

Linda's Holiday

Name _____ Date _____

Linda's Holiday



Linda is very busy during the week.

She works at a restaurant and studies at

TAFE. On the weekend Linda likes to spend

time with her two daughters. Mary is 6 and

Tash is 4.

They have been planing their holiday since the beginning of the year. Next week they are flying to Cairns. This will be the first time linda and the girls have been on a plane. Tash is a bit

nervous. They are looking forward to snorkeling and staying in a hotel. Mary and Tash have been saveing for the holliday. Every week they put \$10 into a tin. They are packing on the weekend and leaving on monday.



Glossary for UK readers

TAFE. An Australian *Technical and Further Education* institution that provides a wide range of predominantly vocational tertiary education courses.

Cairns. A popular tourist destination in northern Queensland, Australia.

\$. Australian dollar. Equivalent to approximately 65p (in June 2011).

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1. In paragraph 2 find:
 - Three spelling mistakes
 - Two words that need to start with a capital letter

2. Why is Tash nervous?

3. How much do you think Mary and Tash have saved?
What could they spend their money on?

4. What should they pack for their holiday?

5. What travel tips do you have for this family?

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Name _____ Date _____

True or False

- 6. Linda is very busy. _____
- 7. Mary is four. _____
- 8. Linda is studying computers. _____
- 9. They are flying to Cairns. _____
- 10. Linda's mum lives in Cairns. _____
- 11. They are leaving on Tuesday. _____

12. Describe your ideal holiday. Include location, type of accommodation, food and things to do.

Functional Skills English mapping

Coverage and range (C&R) statements provide an indication of the type of content candidates is expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

Highlighting indicates the main C&R statements that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher.

Reference: Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* <http://www.ofqual.gov.uk/>

Entry Level 2

Reading Skill Standard

Read and understand straightforward texts that explain, inform or recount information.

Coverage and Range statements

- a) Understand the main events in chronological texts
- b) Read and understand simple instructions and directions
- c) Read and understand high frequency words and words with common spelling patterns
- d) Use knowledge of alphabetical order to locate information

Writing Skill Standard

Write short texts with some awareness of the intended audience.

Coverage and Range statements

- a) Use written words and phrases to record and present information
- b) Construct compound sentences using common conjunctions
- c) Punctuate correctly, using upper and lower case, full stops and question marks
- d) Spell correctly all high frequency words and words with common spelling patterns




Skillsworkshop tips = tip

that works particularly well with this resource

a)

In pairs, students read the text together and then summarise its contents (in their own words) to the rest of the group.


c)

Learners to highlight and discuss any words they cannot read or do not understand. Then encourage learner to use context, pictures, phonics, etc. to decode these words independently. 

a)

Covered by question 12. Tutor could model this first on the whiteboard describing his or her ideal holiday. Or complete as a piece of shared, group writing.

c) d)

- Display text on IWB. See if anyone spontaneously notices the errors.
- Discuss spelling (long & short vowels etc.) of word pairs such as planing/planning, hoping/hopping, sloping/ slopping, etc. 
- Alternatively (or in addition), focus on “drop the e before adding – ING” spellings such as saving, leaving, etc.

Also covers many **Entry Level 2 adult literacy curriculum elements**

<http://www.excellencegateway.org.uk/sflcurriculum>