

# Label the House

for Milestone 7-8 and Entry 1 Literacy and ESOL

## Overview

Use as a straightforward fill-in exercise for Entry 1 learners.

For preEntry learners, it also makes a great starting point for discussion (see curriculum links below).

E.g.

What is this part of the house called?

Can you point to the writing / words / text.

Has your house got a ...?

To create your own, similar, labelled handouts please refer to Ginette's 'Creating class handouts' resource in the ICT area of [skillsworkshop.org](http://www.skillsworkshop.org)

<http://www.skillsworkshop.org/ict.htm>

A matching interactive ICT worksheet is also available (Colour the House).

## Extension and differentiation

- For re-use, print onto A3 (or enlarge in a colour photocopier) and laminate. Students use small dry-wipe pens to label (or to circle correct part of the house when the names are called out).
- Use as a cut and stick exercise (cut out the word cards at bottom of page). Again, probably best enlarged to A3.
- Display on whiteboard (or smartboard) via OHP / data projector and use as a group labelling activity.

### Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

#### preEntry

**Rtc/M7.1** Distinguish between (a) print (b) text (c) symbols (d) images

**Rtc/M8.3** When working with texts which contain words, signs, symbols, images, communicate about familiar (a) people (b) characters (a) events (b) images

**Rw/M7.3** Recognise / read and select a combination of up to 10 words, signs, symbols linked to their personal vocabulary

**Rw/M8.3** Recognise / read a growing repertoire of familiar words, signs, symbols they encounter in daily life.

**Wt/M7.2** With support, use words, signs, symbols, images. Matching their meanings to (a) objects (b) people (c) places

**Wt/M8.1** understand that (a) words convey information (b) signs convey information (c) symbols convey information (d) images convey information

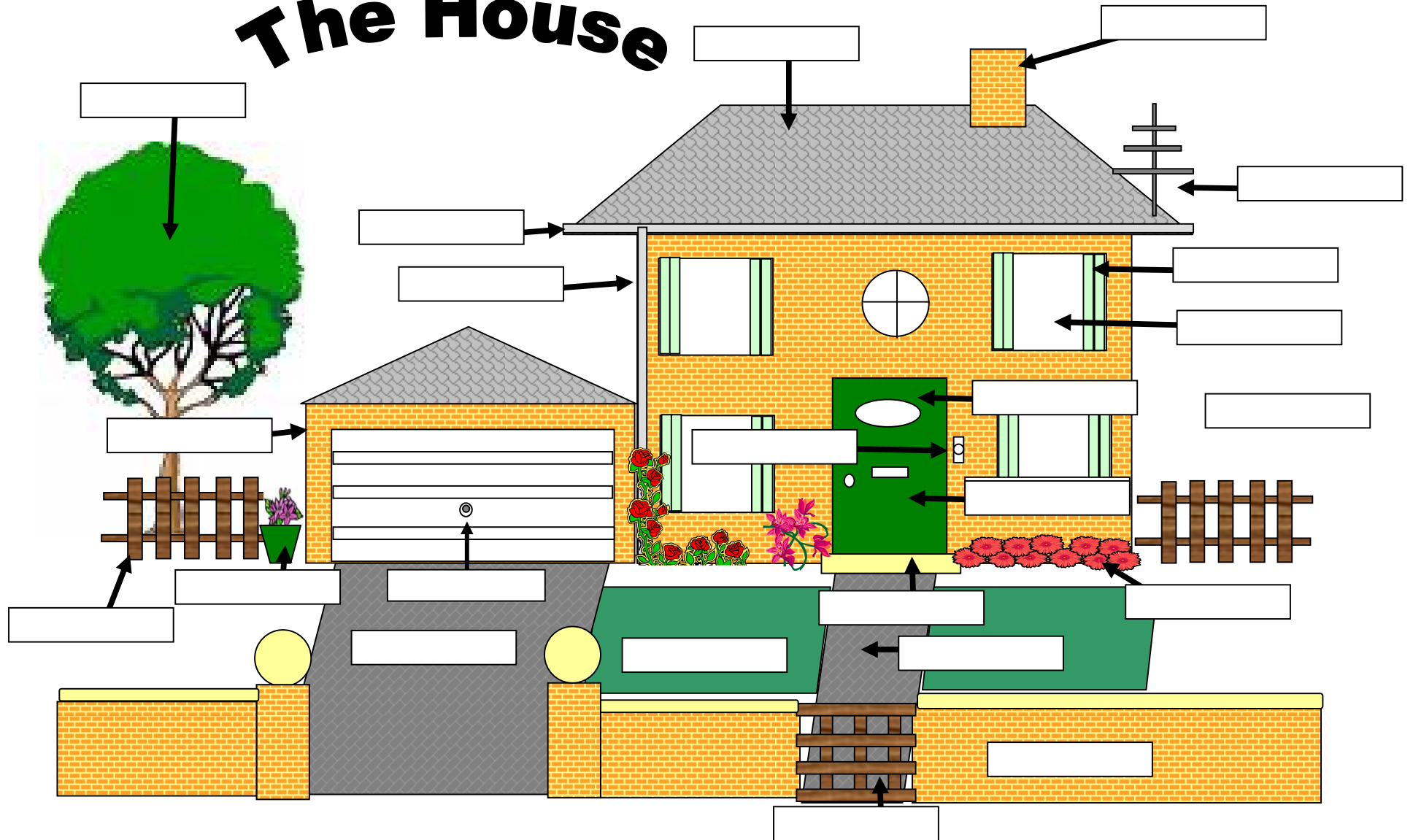
#### Ww/M8.1 Write

(a) using an appropriate grip (b) making many controlled letter shapes (c) using a conventional sequence of letters correctly from memory such as when writing their own names and other simple words which are well known to them

#### Entry 1 Literacy (ESOL)

**Rw/E1.1 (a)** Possess a limited, meaningful sight vocabulary of words, signs and symbols

# The House



gate	curtain	wall	drainpipe	lawn	fence	tree	flowers
window	path	gutter	door	letter box	chimney	door step	bell
flowerpot	lock	drive	TV aerial	garage	roof		