Glossary for literacy students

adjective	A word used to describe a noun. E.g. A beautiful day.
adverb	A word used to give more information about a verb. E.g. The girl walked quickly.
conjunction	A word used to connect words, within a sentence. E.g. and, if, although, because, but. I wanted to go dancing but I forgot my shoes.
consonant	Every letter of the alphabet which is not a vowel b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z.
homophones	Words which have the same pronunciation as each other but different spellings and meanings. E.g. too, two, to.
imperative	An instructional verb. E.g. cut the meat.
noun	The name of a person, object, feeling or action. E.g. Christina is our t utor. The tree is very tall. She was filled with happiness . His courage was amazing.
prefix	A letter or group of letters added before a word to alter its meaning and form a new word e.g. dis comfort.
pronoun	A word taking the place of a noun such as I , her , mine , we . E.g. I like him . She lent him some money.
suffix	A letter or group of letters added to the end of a word to form a new word e.g. comfortable, jumping, farmer.
tense	The form of verbs usually associated with time. There are three main tenses. Present e.g. He drives to London. Past e.g. He lived in London. Future e.g. He will go to London.
verb	An action word. E.g. ran, jumping, sit, eat, talked.
vowels	The five letters: a, e, i, o, u.

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Teaching ideas:

Page 1. Use as a simple handout, an introduction to glossaries, or laminate and use as a card match game (in pairs). As an added challenge ask students to order the terms alphabetically

Page 2. Use as a fill in exercise or quiz (either as a revision exercise or at the start of the year to check existing knowledge).

Kindly contributed by Christine Casserly. Suitable for Entry 3, Level 1 and Level 2 literacy students.