

Rainfall shutdown in lockdown

E1, E2 and E3 Functional English

Answers and curriculum mapping



Based on a text adapted from BBC Weather 1/6/20: <https://www.bbc.co.uk/weather/features/52840873>

E1 Reading questions

1. Which month was the wettest ever?
February E1.8, E1.9, E1.10, 1 mark
2. What is the name of the river in the picture?
Severn E1.8, E1.9, E1.10, 1 mark
3. Where was it the driest May ever?
North west England E1.8, E1.9, E1.10, 1 mark
4. What happens to plants when they wilt?
They dry out E1.8, E1.9, E1.10, 1 mark

E2-3 Reading questions

1. What record was broken in February 2020? E3.9. 1 mark
It was the wettest February on record. There were more active flood alerts than ever before.
2. Which river flooded the pub in the picture? What town is it near? **It is the River Severn, near Ironbridge.** E2.12. 2 marks
3. What had replaced the floods by the end of May? **Floods were replaced by cracked ground, wilting crops and parched, brown lawns.** E3.9. 1 mark
4. Can you think of another way of saying “exceptionally low”? **Unusually low / abnormally low / lower than usual / very low / very much lower than normal / etc.** E2.10, E3.11. 1 mark
5. What happened in Haddenham? **The ground cracked.** E2.12. 1 mark

Curriculum links

Covers many aspects of Entry Level reading – particularly those in a bold font below.

Entry 1

- **E1.8 Read correctly words designated for Entry Level 1 (see appendix) ***
- **E1.9 Read simple sentences containing one clause**
- **E1.10 Understand a short piece of text on a simple subject**

Entry 2

- **E2.7 Read correctly words designated for Entry Level 2 (see appendix) ***
- E2.8 Understand the main points in texts
- E2.9 Understand organisational markers in short, straightforward texts
- E2.10 Use effective strategies to find the meaning of words and check their spelling (e.g., a simple dictionary, spell-checker)
- E2.11 Read and understand sentences with more than one clause
- **E2.12 Use illustrations, images and captions to locate information**

Entry 3

- **E3.8 Read correctly words designated for Entry Level 3 (see appendix) ***
- **E3.9 Identify, understand and extract the main points and ideas in and from texts**
- E3.10 Identify different purposes of straightforward texts
- **E3.11 Use effective strategies to find the meaning of words (e.g., a dictionary, working out meaning from context; using knowledge of different word types)**
- E3.12 Understand organisational features and use them to locate relevant information (e.g., contents, index, menus, tabs and links)

For full details of curriculum content refer to DfE (Feb 2018), *Subject content functional skills English (pages 5-11)*:

<https://www.gov.uk/government/publications/functional-skills-subject-content-english>

(* Appendix with lists of reading and spelling words for all three Entry Levels can be found on pages 20-31).