

Common nouns and proper nouns



Name _____ Date _____

In each box write 3 **proper nouns** for each example of a **common noun**.

Common Noun: man Proper Noun: David Beckham 1. 2. 3.	Common Noun: city Proper Noun: London 1. 2. 3.
Common Noun: building Proper Noun: Urbis 1. 2. 3.	Common Noun: month Proper Noun: December 1. 2. 3.
Common Noun: chocolate Proper Noun: Twix 1. 2. 3.	Common Noun: pub Proper Noun: The Blue Bell 1. 2. 3.
Common Noun: country Proper Noun: Germany 1. 2. 3.	Common Noun: train station Proper Noun: Manchester Piccadilly 1. 2. 3.
Common Noun: organisation Proper Noun: Inland Revenue 1. 2. 3.	Common Noun: competition Proper Noun: World Cup 1. 2. 3.

Common nouns and proper nouns

Curriculum mapping



Functional English coverage and range statements

Entry 2 Punctuate correctly, using upper and lower case, full stops and question marks

Entry 3 Check work for accuracy, including spelling

Level 1 Ensure written work includes generally accurate punctuation and spelling, and that meaning is clear

Reference: Ofqual (2009), *Functional Skills criteria for English, Mathematics and ICT*

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>

Adult literacy curriculum elements

Ws/E2.4 Use a capital letter for proper nouns

a) understand what is meant by a proper noun

(b) understand the purpose of marking proper nouns by an initial capital

Ws/E3.4 use punctuation correctly (e.g. capital letters, full stops, question marks, exclamation marks, commas)

<http://www.excellencegateway.org.uk/sflcurriculum>