

# Conjunctions



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Activity 1

Fill in the missing word with either AND or BUT.

1. I washed my hand \_\_\_\_\_ the mud came off.
2. Our cat likes milk \_\_\_\_\_ he didn't drink it today.
3. My shoe has a hole in it \_\_\_\_\_ my feet didn't get wet.
4. Find the shopping bag \_\_\_\_\_ take it with you to the shops.
5. I looked for the key everywhere \_\_\_\_\_ I didn't find it.
6. We ran all the way home \_\_\_\_\_ we were tired.
7. I put a jumper on \_\_\_\_\_ I was still cold.
8. I cooked a cake \_\_\_\_\_ everyone liked it.

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## Activity 2

Fill in the missing word with either BECAUSE or THEN.

1. I put on my coat \_\_\_\_\_ it was cold outside.
2. She fed the cat \_\_\_\_\_ took the dog for a walk.
3. He cleaned his bike \_\_\_\_\_ it was very dirty.
4. I made a birthday card \_\_\_\_\_ sent it to my friend.
5. I missed the bus this morning \_\_\_\_\_ I got up late.
6. I put a jumper on \_\_\_\_\_ it was cold.
7. I went shopping \_\_\_\_\_ met my friends at the pub.
8. I was late for class \_\_\_\_\_ I over slept.

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## Activity 3

Fill in the missing word with either WHEN or WHILE.

1. Call me \_\_\_\_\_ you finish your homework.
2. I'll go shopping \_\_\_\_\_ you watch the football.
3. We can talk \_\_\_\_\_ I fix dinner.
4. I will cook \_\_\_\_\_ you have washed up the dirty dishes.
5. I was busy gardening \_\_\_\_\_ you were at work.
6. You can have a dog \_\_\_\_\_ you are older.
7. I missed you \_\_\_\_\_ you left.
8. The children played up \_\_\_\_\_ I was at work.
9. Put the kettle on \_\_\_\_\_ I unload the shopping.

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## Activity 4

Fill in the missing word with either UNLESS or OR.

1. Do you want to play football \_\_\_\_\_ watch TV.
2. I won't go \_\_\_\_\_ the weather improves.
3. We can go out to eat \_\_\_\_\_ you would rather cook.
4. Do you want chips \_\_\_\_\_ jacket potato?
5. You can't have a go \_\_\_\_\_ you are under 14.
6. Do you like dogs' \_\_\_\_\_ cats?
7. Is it free \_\_\_\_\_ do we have to pay?
8. I will catch the bus \_\_\_\_\_ you can give me a lift.
9. I'm not happy \_\_\_\_\_ you are.

# Common Conjunctions



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## Activity 5

Finish these sentences.

1. The cat ran up the tree **and**...

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2. The cat ran up the tree **because**...

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3. The cat ran up the tree **but**...

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4. The cat ran up the tree **then**...

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5. The cat ran up the tree **when**...

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# Common Conjunctions



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Conjunctions are linking words.

The most common linking words are:

AND

BUT

BECAUSE

THEN

OR

WHEN

WHILE

UNLESS

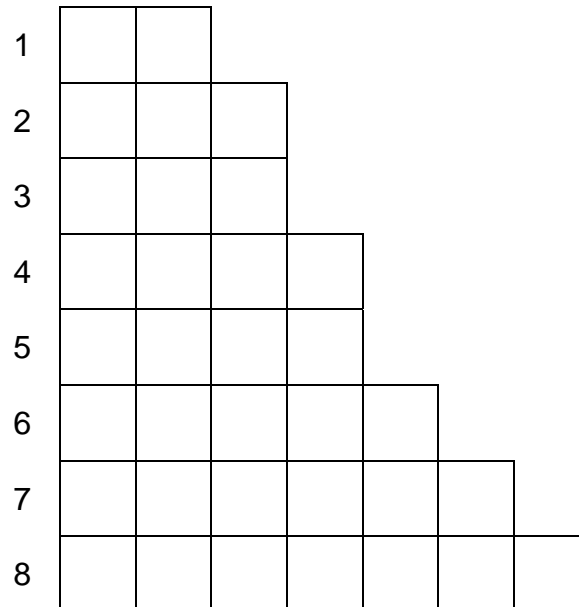
They link two sentences together as shown below:

And	<ul style="list-style-type: none"><li>▪ Adds information.</li><li>▪ Gives the expected.</li></ul>
But	<ul style="list-style-type: none"><li>▪ Gives the unexpected</li></ul>
Because	<ul style="list-style-type: none"><li>▪ Gives a reason why</li></ul>
Then	<ul style="list-style-type: none"><li>▪ Tells us what happens next</li></ul>
Or	<ul style="list-style-type: none"><li>▪ Shows there are two choices – one or the other.</li></ul>
When	<ul style="list-style-type: none"><li>▪ During or over a period of time</li></ul>
While	<ul style="list-style-type: none"><li>▪ At the same time</li></ul>
Unless	<ul style="list-style-type: none"><li>▪ Except under certain circumstances</li></ul>

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Complete the puzzle. Write in the correct conjunctions



- 1 Shows there are two choices
- 2 Gives the unexpected
- 3 Gives the expected / adds information
- 4 Tells us what happens next
- 5 During or over a period of time
- 6 At the same time
- 7 Except under certain circumstances
- 8 Gives a reason why

# Common Conjunctions

## Curriculum mapping and puzzle answers



1	O	R					
2	B	U	T				
3	A	N	D				
4	T	H	E	N			
5	W	H	E	N			
6	W	H	I	L	E		
7	U	N	L	E	S	S	
8	B	E	C	A	U	S	E

### Adult Literacy

**Ws/E2.1** Construct simple and compound sentences, using common conjunctions to connect two clauses, e.g. as, and, but.

(a) Understand that simple sentences can be combined to make compound sentences by using conjunctions (b) Understand that, if a compound sentence has too many bits added on, the reader will not be able to follow the sense (c) Know some common conjunctions, e.g. and, but, or, as.

**Ws/E3.1** Write in complete sentences

(a) Understand that sentences can be developed by expanding information around the subject, object, complement and verb (b) Understand that longer sentences may need conjunctions and connectives such as and, but, because to link different parts together

**Ws/L1.1** Write in complete sentences

(a) Understand that sentences can be joined with a wide range of conjunctions and relative pronouns, and that choosing appropriate connectives enhances meaning (b) Understand that complete sentences should not be strung together with commas to make longer 'sentences' (comma splicing), but should be split into separate sentences or be correctly joined, e.g. by a conjunction

<http://www.excellencegateway.org.uk/page.aspx?o=sflcurriculum>

### Functional English

*Underpins the following Coverage and Range statement.*

#### Entry Level 2

Construct compound sentences using common conjunctions

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>

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**THANK YOU**