2), E1.13 (use lowercase letters -1), E1.15 (spell E1 Words -2), E.16 (communicate information in words, phrases and simple sentences - 5). Maximum 10 marks.


## E1 Fill in a feedback form

On Bank Holiday Monday you take a friend for a special coronation cream tea.

**Fill in this form** to say what you think about it.

Write **5-6 sentences** to say:

- what you had to eat
- **two** things you like about the café or the food
- **two** things you don't like

	<b>Coronation Cream Tea – Medtown Café Feedback Form</b>
<p>Did you eat something in our cafe?</p> <hr/> <hr/> <hr/>	
<p>What do you like about the cafe?</p> <hr/> <hr/> <hr/>	
<p>What could we do better?</p> <hr/> <hr/> <hr/>	

E1.11 /12 (punctuation - 2), E1.13 (use lowercase letters - 1), 1.15 (spell E1 words - 2), E1.16 (communicate information in words, phrases and simple sentences - 5). Maximum 10 marks.

# The Coronation – Functional English tasks

Name \_\_\_\_\_ Date \_\_\_\_\_

## E2 Write an email

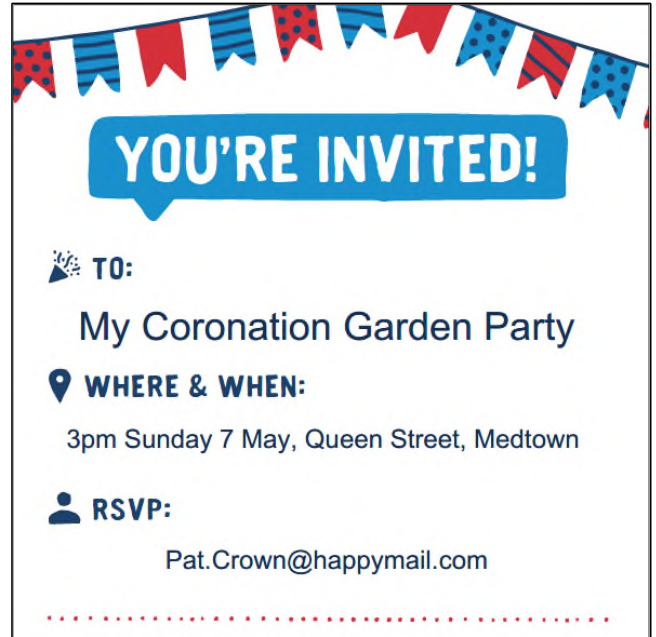
Your friend Pat sends you an invitation.  
Write an email to Pat. Write **4-5 sentences**.

You could thank Pat and tell her:


- if you can go to the party
- what you know about the coronation
- what you think of the King and Queen.


You must:


- write at least two compound sentences using joining words like: **and, but, or**.
- use at least two adjectives.
- use at least one linking word, for example: **also, first, next, then**.
- write in full sentences using capital letters and end of sentence markers.



**YOU'RE INVITED!**

 **TO:**  
My Coronation Garden Party

 **WHERE & WHEN:**  
3pm Sunday 7 May, Queen Street, Medtown

 **RSVP:**  
Pat.Crown@happymail.com

To: Pat.Crown@happymail.com
Subject: Pat's Coronation Party




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E2.13 (punctuation - 2), E2.16 (spell E2 words - 2), E2.17 (communicate information appropriate to audience & purpose - 2), E2.19 (conjunctions - 2), E2.20 (adjectives/link words - 2). Maximum 10 marks.

## E2 Fill in a form

You see a competition at your local café. You want to win a cream tea for four people!

**Fill in this form** to enter the competition.

 <b>Win a Coronation Cream Tea for 4 people. Medtown Café Competition Fill in the form to win!</b>	
Full name	_____
House/Flat Number	_____
Street	_____
Town	_____ Postcode _____
Email	_____
Please write four sentences to tell us: <ul style="list-style-type: none"><li>• Why you want to win a cream tea.</li><li>• What food you expect to eat in a cream tea.</li><li>• What you like about Medtown Café.</li><li>• Who you would love to bring with you if you win.</li></ul> _____ _____ _____ _____ _____ _____ _____ _____ _____	

E2.13 (punctuation - 1), E2.16 (spell E2 words - 1), E2.17 (communicate information appropriate to audience and purpose – 4), E2.18 (complete personal information in a form - 4), Maximum 10 marks.

## E1-E2 Speaking and listening

Watch and listen carefully to this video about the coronation.

<https://www.bbc.co.uk/news/uk-65194594> (BBC News, 10 April 2023)

**1. Read the questions below. Prepare to give verbal answers when your teacher asks. You can make notes if it helps.**

- a. What is the video about?
  
  
  
  
  
- b. Which coach appears first in the video?
  
  
  
  
  
- c. List two things about this coach.
  
  
  
  
  
- d. Which coach appears next in the video?
  
  
  
  
  
- e. List two things about this coach.

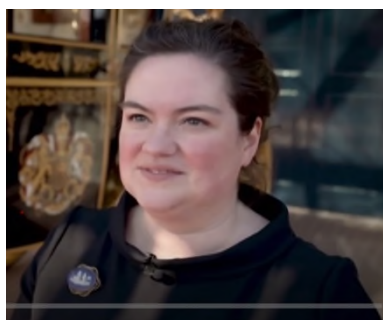
(E1.2. E2.1. 7 marks)

**2. Answer the questions below. Write your answers on the lines. You can watch the video as many times as you need to.**

a. Who are these people?

A \_\_\_\_\_

B \_\_\_\_\_



**3. Why does the first speaker mention Florence Nightingale?**

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(Q2&3: E1.2. E2.1. 3 marks)

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**For questions 4 to 6, work with a partner.**

**4. a. Find a partner and say aloud the names of the letters used to spell**

Florence Nightingale or Westminster Abbey

**b. Now ask your partner to say the other phrase aloud!**

(E1.1, E1.4. 2 marks)

**5. Think of 2 new questions you can ask your partner about the video.**

Example: What is the second speaker wearing?

(E1.4, E2.2. 2 marks)

**6. Now see if you can answer your partner's questions!**

Example: Can you tell me what's on top of the State Coach?

(E1.5, E2.3. 2 marks)

## Discussion

**Work with your partner or in a group of three.**

**7. Talk about at least two of the following:**

- What you think about the coronation.
- What you think about the royal family.
- Whether you enjoyed watching the video.
- If you have been to Buckingham Palace or Westminster Abbey.
- If you would like to live in London? Why? Why not?

E1.6, E1.7, E2.4, E2.5, E2.6. Total 6 marks: make your feelings and opinions clear (2), listen and reply to others (2), stay on topic, use appropriate and polite language (2).

## Following instructions and asking for help if needed.

### 8. Planning a walk in London.

Work with another person. This could be a student or a teacher or an assistant.

If you have a smart phone, scan the code on page 16 to see the map online.

- a. Look at **Map A** with your partner. Discuss it and make sure you can read the street and place names. The thick dark line shows the journey the coaches make. The Jubilee Coach takes Charles and Camilla from Buckingham Palace to Westminster Abbey. After the coronation, the Gold State Coach will take them back to Buckingham Palace on the same roads.



- b. Now **you** need **Map B**.

Imagine you are going to walk from Buckingham Palace to Westminster Abbey.

You want to take a different route to the coaches.

Draw your route on Map B. Don't show your partner!

- c. Your **partner** will have **Map C**.

Give them clear directions on where to go to follow your walk.

Remember you must start at Buckingham palace and finish at Westminster Abbey.

Example:

*Leave Buckingham Palace. Walk along Spur Road until you get to Birdcage Walk. Then...*

- d. Your partner can **ask questions**. Answer these clearly but don't show them your map.
- e. When your partner has finished you can **compare** your maps.

How good were your instructions?

(Max 2 marks)

How clearly did you answer questions?

(Max 2 marks)

How carefully was your partner listening?

(Max 2 marks)

- f. **Now swap**. It's your turn to listen to your partner's instructions for their walk.

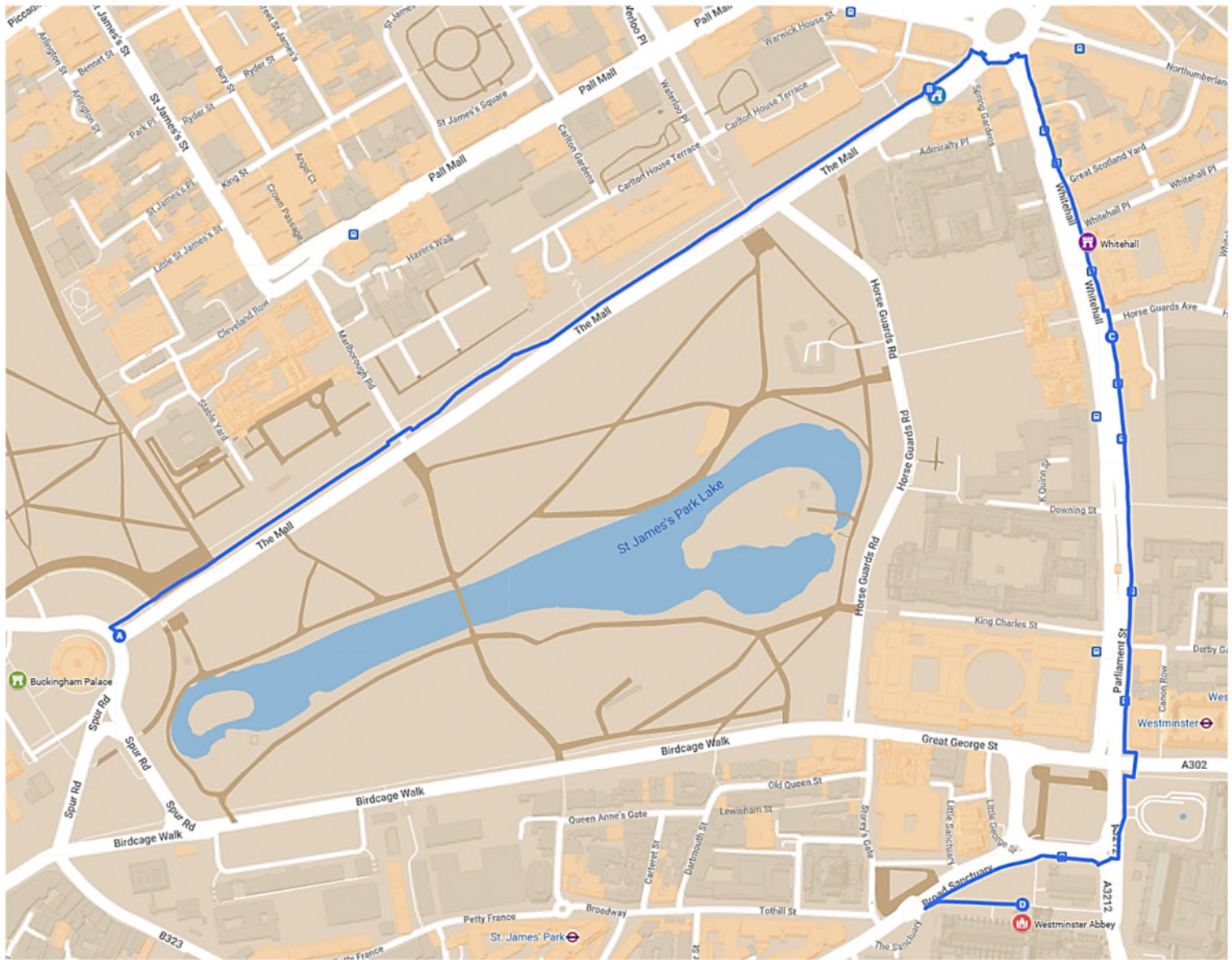
Good luck!

Optional: when you have both finished, decide on your marks using the guidance above.

E1.3 (Follow instructions), E1.4 & E2.2 (ask clear questions), E1.6 & E2.5 (give clear answers).



### MAP A – the route of the King’s Procession and the Coronation Procession.



The **King’s Procession** will travel from Buckingham Palace to Westminster Abbey, arriving just before 11am.

After the coronation, the **Coronation Procession** will take the same route in reverse.



Scan this code to view the map online.



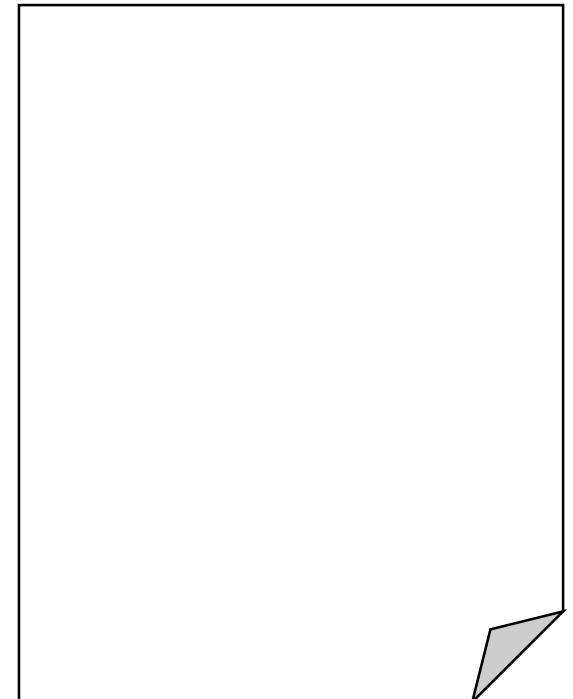


### MAP B

Find **Buckingham Palace** and **Westminster Abbey** on the map before you start to plan and draw your walk.

Draw your route on the map. Do not show it to your partner!

You can make notes about the directions you are going to give to your partner.



I am listening to instructions given by \_\_\_\_\_



### MAP C

Find **Buckingham Palace** and **Westminster Abbey** on the map before your partner starts speaking.

Listen carefully to the directions.

You can ask your partner to repeat the directions.

Do not look at your partner's map!

Draw the route on this map.

When you have finished, compare your map with your partner's.