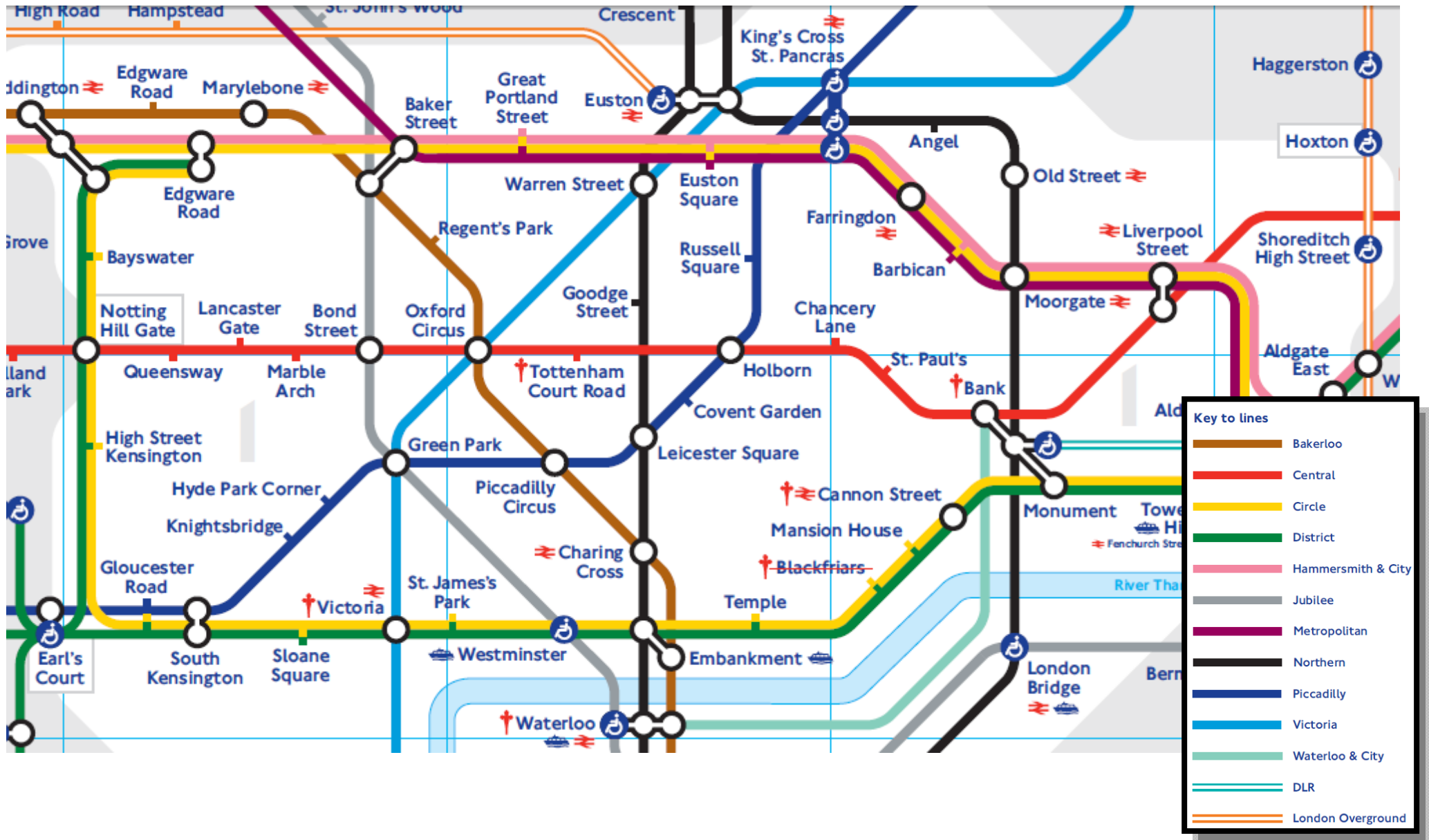


London tube map exercise

Name _____ Date _____

Answer the questions on the following sheet by using the tube map below:

Alternative tube maps can be found here: <http://www.tfl.gov.uk/gettingaround/14091.aspx>



London tube map exercise

Name _____ Date _____

1. How many tube lines stop at Euston Square?
2. What lines can you see that cross over/under the River Thames?
3. How many times would you have to change to get from Liverpool Street to Knightsbridge?
4. How many stops are there between Baker Street and Westminster and what line are they on?
5. Name all the stations you can see on the Jubilee Line
6. Which stations have disabled access?
7. Describe the journey you need to take to get from Regents Park to Covent Garden
8. Describe 2 different ways of getting from Tottenham Court Road to Moorgate
9. You need to get to Tottenham Court Road from Paddington, describe 2 different routes you could take.
10. Describe 2 ways of getting from Bond Street to Oxford Circus. Which would be the best route and why?

London tube map exercise

Curriculum mapping and teaching ideas

**Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. **Highlighting** indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* <http://www.ofqual.gov.uk/>

READING

Coverage and Range statements

Entry Level 3 Skill Standard: Read and understand the purpose and content of straightforward texts that explain, inform and recount information

- Understand the main points of texts
- Obtain specific information through detailed reading
- Use organisational features to locate information
- Read and understand texts in different formats using strategies and techniques appropriate to task

Level 1 Reading skill standard: Read and understand a range of straightforward texts

- Identify the main points and ideas and how they are presented in a variety of texts
- Read and understand texts in detail
- Utilise information contained in texts
- Identify suitable responses to texts



Skillsworkshop tips

✓ = tip that works particularly well with this resource

Introduction

- Who uses public transport? Who uses a route map for bus / train / tube?
- Which map is easier to use? This 1929 map <http://underground-history.co.uk/1929map.php> or Harry Beck's first tube map in 1933? <http://www.tfl.gov.uk/assets/images/general/beckmap1.jpg>
- Introduce task by displaying a London Underground map on IWB (see p1) or handing round paper maps (print from link on p1 or free in many tube stations). ✓

After students have completed questions on p2

- Split class into pairs or small groups. Each pair to devise a set of written questions for another pair or group.

Speaking and listening

- Split class into pairs. Students ask each other oral questions about the map. This could also be role played as if one person is a London Underground assistant helping a member of the public. ✓

Links to other topics

- Use a local street map to continue the idea of asking for help. Extend this into work on reading, writing and giving clear directions.

** This resource also covers many **adult literacy curriculum** reading

<http://www.excellencegateway.org.uk/sflcurriculum> elements.