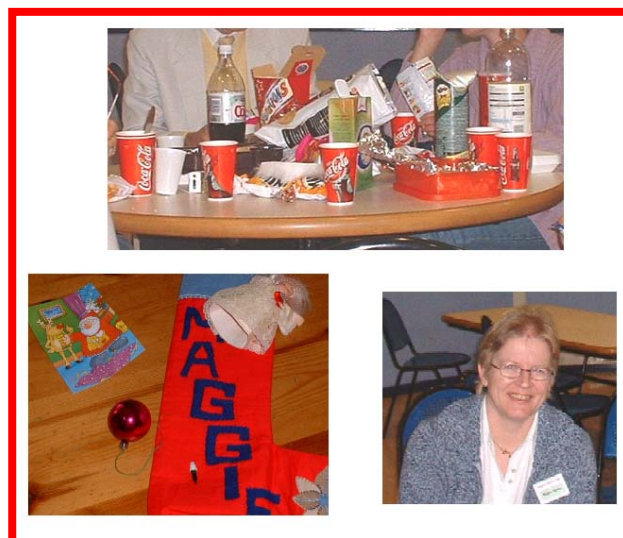


## Christmas Party Ideas for pre Entry / Entry 1 Literacy

These ideas were first used in a small literacy class in December 2003; this was lesson 13 in a very long term. Party preparations started in lesson 10.

**Lesson 10:** Students were asked if they would like a party. All thought it was a good idea and we discussed who they would like to invite. Students wanted to ask a PGCE student who had worked with us the previous academic year. They also wanted to ask a previous literacy student who had since moved on to another class.



**Lesson 11:** Writing an invitation. Group writing, modelled on the whiteboard. There was much discussion as to what information we needed to put in. Each student wrote a separate invitation. Some chose to write by hand, others (with support) used the computer. We then moved on to addressing envelopes. Finally, each student took their own letter down to reception to be posted.

**Lesson 12:** The PGCE student's positive response to the previous week's invitation was read out and discussed with students.

We have been working hard this year on speaking clearly and taking turns in discussions. A 'formal' meeting was held round a large table with a volunteer helper taking notes.

The tutor asked a range of questions such as: What food would you like to bring? What games would you like to play? What music would you like? Students (and helper and tutor) could only speak if they were holding a specific small object (we used a fuzzy stick-on toy pinched from the top of a colleague's computer, but any small item such as a flag or ruler could be used). When someone wanted to speak they had to raise a finger or silently gesticulate in some manner and wait until the fuzzy toy was passed to them.

**Lesson 13:** The party! See plan on pages 2-3 and further resource details on page 4.



## Lesson Plan – Literacy Workshop

No 13 in a sequence of 34.

<b>Quality aim</b>	M8 / E1 Literacy	<b>Course code</b>	
<b>Date</b>	Dec 03	<b>No students</b>	
<b>Start time</b>	18.30	<b>Venue</b>	Classroom and college canteen
<b>End time</b>	20.30	<b>Tutor</b>	Maggie Harnew

<b>Students' existing / previous skills, knowledge, competence</b>	<i>Details in this sections have been removed</i>
<b>Special learning / assessment requirements</b>	<i>Details in this sections have been removed</i>

### CHRISTMAS PARTY!

<p>Tutor's aims. At the end of this session learners will have ...</p> <ul style="list-style-type: none"> <li>Played a variety of party games aimed to build on previous work this term (and previous year).</li> </ul>	
<p>Learners' objectives. At the end of <b>this</b> session the learners will have ...</p> <ul style="list-style-type: none"> <li>Participated and enjoyed party!!! Plus various curriculum elements as below...</li> </ul>	
<p><b>Adult Literacy Curriculum Links</b></p>	<p><b>SLd/E1.1</b> Participate in discussion  <b>SLc/E1.3</b> Ask questions to obtain information  <b>SLIr/E1.2</b> Listened for detail (and matched sounds to pictures)          Also 'Use adjectives' (Entry level 2)  <b>SLIr/E1.3</b> (give and) follow single-step instructions in familiar context, asking for instructions to be repeated if necessary</p>

Learning materials / resources	Assessment strategy
Whiteboard, markers. Individual whiteboards	Various
Decorations! Food and drink. Plastic cups, plates. Xmas cards for students and helpers, etc.	n/a
Blue and red pens to record hot and cold adjectives	Use adjectives etc.
Audio CD – Christmas music	Students bringing in their choice of CD
Prizes! (small Christmas chocolates etc.)	Win game!
Christmas stocking and small objects for guessing game (a Christmas card, a light bulb from Christmas lights, a Christmas fairy and a glass ball)	Ask questions to obtain information
Digital camera	To record party and for future work next term
Touch screen with internet access for Bingo game and bingo boards, pens etc.	Listening. Matching sounds to pictures Annotating sheet (3 in a row wins)
Diary sheets, post-it bubbles	Fill in (with help) in order to record feelings

## Literacy Workshop - Session Outline (wk 13)

Listening and speaking starter (see main section):

Time	Item	Teacher activity	Learner activity

### Main topic/s

Time (min)	Item	Teacher activity	Learner activity
5	Welcome students and guests.	Talking. Overview – (party outline drawn up in advance on board using words and pictures)	Discussion. Decide on background music?
15	Bingo Game – sounds game as played before in weeks 6-7. First to get a line of three gets prize from box (continue until everyone has a line of 3?)		
15	Hot and Cold hunt the Christmas chocolate game – discuss names for hot and cold first (adjectives: warm, freezing, boiling, scalding, etc.). NB use blue and red pens on board. Students can also give verbal one step instructions such as walk forwards, turn right/left, etc. One student leaves room, others hide small object or chocolate. First student returns to room and others must give clues (hot if student is near the object, cold if they are not), or alternatively single step instructions.		
15	What's in the Christmas stocking game – as played earlier this year with object hidden in a box. Hide small objects in stocking, students to ask questions (use poster first as a refresher on question words and prompts)		
10	Dairies and wall chart – progress.	Explain. Write words on board as needed.	Student to write one key idea or word on bubble and complete diaries.
60	Food and discussion in college canteen!		

## Literacy workshop - Individual work (wk 13)

Student w	<b>ILPs</b> – end of term reviews completed last week. All are keeping the same ILPs for next term (but completed aims have been 'ticked off'). Any additions or new aims have been noted in review sheets.  <b>No individual work this week due to party</b>	•
x		•
y		•
z		•

