

A visit to the local museum.

<input type="checkbox"/>		Activity 2 - Telephone message 1. Café is called • 1066 2. Opening and closing times • 10am • 3pm 3. Types of drinks (any two of) • coffee • tea • wine • fruit juices 4. You can see from the courtyard • river and/or city Look up and write down the name of a local museum or art gallery
<input type="checkbox"/>	<input type="checkbox"/>	All 5 correct answers needed for success Tick if activity 2 Listening successfully achieved
	<input type="checkbox"/>	Tick if activity 2 Reading successfully achieved
	<input type="checkbox"/>	Activity 3 - Artists' list Put the names on the list in the correct alphabetical order. Spellings should not be penalised as long as the words are in the correct places Dali, Emin, Gauguin, Hockney, Hopper, Monet, Picasso, Warhol Look up and write down the meaning of the word <i>masterpiece</i> from the dictionary
	<input type="checkbox"/>	Tick if all of Activity 3 successfully achieved
	<input type="checkbox"/>	Activity 4 - Become a friend form 1. Two benefits form becoming a friend (any two of) • invitations to previews • 5% off items purchased at gift shop • Priority booking for 'meet the artist' evenings 2. Cost to become a friend • £10 Follow instructions on the form, including using block capitals throughout. <input type="checkbox"/> Complete the form fully and accurately and such that the request can be processed <input type="checkbox"/> Complete all the relevant information about themselves <input type="checkbox"/> Demonstrate checking work, through drafts or the answer to the question.
	<input type="checkbox"/>	Tick if activity 4 reading successfully achieved
		<input type="checkbox"/> Tick if activity 4 writing successfully achieved

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<input type="checkbox"/>			Activity 5 - Discussion S&L record attached showing successful achievement
<input type="checkbox"/>			Tick if all of Activity 5 successfully achieved
<input type="checkbox"/>			Activity 6 - Questioning others Obtain information from three other people about visits to museums, art galleries or tourist attractions
<input type="checkbox"/>			Tick if all of activity 6 successfully achieved
		<input type="checkbox"/>	Activity 7 - Writing plan <ul style="list-style-type: none"> • produce a plan that includes relevant information about art galleries/museums or tourist attractions • produce a rough copy of description or letter
		<input type="checkbox"/>	Tick if all of activity 7 successfully achieved
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Activity 8 - Writing Write a description or letter that <ul style="list-style-type: none"> • is organised into short paragraphs • presents information in a logical order • is written in complete sentences most of the time • uses the correct basic grammar (including subject/verb agreement) most of the time • uses punctuation correctly (capital letter, full stops, question marks, exclamation marks, where needed) most of the time • has common words and key words provided for the candidate in the assignment spelt correctly. Spellings of other words should not be penalised unless they interfere with conveying the meaning or maintaining the confidence of the intended reader • gives information about trips top art galleries or museums or attractions • demonstrates checking work, through drafts or response to verbal questions
		<input type="checkbox"/>	Tick if all of activity 8 successfully achieved
<input type="checkbox"/>			Tick if all Entry 3 S&L activities successfully achieved
	<input type="checkbox"/>		Tick if all Entry 3 reading activities successfully achieved
		<input type="checkbox"/>	Tick if all Entry 3 writing activities successfully achieved