| True | False |
| :--- | :--- |
| 5 min represents $1 / 12$ <br> of one hour | 20 min are $1 / 2$ of one <br> hour |
| 10 min are one sixth of <br> one hour | 30 min are $1 / 3$ of one <br> hour |
| 15 min can be <br> expressed as $1 / 4$ of <br> one hour | 40 min are $1 / 4$ of one <br> hour |
| 45 min are $3 / 4$ of one <br> hour | 1 minute is $1 / 100$ of <br> one hour |
| 12 minutes can be <br> expressed as $1 / 5$ of <br> one hour | $2 / 5$ of an hour is 20 <br> minutes |
| 2 minutes are $1 / 30$ of | $1 / 15$ of an hour is 5 <br> minutes |

## Teaching tips:

Laminate and cut up. Learners (singly or in pairs) to place cards under correct heading. As an extension ask students to make up their own cards to give to others. The last two rows are more challenging and could be omitted for L1 if need be.

