Twilight resource pack
Contents and teaching notes

A set of resources, written for an Entry 2-3 literacy group of young adults who were ‘into’ the Twilight books and films. See http://en.wikipedia.org/wiki/Twilight_(series) for more information or visit the official Twilight site http://thetwilight saga.com/
The resources may also be useful in Functional English classes as they are media based and can be adapted e.g. used as the basis for letter writing to an editor or newspaper, etc.

The pack contains:
- An article discussing the twilight novels and films page 2
- A paper based quiz on the above pages 3-4
- A cloze exercise with self-check answers and optional word cards pages 5-6
- Crossword answers word list with/without capital letters pages 7-8
- Two versions of a crossword (one with arrows) pages 9-10
- Answers to quiz and crossword page 11
- Curriculum mapping page 12

The article can be read as a group or by individuals depending upon their skill level and individual needs. It has been broken down into smaller easier to read chunks, however it has not been over simplified and learners may need to use a dictionary for some words. Any words looked up in the dictionary should be written down in a glossary or individual word book. These can be used by the learner or tutor for spelling and comprehension work at a later date.

The crossword has two word lists (that can be used to help the learner identify possible answers. The crossword has arrows on the answer spaces to enable some dyslexic learners who find directional tasks confusing.

I have found that some learners get very confused when presented with even simple crosswords; using the arrows helps them feel more at ease. They should also be given the words from the words lists [with or without capital letters] either as a list, or cut out and laminated. The E2 learners find it particularly useful to have the words printed out as they can then concentrate on reading and understanding the clues.

The words may also be used for spelling exercises and to write their own sentences with.

Cloze exercise: A simple exercise with a word bank and answers. The word bank may be used as spelling and capital letter reinforcement tasks, written, copied etc. They could also be cut out and laminated. The answer key (which can be folded over or cut off) should be used as a self-check initially then followed up by tutor input.

Quiz
Reading comprehension task
Writing task – learners are required to write answers into sentences as part of the quiz.

Speaking and listening
Finally there are opportunities for discussion of the books or the films.
   1. what they thought about the films or books
   2. who is their favourite character and why
   3. what would they change if they could

I have an E2-3 learner who had never bothered to read but is now engrossed in the first book. Fantastic! I’m sure there are many more uses for the materials; I just haven’t thought of them yet!
Twilight is a series of four vampire-based fantasy romance novels by American author Stephenie Meyer.

It charts a period in the life of Isabella "Bella" Swan, a teenage girl who moves to Forks, Washington, and falls in love with a 104-year-old vampire named Edward Cullen.

The series is told primarily from Bella's point of view, however the epilogue of Eclipse and Part II of Breaking Dawn are told from the viewpoint of character Jacob Black, a werewolf.

The unpublished Midnight Sun is a retelling of the first book, Twilight, from Edward Cullen's point of view.

Since the release of the first novel, Twilight, in 2005, the books have gained immense popularity and commercial success around the world.

The series is most popular among young adults; the four books have won multiple awards, they include:

- The 2008 British Book Award for "Children's Book of the Year" for Breaking Dawn
- The 2009 Kids' Choice Award for Favourite Book for the series a whole

Since November 2009, the series has sold over 85 million copies worldwide with translations into at least 38 different languages around the globe.

The four Twilight books have:

- set records as the biggest selling novels of 2008 on the USA Today Best-Selling Books list

Film releases

The first three books have been made into a series of motion pictures by Summit Entertainment.

- The film adaptation of Twilight was released in 2008
- The second film, The Twilight Saga: New Moon, was released on November 20, 2009.
- The third film, The Twilight Saga: Eclipse, was released on June 30, 2010.

Source: http://en.wikipedia.org/wiki/Twilight_(series)
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Reading text and twilight quiz

Instructions:
1. Read the Twilight article then answer the following questions by circling the correct answer.
2. Then write your answer out as a complete sentence on the lines.
3. Check your spellings, capital letters and punctuation.

Questions:

1. Which award did the novel win in 2009?
   a) The British Book Award
   b) The Nobel Peace Prize
   c) The Kids’ Choice Award

2. Who is the author of the books?
   a) Stephenie Meyer
   b) Stephanie Meyer
   c) Stephenie Mayer

3. What was the release date of the first novel?
   a) 2003
   b) 2005
   c) 2050

4. What is the title of the unpublished book?
   a) Eclipse
   b) New Moon
   c) Midnight Sun

5. What is the name of the 104 year old vampire?
   a) Edwerd Cullen
   b) Edward Culen
   c) Edward Cullen
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Reading text and twilight quiz

6. How many copies have sold since November 2005?
   a) 35 million
   b) 85 thousand
   c) 85 Million

7. What is the werewolf called
   a) Joseph Black
   b) Jacob Black
   c) Jacob Blink

8. How many films have been made?
   a) 3
   b) 4
   c) 5

9. What is the release date for the 3rd film?
   a) 30 July 2010
   b) 31 June 2010
   c) 30 June 2010

10. What is the title of the 2nd novel?
    a) Moonlight
    b) New Moon
    c) New Eclipse

11. What is the name of the city that Isabella lived in before she arrived in Forks?
    a) Willington
    b) New York
    c) Washington
The _______ films are _________ on a _________ of _________ by
the author Stephenie Meyer.

They tell the story _________ a 104 year old _________ and a girl
_________ Isabella Swan.

There are three _________ called: Twilight, New Moon _________
Eclipse.

The films and books are very _________ with _________ and
_________ alike.

**Word bank**

<table>
<thead>
<tr>
<th>adults</th>
<th>and</th>
<th>based</th>
<th>books</th>
<th>called</th>
<th>films</th>
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<tbody>
<tr>
<td>of</td>
<td>popular</td>
<td>series</td>
<td>teenagers</td>
<td>Twilight</td>
<td>vampire</td>
</tr>
</tbody>
</table>

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**Answers**

The Twilight films are based on a series of books by the author Stephenie Meyer.

They tell the story of a 104 year old vampire and a girl called Isabella Swan.

There are three films called: Twilight, New Moon and Eclipse.

The films and books are very popular with teenagers and adults alike.
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Cloze exercise

Optional word list /cards

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<td>vampire</td>
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<td>Edward Cullen</td>
<td>Werewolf</td>
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<td>---------------------</td>
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<tr>
<td>Eclipse</td>
<td>Forks</td>
</tr>
<tr>
<td>Washington</td>
<td>Isabella Swan</td>
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<tr>
<td>Romance</td>
<td>Author</td>
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<tr>
<td>Vampire</td>
<td>Girl</td>
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<tr>
<td>Novel</td>
<td>Book</td>
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<td>Movie</td>
<td>New Moon</td>
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<td>New Moon</td>
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Across:
1  The name of the vampire who falls in love with Isabella
4  Isabella is not a boy she is a
6  The title of the second book and film
7  The person who write a book is called the
10 The books are about the ------- between a human and a vampire
11 The American word for a film
12 This is the place where Isabella and her family move to
13 A story book is also called a

Down:
1  The title of the third book and film
2  The place Isabella used to live
3  Twilight is a ------- and a film
5  The name of the teenage girl who falls in love with a vampire
8  A mythical creature who preys on humans and drinks their blood
9  Jacob Black is a
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Crossword 2

Across:
1 The name of the vampire who falls in love with Isabella
4 Isabella is not a boy she is a
6 The title of the second book and film
7 The person who write a book is called the
10 The books are about the ________ between a human and a vampire
11 The American word for a film
12 This is the place where Isabella and her family move to
13 A story book is also called a

Down:
1 The title of the third book and film
2 The place Isabella used to live
3 Twilight is a ________ and a film
5 The name of the teenage girl who falls in love with a vampire
8 A mythical creature who preys on humans and drinks their blood
9 Jacob Black is a
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Answers

Twilight Quiz
1. (c)
2. (a)
3. (b)
4. (c)
5. (c)
6. (c)
7. (b)
8. (a)
9. (c)
10. (b)
11. (c)

Crossword

EDWARD CULLEN

C A

L S

H B

I O G R L

S N E W M O O N S

E G K A U T H O R R

T W B

R O M A N C E E

N M R L

P E L

M O V I E W A

R F O R K S

N O V E L L W

F A N
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Functional Skills mapping

Adult Literacy
Covers many aspects of the adult literacy curriculum including those listed below. Discussion skills (not listed) will also be involved.
For related resources and further links visit the download page for this resource at skillsworkshop.org

Rt/E2.1 Trace and understand the main events of chronological and instructional texts.
Rs/E2.2 Use knowledge of simple sentence structure and word order to help decipher unfamiliar words and predict meaning.
Rw/E2.2 Use context clues and own knowledge and experience to predict unknown words.
Ws/E2.1 Construct simple and compound sentences.

Rt/E3.1 Trace and understand the main events of continuous descriptive and explanatory texts of more than one paragraph.
Rt/E3.4 Identify the main points and ideas, and predict words from context.
Rt/E3.8 Obtain specific information through detailed reading.

Ws/E3.1 Spell correctly common words and relevant key words for work and special interest.

Functional English criteria
Relevant areas are ticked but exact coverage will depend on the learner group and how this resource is used by the teacher.

<table>
<thead>
<tr>
<th>Entry 2 Skill standard</th>
<th>Entry 2 Coverage and range Ofqual (2009), p7.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking, listening and communication</td>
<td>• Identify the main points of short explanations and instructions ☐</td>
</tr>
<tr>
<td>Participate in discussions/exchanges about familiar topics, making active contributions, with one or more people in familiar situations</td>
<td>• Make appropriate contributions that are clearly understood ☐</td>
</tr>
<tr>
<td>Reading</td>
<td>• Express simply feelings or opinions and understand those expressed by others☐</td>
</tr>
<tr>
<td>Read and understand straightforward texts that explain, inform or recount information</td>
<td>• Communicate information so that the meaning is clear ☐</td>
</tr>
<tr>
<td>Writing</td>
<td>• Ask and respond to straightforward questions ☐</td>
</tr>
<tr>
<td>Write short texts with some awareness of the intended audience</td>
<td>• Follow the gist of discussions ☐</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Entry 3 Skill standard</th>
<th>Entry 3 Coverage and range Ofqual (2009), p9.</th>
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</thead>
<tbody>
<tr>
<td>Speaking, listening and communication</td>
<td>• Follow the main points of discussions ☐</td>
</tr>
<tr>
<td>Respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges</td>
<td>• Use techniques to clarify and confirm understanding ☐</td>
</tr>
<tr>
<td>Reading</td>
<td>• Give own point of view and respond appropriately to others’ point of view ☐</td>
</tr>
<tr>
<td>Read and understand the purpose and content of straightforward texts that explain, inform and recount information</td>
<td>• Use appropriate language in formal discussions/exchanges ☐</td>
</tr>
<tr>
<td>Writing</td>
<td>• Make relevant contributions, allowing for and responding to others’ input ☐</td>
</tr>
<tr>
<td>Write texts with some adaptation to the intended audience</td>
<td>• Understand the main points of texts ☑</td>
</tr>
<tr>
<td></td>
<td>• Obtain specific information through detailed reading ☑</td>
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<tr>
<td></td>
<td>• Use organisational features to locate information ☑</td>
</tr>
<tr>
<td></td>
<td>• Read and understand texts in different formats using strategies / techniques appropriate to the task ☑</td>
</tr>
</tbody>
</table>


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