

# 99p Store is worth 60 million!

Text and picture adapted from <http://www.99pstoresltd.com>  
and <http://www.firstnews.co.uk/news/99p-shop-is-worth-60m-i7080>

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## **The 99p shop chain is being sold for a massive £60 million!**

The chain of budget shops opened their first shop in 2001.

After Woolworths shut down, they bought all their empty shops and now have 150 stores around the country.

It's thought that all 150 shops could be sold altogether for £60 million.

What would you buy or do if you had £60 million?

The 99p shop trebled its profits in 2011.

Their website says: "99p Stores Ltd aims to have 600 stores in the next 10 years and 5000 employees."

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## Task 1 - spelling

Write these in words

99p

\_\_\_\_\_

150

\_\_\_\_\_

£60

\_\_\_\_\_

10

\_\_\_\_\_

5000

\_\_\_\_\_

2001

\_\_\_\_\_

600

\_\_\_\_\_

## Task 2 – paired discussion

**What would you do if you have £60 million?**

What questions did you ask your partner?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

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## Task 3 – true or false

- 1) The 99p shop chain is being sold for £60 million!
- 2) They opened their first shop in 2011.
- 3) After Woolworths shut down, they bought all their empty shops.
- 4) They now have 250 stores around the country.
- 5) It's thought that all 150 shops could be sold altogether for £1000 million.
- 6) They hope to have 600 shops in the next ten years.

## Task 4 - fill in the words

- 1) The 99p \_\_\_\_\_ chain is being sold for £60 million!
- 2) The chain of budget shops \_\_\_\_\_ their first shop in 2001.
- 3) Woolworths \_\_\_\_\_ down.
- 4) The 99p shop bought all their \_\_\_\_\_ shops.
- 5) They have 150 stores around the \_\_\_\_\_.
- 6) It's thought that all 150 shops could be \_\_\_\_\_ for £60 million.
- 7) What would you do with £60 \_\_\_\_\_?

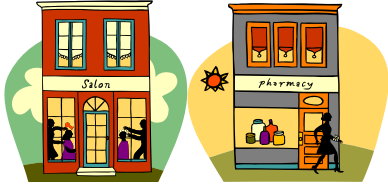
opened    shop    million    shut    sold    empty    country

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## Task 4 - write the correct spelling next to each picture



(opposite word)



All of these words start with the same sound. What is it? \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

|         |         |
|---------|---------|
| shops   | shops   |
| ship    | ship    |
| shoes   | shoes   |
| shut    | shut    |
| shell   | shell   |
| shampoo | shampoo |
| shops   | shops   |
| ship    | ship    |
| shoes   | shoes   |
| shut    | shut    |
| shell   | shell   |
| shampoo | shampoo |

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## Task 5.

**Write each answer as a full sentence. Use capital letters and full stops carefully.**

- 1) How many 99p shops are there?
- 2) When was their first shop opened?
- 3) What does a chain of shops mean?
- 4) What is a budget shop?
- 5) What does trebled mean? Give an example using numbers.
- 6) How many shops does the 99p store hope to have in 10 years' time?
- 7) How many people do they hope to have working for them in 10 years' time?
- 8) Which shops did the 99p store buy?
- 9) What can you buy in the 99p shop?
- 10) Where is the nearest one to your house?
- 11) Do you like to shop there?
- 12) Where do you like to shop and why?

## Entry Level 1-2 Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ Indicates the main coverage and range skills that are (or can be) covered in this resource and/or in the suggested extension ideas and tips. However, these will vary with the student group and how the resource is used by the teacher.

**Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* <http://www.ofqual.gov.uk/>



**Skillsworkshop tips** and extension ideas.

If you have further ideas please share them by leaving a comment on the download page for this resource at [www.skillsworkshop.org](http://www.skillsworkshop.org)

### Entry 1 Skill standard

### Entry 1 Coverage and range Ofqual (2009), p9.

#### Speaking, listening and communication

Participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation

- Understand the main points of short explanations
- Understand and follow instructions
- Respond appropriately to comments and requests ✓
- Make contributions to be understood ✓
- Ask simple questions to obtain specific information ✓

#### Reading

Read and understand short, simple texts that explain or recount information

- Read and understand simple regular words and sentences ✓
- Understand short texts on familiar topics and experiences ✓

#### Writing

Write short, simple sentences

- Use written words and phrases to present information ✓
- Construct simple sentences using full stops ✓
- Spell correctly some personal or very familiar words ✓

Paired discussion (as page 2). Pros and cons of having a lot of money. Ask each other what they would buy.

Flashcards (p5) for beginners or use for snap or simple matching games.

Encourage learners to highlight any unfamiliar words. Discuss sentence structures and boundaries (full stops).

Use the text on page 1 to discuss full stops and capital letters before E1 learners attempt page 6.

### Entry 2 Skill standard

### Entry 2 Coverage and range Ofqual (2009), p7.

#### Speaking, listening and communication

Participate in discussions/exchanges about familiar topics, making active contributions, with one or more people in familiar situations

- Identify the main points of short explanations and instructions
- Make appropriate contributions that are clearly understood ✓
- Express simply feelings or opinions and understand those expressed by others ✓
- Communicate information so that the meaning is clear ✓
- Ask and respond to straightforward questions ✓
- Follow the gist of discussions ✓

#### Reading

Read and understand straightforward texts that explain, inform or recount information

- Understand the main events in chronological texts ✓
- Read and understand simple instructions and directions
- Read / understand high frequency words & words with common spelling patterns ✓
- Use knowledge of alphabetical order to locate information

#### Writing

Write short texts with some awareness of the intended audience

- Use written words and phrases to record and present information ✓
- Construct compound sentences using common conjunctions ✓
- Punctuate correctly, using upper and lower case, full stops and question marks ✓
- Spell correctly all high frequency words and words with common spelling patterns ✓

As E1 but with a larger discussion group of 3-4 people. Encourage turn taking and appropriate methods of interruption. Learners to plan the questions they are going to ask each other in advance.

Use a dictionary to check spellings on pages 2 and 3. Cards on page 5 can be used for alphabetical ordering (challenging).

Extend some of the sentences on page 6 using conjunctions. E.g. I like to shop there because / but / and...

\*\* This resource also covers many **adult literacy curriculum** <http://www.excellencegateway.org.uk/sflcurriculum> elements.