

The Adverb Game – How?



Resources needed:

Single word cards stating a selection of individual active verbs, e.g. write, dance, sing, jump, clap, etc.

Single word cards with a selection of individual adverbs of manner, e.g. happily, sadly, carefully, etc.

How to play:

The tutor should always demonstrate how to do this first, and be willing to appear silly!

Choose a verb card. Mime the action. The learners must guess the verb being enacted. Next, choose an adverb and re-enact the verb in the manner of the adverb. The learners must now work out the adverb.

If the learners are comfortable with this, they should take turns to select a card from each category and mime these for their classmates to guess the verbs and adverbs.

It is not necessary to act out the verb without the adverb first, unless this is considered helpful.

Cards can be either selected unseen, or chosen by the learners. Learners could choose and write down verbs and adverbs for each other to act out.

Learning objectives:

This activity helps learners to recognise and differentiate between these two parts of speech, to see what adverbs do to verbs and to understand that adverbs often end in **-ly**

The tutor will need to emphasise that not all verbs are active!