

# SUMMER WORD FUN

## Text, sentence and word level games and activities for Entry 1 - Entry 2 Literacy and ESOL

How to use these activities

Please do not use these worksheets in isolation, only as part of a well-planned lesson.

For example:

- To set the scene, the text about Tom and his brother could be used as an initial group reading activity. (Note: the punctuation *answer sheet* provides a useful copy of the entire text.)
- Use one or two sheets for individual work (or homework) after a group session on planning holidays, talking about holidays after the summer break, etc.
- Enlarge on to A3 and ask students to work in pairs.
- Project word searches / fills onto a whiteboard or smartboard. Encourage students to come to the whiteboard and circle or fill-in words.
- Model on whiteboard / smartboard as above then encourage students to create their own word searches, crosswords, etc.

### Main Curriculum Links

\*Actual references will vary with learner group, and the way the resource is used.

ESOL references are shown in italics.

#### Literacy / ESOL Entry 1

Rs/E1.1 Read simple sentence structures

*Rs/E1.1a Read and recognise simple sentence structure*

Rw/E1.1 Possess a limited, meaningful sight vocabulary of words, signs and symbols

*Rw/E1.1a Recognise a limited number of words, signs and symbols*

Rw/E1.2 Decode simple regular words

*Rw/E1.2a Use knowledge of basic sound-letter correspondence to sound out unfamiliar words*

Rw/E1.3 Recognise letters of the alphabet in both upper and lower case

*Rw/E1.3a Identify the letters of the alphabet in both upper and lower case*

Ww/E1.1 Spell correctly some personal key words and familiar words

*Ww/E1.1a Use and spell correctly some personal key words and familiar key words*

#### Literacy / ESOL Entry 2

Rt/E2.1 Trace and understand the main events of chronological and instructional texts

*Rt/E2.1a Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts*

*Rs/E2.1b Use knowledge of simple and compound sentence structure to work out meaning*

*Rs/E2.1c Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words*

Rs/E2.2 Use knowledge of simple sentence structure and word order to help decipher unfamiliar words and predict meaning

*Rs/E2.2a Use basic punctuation to aid understanding of where sentences begin and end*

Rs/E2.3 Apply own life experience and knowledge to check out plausible meanings of a sentence as a whole when decoding unfamiliar words

Rs/E2.4 Use punctuation and capitalisation to aid understanding

Ws/E2.3 Use punctuation correctly (e.g. full stops, capital letters and question marks)

*Ws/E2.3a Use punctuation correctly (e.g. full stops, capital letters and question marks)*

Producing your own word games and activities.

These resources were kindly shared by Ginette Kriche who used a trial version of Vocabulary Worksheet Factory (vws), available at <http://www.schoolhousetech.com/>

The custom vws files were then contributed to skillsworkshop.org who hold a publishing licence for this software.

Thus, site contributors who are entitled to editable Word versions of resources please note that this resource is not available as an editable Word document, only as a series of vws files.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Summer sentence building



Fill in the missing words.

1. When I walk \_\_\_\_\_ the stones \_\_\_\_\_ hurts \_\_\_\_\_ feet.  
A. on B. it C. my
2. We \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_.  
A. building B. like C. sandcastles
3. We take a ball \_\_\_\_\_ play \_\_\_\_\_ \_\_\_\_\_ beach.  
A. the B. on C. to
4. Sometimes \_\_\_\_\_ is \_\_\_\_\_ on the \_\_\_\_\_.  
A. there B. seaweed C. beach
5. In \_\_\_\_\_ summer \_\_\_\_\_ go \_\_\_\_\_ the beach.  
A. the B. we C. to
6. When \_\_\_\_\_ go into a cafe we \_\_\_\_\_ cover \_\_\_\_\_.  
A. we B. always C. up
7. My \_\_\_\_\_ likes \_\_\_\_\_ \_\_\_\_\_ in the sea.  
A. to B. mother C. paddle
8. I take my towel \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_.  
A. and B. swimsuit C. my
9. I \_\_\_\_\_ \_\_\_\_\_.  
A. love B. swimming
10. I always \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_.  
A. cream B. wear C. sun
11. We like \_\_\_\_\_ watch \_\_\_\_\_ \_\_\_\_\_ on the sea.  
A. boats B. the C. to
12. I \_\_\_\_\_ to \_\_\_\_\_ in \_\_\_\_\_ sea.  
A. the B. like C. swim

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Summer punctuation

Add the missing capital letters and full stops.



tom and his brother went to the beach it was a lovely sunny day  
they looked in their backpacks and checked that they had  
remembered everything they needed for the day in their bags they  
had swimming trunks, towels, sun cream, flip flops and a book

they left home at 930 and arrived at the beach at 10 o'clock they  
laid their towels on the sand and put their swimming trunks on

the sea was warm but there were lots of big waves, so they had to  
swim carefully they had packed some ham sandwiches, crisps, two  
bananas and a large bottle of orange

they left the beach at about 430 and got home at 5 o'clock they  
were very tired and very hungry!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Missing summer words

Fill in the missing words.



Tom and his brother went to the beach. It was a lovely \_\_\_\_\_ day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming \_\_\_\_\_, towels, sun cream, flip \_\_\_\_\_ and a book.

They left home at 9.30 and arrived at the \_\_\_\_\_ at 10 o'clock. They laid their towels on the \_\_\_\_\_ and put their swimming \_\_\_\_\_ on.

The sea was warm but there were lots of big \_\_\_\_\_, so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of \_\_\_\_\_.

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry

beach	orange	sunny	trunks
flops	sand	trunks	waves

Name: \_\_\_\_\_


Date: \_\_\_\_\_

# Summer word search

Find the hidden words.

(Words only go across from left to right, or straight down.)



q	f	s	b	a	l	l	d	r	i	n	k	s	q	a
b	s	w	i	m	s	u	i	t	s	p	a	d	e	g
i	s	w	i	m	g	j	f	i	s	h	d	b	o	h
k	s	w	i	m	m	i	n	g	t	r	u	n	k	s
i	y	w	a	v	e	j	y	s	a	n	d	d	b	a
n	v	s	s	s						s	s	r	u	r
i	v	a	u	a						e	u	e	c	m
l	r	n	n	n						a	n	s	k	b
w	z	d	g	d						w	s	s	e	a
p	w	w	l	c						e	h	a	t	n
a	a	i	a	a	k	v	o	t	b	e	a	c	h	d
d	t	c	s	s	q	c	r	a	b	d	d	o	j	s
d	e	h	s	t	p	s	u	n	c	r	e	a	m	e
l	r	e	e	l	m	e	l	y	b	o	a	t	d	a
e	g	s	s	e	c	f	l	i	p	f	l	o	p	s

dress

beach

ball

swim

sand

sand castle

bucket

spade

sun cream

hat

sun glasses

sun shade

swimsuit

bikini

swimming trunks

sandwiches

water

sea

wave

boat

arm bands

flip flops

drinks

seaweed

paddle

fish

crab



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Summer sentence building



Fill in the missing words.

1. When I walk on the stones it hurts my feet.  
A. on B. it C. my
2. We like building sandcastles.  
A. building B. like C. sandcastles
3. We take a ball to play on the beach.  
A. the B. on C. to
4. Sometimes there is seaweed on the beach.  
A. there B. seaweed C. beach
5. In the summer we go to the beach.  
A. the B. we C. to
6. When we go into a cafe we always cover up.  
A. we B. always C. up
7. My mother likes to paddle in the sea.  
A. to B. mother C. paddle
8. I take my towel and my swimsuit.  
A. and B. swimsuit C. my
9. I love swimming.  
A. love B. swimming
10. I always wear sun cream.  
A. cream B. wear C. sun
11. We like to watch the boats on the sea.  
A. boats B. the C. to
12. I like to swim in the sea.  
A. the B. like C. swim

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Summer punctuation

Add the missing capital letters and full stops.



Tom and his brother went to the beach. It was a lovely sunny day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming trunks, towels, sun cream, flip flops and a book.

They left home at 9.30 and arrived at the beach at 10 o'clock. They laid their towels on the sand and put their swimming trunks on.

The sea was warm but there were lots of big waves, so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of orange.

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Missing summer words

Fill in the missing words.



Tom and his brother went to the beach. It was a lovely [\_\_sunny\_\_] day. They looked in their backpacks and checked that they had remembered everything they needed for the day. In their bags they had swimming [\_\_trunks\_\_], towels, sun cream, flip [\_\_flops\_\_] and a book.

They left home at 9.30 and arrived at the [\_\_beach\_\_] at 10 o'clock. They laid their towels on the [\_\_sand\_\_] and put their swimming [\_\_trunks\_\_] on.

The sea was warm but there were lots of big [\_\_waves\_\_], so they had to swim carefully. They had packed some ham sandwiches, crisps, two bananas and a large bottle of [\_\_orange\_\_].

They left the beach at about 4.30 and got home at 5 o'clock. They were very tired and very hungry!

beach	orange	sunny	trunks
flops	sand	trunks	waves

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Summer word search



Find the hidden words.

(Words only go across from left to right, or straight down.)

	f	s	b	a	l	l	d	r	i	n	k	s		a
b	s	w	i	m	s	u	i	t	s	p	a	d	e	g
i	s	w	i	m	g		f	i	s	h	d	b	o	h
k	s	w	i	m	m	i	n	g	t	r	u	n	k	s
i	y	w	a	v	e		y	s	a	n	d	d	b	a
n	v	s	s	s					s	s	r	u	r	
i	v	a	u	a					e	u	e	c	m	
l	r	n	n	n					a	n	s	k	b	
w		d	g	d					w	s	s	e	a	
p	w	w	l	c					e	h	a	t	n	
a	a	i	a	a	k	v	o	t	b	e	a	c	h	d
d	t	c	s	s		c	r	a	b	d	d	o		s
d	e	h	s	t	p	s	u	n	c	r	e	a	m	e
l	r	e	e	l	m	e	l	y	b	o	a	t	d	a
e	g	s	s	e	c	f	l	i	p	f	l	o	p	s