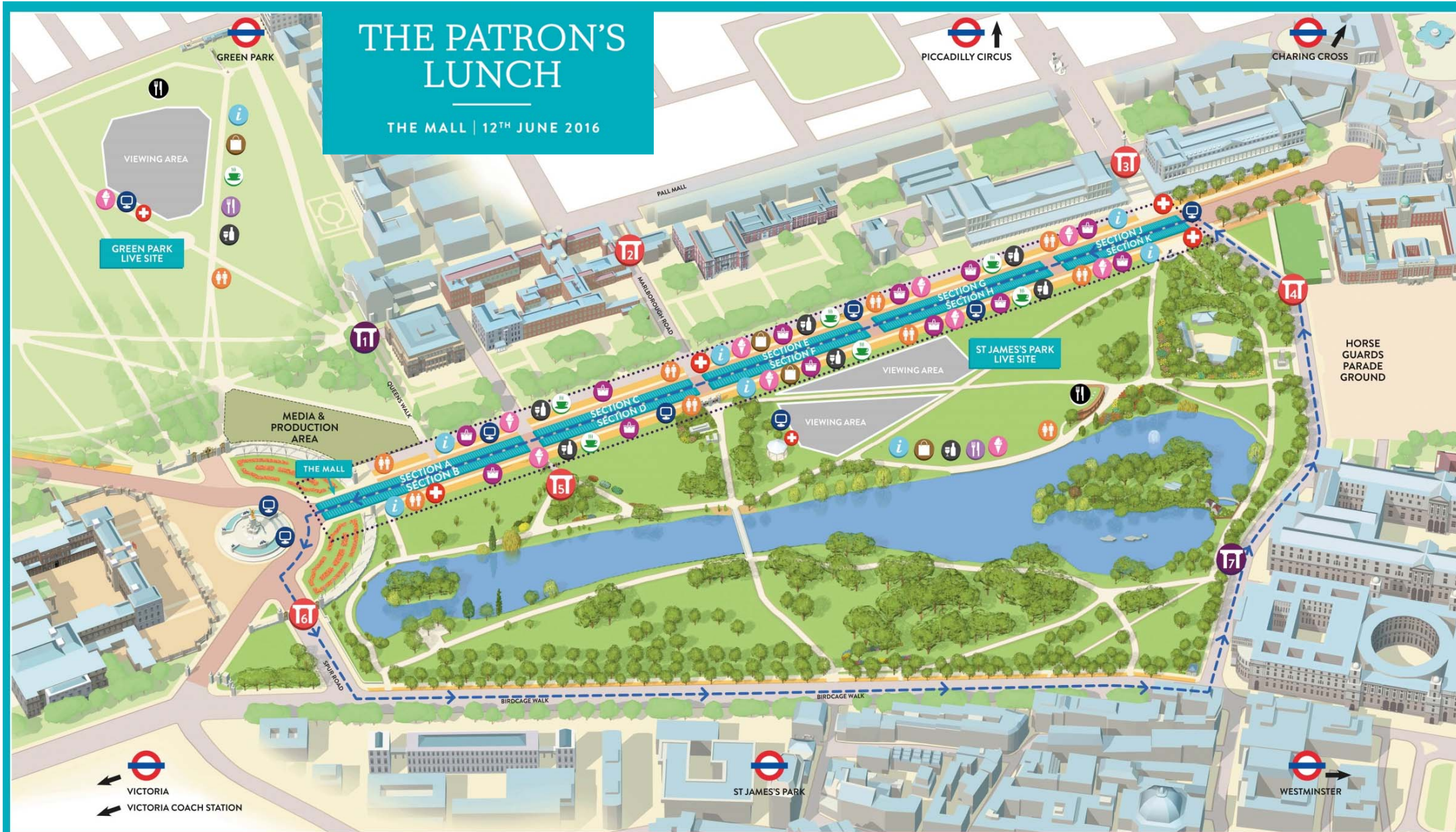


The Queen's 90th birthday – street party

Name _____ Date _____

Use the site map to answer all the questions. Also online at <https://www.thepatrons lunch.com/wp-content/uploads/2016/05/Map-of-Site-LGE.jpg>



The Queen's 90th birthday – street party

Use the site map to answer all the questions. Also online at

<https://www.thepatronslunch.com/wp-content/uploads/2016/05/Map-of-Site-LGE.jpg>

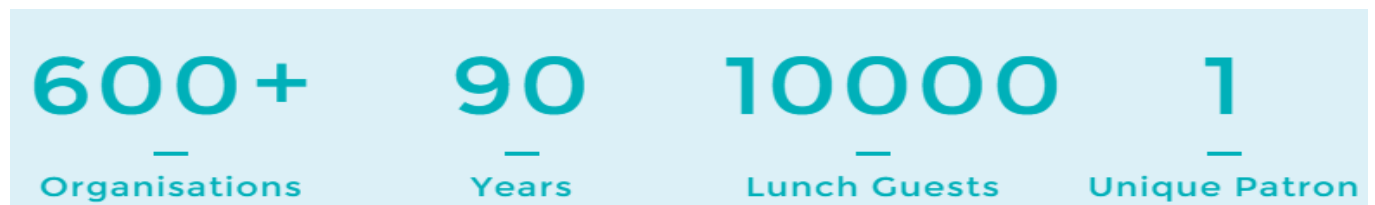


Figure 1

1a. **Figure 1** is called the _____. 1b. What is it for? _____

2. On what date is the Patron's lunch? Give your answer like this: DD/MM/YYYY _____

3. Write each number in words.



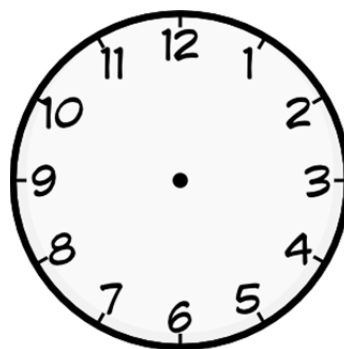
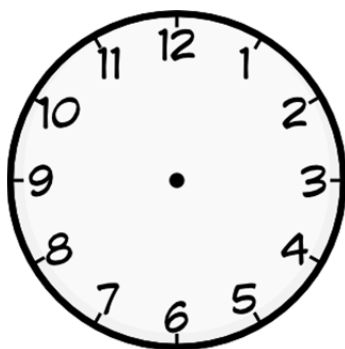
4a. How many staff gates are there? _____ 4b. How many information points are there? _____

5. The closest tube station to Gate 1 is _____

6. In what direction did the parade route go? **Clockwise | Anti-clockwise | Up and down**

7. Horse Guards Parade Ground is on what side of the map? **Right | Left**

8. The gates open at **10am** and the street party finishes at **4.30pm**. Put the times on the clocks.



9. Find and label the following shapes on the map: **circle square rectangle triangle**

10. Use arrow symbols like this > and >> to label two different sets of parallel lines on the map.

11a. Which is longer? **Pall Mall | Spur Road** 11b. Which is shorter? **Marlborough Road | Birdcage Walk**

12. Someone falls over in Section A. Where's the nearest First Aid place? _____

The Queen's 90th birthday – street party

Curriculum mapping, notes, answers, extras.

FUNCTIONAL MATHEMATICS Coverage and Range statements (indicative only)

Coverage and range statements provide an indication of the type of mathematical content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent National Curriculum levels and the Adult Numeracy standards.

✓ indicates the main coverage and range skills covered in this resource, although these will vary with the student group and how the resource is used by the teacher.

Entry Level 1

- | | |
|--|---|
| <ul style="list-style-type: none"> a) understand and use numbers with one significant figure in practical contexts ✓ b) describe the properties of size and measure, including length, width, height and weight, and make simple comparisons ✓ | <ul style="list-style-type: none"> c) describe position ✓ d) recognise and select coins and notes e) recognise and name common 2D and 3D shapes ✓ f) sort and classify objects practically using a single criterion ✓ |
|--|---|

Entry Level 2

- | | |
|---|---|
| <ul style="list-style-type: none"> a) understand and use whole numbers with up to two significant figures ✓ b) understand and use addition/subtraction in practical situations c) use doubling and halving in practical situations d) recognise and use familiar measures, including time and money ✓ | <ul style="list-style-type: none"> e) recognise sequences of numbers, including odd and even numbers f) use simple scales and measure to the nearest labelled division g) know properties of simple 2D and 3D shapes ✓ h) extract information from simple lists ✓ |
|---|---|

Entry Level 3

- | | |
|---|--|
| <ul style="list-style-type: none"> a) add and subtract using three-digit numbers b) solve practical problems involving multiplication and division by 2, 3, 4, 5 and 10 c) round to the nearest 10 or 100 d) understand and use simple fractions e) understand, estimate, measure and compare length, capacity, weight and temperature f) understand decimals to two decimal places in practical contexts | <ul style="list-style-type: none"> g) recognise and describe number patterns h) complete simple calculations involving money and measures i) recognise and name simple 2D and 3D shapes and their properties ✓ j) use metric units in everyday situations k) extract, use and compare information from lists, tables, simple charts and simple graphs ✓ |
|---|--|

References: Ofqual (2009), *Functional Skills criteria for Mathematics: Entry 1, Entry 2, Entry 3, level 1 and level 2*.

<https://www.gov.uk/government/publications/functional-skills-criteria-for-mathematics>

This resource also covers many **adult numeracy curriculum** elements.

<http://www.excellencegateway.org.uk/content/etf1075>

For related resources and further curriculum links please visit the download page for this resource at www.skillsworkshop.org

Answers

- | | |
|---|--|
| <ul style="list-style-type: none"> 1. a. The key <li style="padding-left: 20px;">b. It tells you what the signs/symbols on the map mean/stand for. 2. 12/06/2016 3. Six hundred (plus) Ninety Ten thousand (note writing 10 000 is a Level 1 skill) One 4. a. 2 staff gates <li style="padding-left: 20px;">b. 8 information points 5. Green Park tube station | <ul style="list-style-type: none"> 6. Anti-clockwise 7. Right 8. Check with your tutor. 9. Check with your tutor. 10. Check with your tutor. 11. a. Pall Mall is longer than Spur Road. <li style="padding-left: 20px;">b. Marlborough Road is shorter than Birdcage Walk. 12. In Section B. |
|---|--|