

ck words – tutor notes

Purpose:

- To improve reading and spelling by identifying ck endings words in text and recognise this is a frequent pattern.
- To investigate short vowel sounds and to identify how changing the vowel changes the word
- Option to investigate consonant blends

Resources:

- Story containing ck words (The Early Morning Call)
- Activity sheets below.
- Wooden or plastic letters
- Crossword

Action plan:

- Read text with student
- Discuss and ask Qs to ensure student has understood main points. First ask him to recount as much of the story as he can remember and then specific questions (he may have to refer to text):
 - Who woke Rick up? How?
 - What happened when he was trying to get dressed quickly? What did he end up wearing?
 - What did the dog keep doing?
 - What happened when Rick was trying to make his way downstairs?
 - How did he get up?
 - Where was the front door key?
 - Who was at the door? What did they want?
- Student to highlight/underline **ck** words. Ask him to read the words to you.
 - Emphasise sound.
 - Emphasise how common this letter pattern is.
 - Discuss why Rick & Mick begin with a capital letter
 - Discuss silent k in knock (does he know any other words with a silent k?)
 - Discuss (when you get to the word quick that q is always followed by u)
- Student to complete activity sheets 1 & 2 on next pages. Do not miss out the reading of the word. Keep emphasising feel/sound/letter pattern.
- Choose from extra activities, as most helpful for individual students
- Finish with crossword.
- Additional activity – nouns and alphabetical order

Curriculum links:

- Adult literacy. Rw/E1.2 Decode simple, regular words.
- E1 Functional English. Read and understand simple regular words and sentences

ck words

back	chick	deck	hack	lick	neck	quick	sick	smock	tuck
beck	clock	dock	hick	lock	nick	quack	sock	snack	tack
buck	cluck	duck	heck	lack	pack	rack	suck	stack	thick
black	click	fleck	jock	luck	peck	Rick	shack	stock	track
block	crack	flock	jack	Mick	pick	rock	shock	stuck	trick
brick	crock	flick	knock	mock	pluck	ruck	slick	stick	truck
chuck	crick	frock	knack	muck	prick	sack	smack	tick	whack

Not all of the above ck words appear in the story, but they can be used to develop familiarity with the pattern and with changing vowel sounds.

The Early Morning Call

Rick woke up in a heck of a bad mood. He had been in a really deep sleep when he felt a lick on the back of his neck! It was all slobbery. He fell out of bed, only to see his big black dog, Mick, running away from the bed and barking at the door. There was a loud knock at the door.

It was not a good start to the day. He was not even dressed and he had to go to the door. He grabbed the first thing he could find – it was a blue sock. There was



another loud knock at the door. It must be important. He searched for something else to wear. He found a green sock.

The knock got louder. The dog would not stop barking. He was trying to be quick. He grabbed something that was over the back of a chair. It was his wife's frock – just his luck. He put it over his head. He ran down to open the door. His son had left a toy truck on the top of the stairs. Rick did not see it. He stood on it and slipped down the stairs. He got a smack on the head from the truck as it tumbled down after him. He tried to duck, but he was not quick enough. He heard a loud crack as it hit him.

Whoever was on the other side of the door gave another knock. The dog carried on barking. Rick tried to pick up the truck – he wanted to chuck it at the dog. He wished he had a walking stick to help him get up. He felt a bit sick – it was probably the shock.



The Early Morning Call

There was a big stack of books at the bottom of the stairs. He leant on them with one hand and pulled himself up by grabbing the banister rail with his other hand. The books fell over and knocked the clock off the table.

There was another knock. Rick tried to open the door. It was stuck. He called out to whoever was knocking to wait a minute. He looked round for the key. Mick kept on barking. He spotted the key. He wished his wife would not tuck it into the flowerpot. At last, he opened the door.



Two policemen stood on the other side of it. They looked at Rick wearing his wife's frock and leaning on the door frame to stand up.

"Good morning, sir," said one of the policemen, "We are looking for someone who has been committing burglaries in this area. We have a good description. He is a man. He wears women's clothes. He walks with a limp. He has a black dog. Can you help us at all?"

ck words - activity 1



The words below all appeared in the story.
Read them and then copy them into the box
beside the word. Write a sentence of your own
containing each word.



Rick		smack	
heck		duck	
lick		crack	
back		pick	
neck		chuck	
black		stick	
Mick		sick	
knock		shock	
sock		stack	
quick		clock	
frock		stuck	
luck		tuck	
truck			

ck words – activity 2



1. The words below all appear in the text. Cut them out into individual cards.
2. Put them in columns into words that rhyme.
3. Discuss with your tutor the vowel sounds in each word. These are called short vowel sounds.
4. Choose one of the columns and write a poem using those words – you can add others if you would like to.

Rick	black	frock	crack	shock
heck	Mick	luck	pick	stack
lick	knock	truck	chuck	clock
back	sock	smack	stick	stuck
neck	quick	duck	sick	tuck

ck words – additional activities

If possible, use wooden or plastic letters to investigate from options below:

Using one vowel sound

1. Take a letter pattern , including vowel (i.e. ack, eck, ick, ock, uck).
2. Ask student to add different letters at onset and discuss whether they have create a real word, or a non-word.
3. Depending which vowel sound you are practising, when you get to letters h, l, m, r, or t discuss what would happen if you put other letters in front of them to create digraphs and blends i.e. add b to lack to create black; add f to lock to create flock. Emphasise the sound and feel of each of the letters (with blends).
 - Words that can be created using digraphs are: whack; check; chick; chuck; shack; shock; thick.
 - In front of l try inserting b, c, f, p, s to create new words (e.g. lock to block or clock)
 - In front of m, try inserting s (e.g. mock to smock)
 - In front of r, try b, c, f, p, t (e.g rock to frock)
 - In front of t, try s (e.g. tick to stick)



Using different vowel sounds

1. Create words using letters and change vowel – ask student to read new words. You can do this either by changing vowel yourself or by asking student, “What vowel would you put in to change *current word* to *new word*?”

ck words – additional activities

2. You can also add letters to create blends and digraphs. Some possibilities are listed below:

- buck – beck – back – black – block
- cock - clock – cluck – click – chick – chuck
- cock – clock – crock – crack – crick – chick - check
- deck – duck – dock
- flack – fleck – flick – flock – frock
- heck – hick – hack – whack
- hack – heck – hick – chick – thick
- hack – hock – heck – check – chick – chuck
- heck – hock – shock – shack
- Jack – Jock
- lick – lock – lack – luck – cluck – click – clock
- lick – lock – lack – luck – pluck
- lick – lack – lock – flock – flick
- lack – lock – luck – lick – slick – slack
- mock – muck – Mick
- neck – nick
- knack – knock
- pack – peck – pick – puck – pluck
- pack – puck – pick – prick
- quick – quack
- rack – Rick – rock – crock – crick – crack
- rock – rack – ruck – truck – trick – track
- rock – Rick – rack – crack – crock
- sack – sick – sock – suck – stuck – stick – stock
- sack – sock – shock – shack
- sack – sock – sick – slick – slack – snack
- shack – shock – stock – stack – snack – smack – smock
- stack – stick – stock – stuck – suck – sock
- slack – slick – stick – stack – shack – shock – stock
- tick – thick – trick
- tick – tack – tuck – truck – trick
- track – truck – trick – thick – tick
- tuck – tack – track – trick
- check – chick – chuck

ck words – additional activities

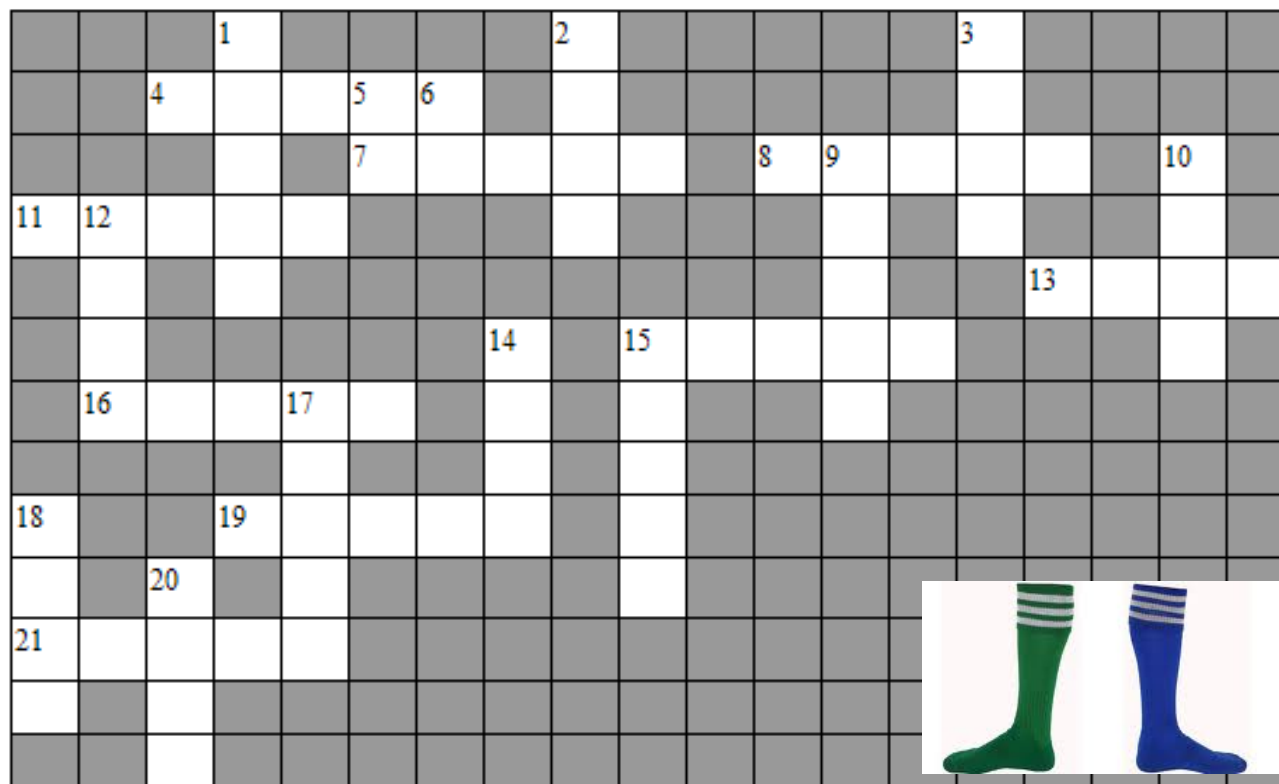
The answers to this crossword all end with the letters ck, They all come from the story – The Early Morning Call.

ACROSS

- 4. split or a break
- 7. unwanted surprise
- 8. big pile
- 11. opposite to white
- 13. just under your head
- 15. slap
- 16. you might do this on a door
- 19. fast
- 21. you use it to tell the time

DOWN

- 1. old fashioned word for "dress"
- 2. choose
- 3. wipe with tongue
- 9. lorry
- 10. not well, poorly
- 12. good fortune
- 14. water bird
- 15. can't get out
- 17. throw
- 18. opposite of front
- 20. worn under shoe



ck words – additional activities

Answers:

ACROSS

- | | |
|---------------------------------|-------|
| 4. split or a break | crack |
| 7. unwanted surprise | shock |
| 8. big pile | stack |
| 11. opposite to white | black |
| 13. just under your head | neck |
| 15. slap | smack |
| 16. you might do this on a door | knock |
| 19. fast | quick |
| 21. you use it to tell the time | clock |

DOWN

- | | |
|-----------------------------------|-------|
| 1. old fashioned word for "dress" | frock |
| 2. choose | pick |
| 3. wipe with tongue | lick |
| 9. lorry | truck |
| 10. not well, poorly | sick |
| 12. good fortune | luck |
| 14. water bird | duck |
| 15. can't get out | stuck |
| 17. throw | chuck |
| 18. opposite of front | back |
| 20. worn under shoe | sock |

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THANK YOU

ck words – additional activities

The following words are all **nouns** (words that name something or someone) from the story *The Early Morning Call*.



- Cut up the table (so you read one word at a time).
- Read the words to your teacher or to a partner.
- Make up a sentence containing the word (your teacher will tell you whether to write the sentence or whether to speak it).
- Put the words into alphabetical order.

Rick	door	stairs	minute
lick	knock	books	flowerpot
neck	chair	clock	policemen
dog	head	table	limp

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z