

# Entry Level Alphabet Activities

*Margaret Adams, the contributor, suggests ...*

**'Match those letters'** game (pages 2 - 3):

1. Print pages 2 & 3 on card and cut into individual letters.
2. Play memory with students, asking them to match lower and upper case letters from page 2. Each time students find a pair, ask them to tell you what the letter is called and what the usual phoneme is that is associated to it.
3. Introduce a selection from the Times New Roman font on page 3, e.g. g & a. Ask students to match these to the ones on page 2. Remember to encourage the learners to identify both the sound and the name.

**'Fold the paper'** activity (pages 4 - 6):

4. Move on to 'Fold the paper' questions 1-4.

**'Alphabetical order'** worksheet (page 7)

5. If students complete activity above ask them to continue with the alphabetical order sheet (place names), using one of their previous alphabet lists to assist as needed.
6. Final activity – maybe for homework – is to construct an alphabet quiz.

A	N	a	n
B	O	b	o
C	P	c	p
D	Q	d	q
E	R	e	r
F	S	f	s
G	T	g	t
H	U	h	u
I	V	i	v
J	W	j	w
K	X	k	x
L	Y	l	y
M	Z	m	z

<b>A</b>	<b>N</b>	<b>a</b>	<b>n</b>
<b>B</b>	<b>O</b>	<b>b</b>	<b>o</b>
<b>C</b>	<b>P</b>	<b>c</b>	<b>p</b>
<b>D</b>	<b>Q</b>	<b>d</b>	<b>q</b>
<b>E</b>	<b>R</b>	<b>e</b>	<b>r</b>
<b>F</b>	<b>S</b>	<b>f</b>	<b>s</b>
<b>G</b>	<b>T</b>	<b>g</b>	<b>t</b>
<b>H</b>	<b>U</b>	<b>h</b>	<b>u</b>
<b>I</b>	<b>V</b>	<b>i</b>	<b>v</b>
<b>J</b>	<b>W</b>	<b>j</b>	<b>w</b>
<b>K</b>	<b>X</b>	<b>k</b>	<b>x</b>
<b>L</b>	<b>Y</b>	<b>l</b>	<b>y</b>
<b>M</b>	<b>Z</b>	<b>m</b>	<b>z</b>

Fold the paper so you can only see one set of letters at a time.

1. Write in the missing letters from the alphabet. Use lower case.

a		c		e		g		i		k		m
	o		q		s		u		w		y	

2. Now do the same with these.

Say the letters out loud as you write them.

	b		d		f		h		j		l	
n		p		r		t		v		x		z

3. Write in the missing letters in this exercise.

Answer the questions below.

	b	c	d		f	g	h		j	k	l	m
n		p	q	r	s	t		v	w	x	y	z

The letters that fit in the gaps are \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

These letters are called **v** \_ \_ \_ \_ **s**.

4. Now try these:

a				e				i				
	o						u					

This time all the vowels have been left in. The letters that you have just written – all letters that are not vowels – are called **consonants**.

- Fill in the missing letters in the alphabet.

a	b	c		e	f	g		i	j	k		m
---	---	---	--	---	---	---	--	---	---	---	--	---

n	o		q	r	s		u	v	w		y	z
---	---	--	---	---	---	--	---	---	---	--	---	---

- Here are the names of some towns. Can you put them in **alphabetical order**?

Brighton, Hove, Uckfield, London, Cardiff, Edinburgh,  
Tunbridge Wells, Manchester, Sheffield, York, Portsmouth.

- When things begin with the same letter, we need to look at the next letter in the word to put them in alphabetical order. Try these. Remember to look at the second letter in each word.

Birmingham, Barnsley, Bradford, Bolton, Bedford.