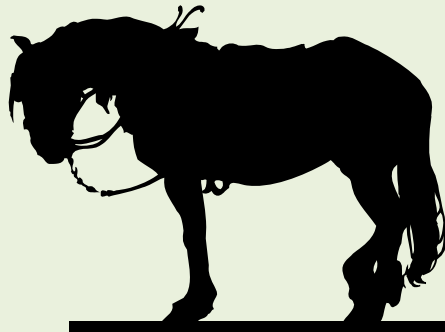


Bradfield Farm & Shire Horse Stables



Come and make friends with our shire horses.
See our sheep, pigs, calves, hand milked cows and goats.
Roam at leisure over 12 acres.
Walk our Nature Trail.

*Pets Corner
Play Area
Tea Rooms
Gift Shop
Free Parking.*

*OPEN
From Easter to September.
10.30 am to 5 pm
Bradfield, Timsbury, Devon.
Tel: (0760) 70706*

E1-2 Reading tasks

Name _____ Date _____



Reading questions

Not all answers are in the text. Some questions ask you what you think.

Entry 1

1. Is the farm open in the winter?

2. List all the animals on the farm

.....

3. What time of year can you visit the farm?

From until

4. The farm opens at 12. True or false?

5. What time does the farm close?

6. What can you do if you get thirsty?

7. How much does the car park cost?

Entry 2

8. What type of text is this?

9. Where is Timsbury?

10. Where do you think you'll see plants, birds and insects?

11. What animals do you think would be in pets' corner?
.....

12. What would be good for children?

13. What would be good for older people?

14. Who would enjoy going to the farm?

E2-3 Reading tasks

Name _____ Date _____



Entry 2-3

List these farm animals in alphabetical order: pig, cow, goat, calf, chicken, sheep, lamb, shire horse, duck, goose.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Entry 3

Not all answers are in the text. Some questions ask you what you think.

15. What is the purpose of the poster?

16. What is the main attraction at the farm?

17. Do you think they sell eggs at the farm?
.....

18. What word in the text means to wander about?

19. Explain why you think the farm is not open all year round.
.....

20. What other useful information could you put on this poster?
.....

21. How could the poster be made more attractive?
.....

E1-3 Writing tasks

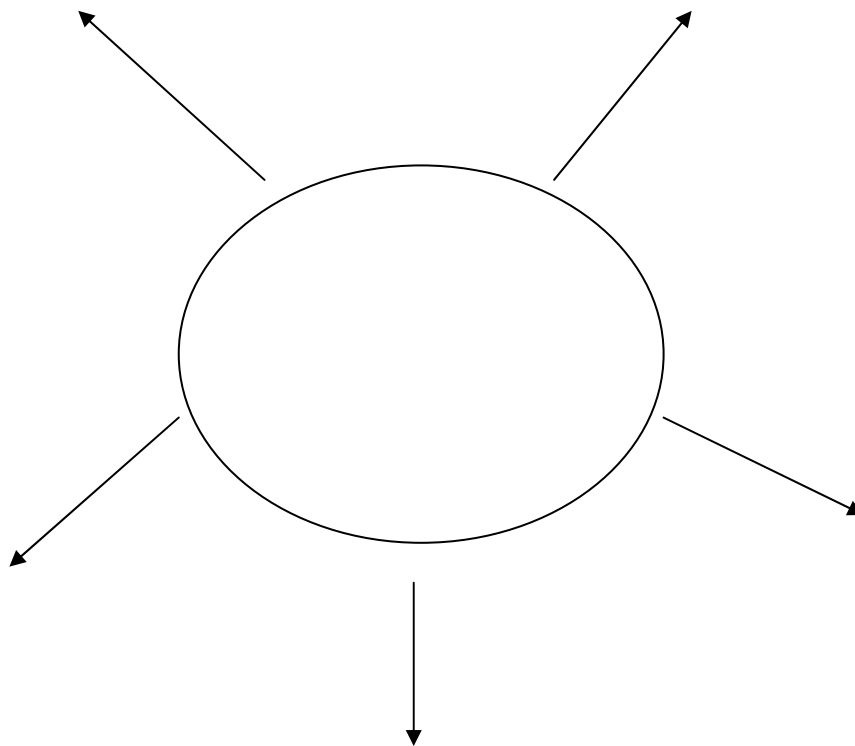
Name _____ Date _____

Writing tasks

- Invent an attraction of your own – a theme park, a place, or a centre.
- Make a poster to advertise it.
- Think about the information you need to put in the poster.
- Make your poster look nice.

Use the space below to plan.

- Write the name or type of attraction in the middle of the spidergram.
- Add your ideas to the arrows.
- You can add more arrows if you need to.



Use a blank sheet of paper for your final version.

- Check your spelling and punctuation.

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Entry Level 1 Functional Skills English

Reading skill standard: Read and understand short, simple texts that explain or recount information

- a) Read and understand simple regular words and sentences ✓
- b) Understand short texts on familiar topics and experiences ✓

Writing skill standard: Write short, simple sentences

- a) Use written words and phrases to present information ✓
- b) Construct simple sentences using full stops ✓
- c) Spell correctly some personal or very familiar words ✓

Entry Level 2 Functional Skills English

Reading skill standard: Read and understand straightforward texts that explain, inform or recount information

- a) Understand the main events in chronological texts
- b) Read and understand simple instructions and directions ✓
- c) Read / understand high frequency words & words with common spelling patterns ✓
- d) Use knowledge of alphabetical order to locate information ✓

Writing skill standard: Write short texts with some awareness of the intended audience

- a) Use written words and phrases to record and present information ✓
- b) Construct compound sentences using common conjunctions
- c) Punctuate correctly, using upper and lower case, full stops and question marks ✓
- d) Spell correctly all high frequency words and words with common spelling patterns ✓

Entry Level 3 Functional Skills English

Reading skill standard: Read and understand the purpose and content of straightforward texts that explain, inform and recount information

- a) Understand the main points of texts ✓
- b) Obtain specific information through detailed reading ✓
- c) Use organisational features to locate information ✓
- d) Read and understand texts in different formats using strategies and techniques appropriate to task ✓

Writing skill standard: Write texts with some adaptation to the intended audience

- a) Plan, draft and organise writing ✓
- b) Sequence writing logically and clearly
- c) Use basic grammar including appropriate verb-tense and subject-verb agreement
- d) Check work for accuracy, including spelling ✓

** This resource also covers many adult literacy curriculum elements
<http://www.excellencegateway.org.uk/content/etf1286>