

# It's a leap...

## Entry Level Functional Skills reading and writing tasks

### Teaching notes and vocabulary list



**Man wants to Move Leap Day**, adapted from <https://metro.co.uk/2024/01/30/man-launches-petition-move-leap-day-february-29-june-31-20192675/> is aimed at E2-E3 learners, although I have included some E1 questions. The text might be challenging for E1 or low E2 students due to its overall length, the (possibly) unfamiliar context, vocabulary beyond the expectations of E1-2 reading and spelling, the inclusion of compound/complex sentences, and the smattering of advanced punctuation (reported speech / quotations).

You can create a shorter text by folding over or removing the shaded textbox. There are no reading questions about this final section but it does provide useful context for the writing composition questions.

I've created one written composition task for each Entry Level (a text message for E1, an email for E2 and an online forum for E3). Each can be easily adapted for the other Entry Levels. I'm aware that contributing to forums/discussions is not expected until Levels 1/2 but decided it was the best format to relate to this text – and that it would provide a good grounding for E3 learners moving on to Level 1.

To assist and prompt the writing composition tasks you may – or may not – want to show learners the original online comments at Metro (see link on page 9 of main resource).

The list below is intended for pre-teaching unfamiliar words, creating spelling lists, etc. Content descriptors E1.8/1.15, E2.7/2.16 and E3.8/E3.17 ('Read/spell E1/E2/E3 words') are also covered throughout this resource.

*Maggie Harnew, February 2024.*

<b>Entry 1</b> a (3) after agree already an and ball be best but by (2) change charges cold (2) comment could dark day/s doesn't don't	each every followed from get good had has have he (3) hopes hundreds I idea (3) improve in is (2) it (2) it's January June (2)	know last leap (2) live man (2) mental Metro might move name network of on (2) or public rolling says should so summer sunny	that the (14) there thing think/s to too want/s website west what's when where why will word won't would you your (2)	<b>Entry 2</b> August British changing (2) email extra February health July lovely northern people (2) reform standard text world year  <b>Entry 3</b> apply government (2)	hemisphere opinion (2) petition signed views weather  <b>Names, numbers, misc.</b> 2024 2028 28th 29 30 31 (3) 65700 Change.org Chris (4) Hooper mail@ukmetro.co.uk Sarah Shoreham-by-Sea Snowdon Sussex well-being
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Word list categories based on: Subject content functional skills: English February 2018 Appendix (pp20-31)  
<https://www.gov.uk/government/publications/functional-skills-subject-content-english>

Marks for guidance only. The distribution of marks does not necessarily reflect that found in formal assessment papers.

Reading comprehension	✓	Spelling, punctuation, alphabetical order	✓	Written composition	✓
Page 2 (E1-E2) 10 marks		Page 4 (E1) 14 marks		Page 5 (E1) 10 marks	
		Page 6 (E2) 16 marks		Page 7(E2) 14 marks	
Page 3 (E2-E3) 11 marks		Page 8 (E3) 19 marks		Page 9-10 (E3) 18 marks	