

Compound Words - Individual Activities

Compound word: a word (with a single unit of meaning) that is made by putting two (or more) existing words together.

Important: these activities were used **after** copious group work on compound words, decoding and predicting meaning. They **are not** designed to be used in isolation. Do not bombard your learners with **all** the worksheets – be selective! Please see our accompanying resource, **themed compound word games**, for ideas for paired and whole group activities.

Main Entry 3 Curriculum References

(many activities also suitable for Entry 2 and Level 1)

Split compound words into component parts for reading and spelling, e.g. football, himself, underneath, airport, playground.

- Ww/E3.1 - Spell correctly common words and relevant key words for work and special interest.
- Ww/E3.2 - Use developing knowledge of sound-symbol relationships and phonological patterns to help spell a greater range of words and longer words. (c) Understand how segmenting words into phonemes and breaking them into syllables (beats) phonemes or components (compounds) helps work out spelling.
- Rw/E3.5 - Use a variety of reading strategies to help decode an increasing range of unfamiliar words (c) apply knowledge of sound and letter patterns and of structure of words, including compounds, root words, grammatical endings, prefixes, suffixes and syllable divisions to help decode words. E.g. read common compound words such as underneath, airport, whiteboard; split compound words into two to discuss their likely origins.
- Rs/E3.2 - Use implicit and explicit knowledge of different types of words (e.g. connectives, nouns, verbs, adjectives), of word order, and of possible plausible meanings to help decode unfamiliar words & predict meaning. (a) understand that grammatical patterns, word order, types of word and meanings are inter-related and that only certain types of words and certain meanings will make sense in any particular place in a sentence.

Contents


- | | |
|--------------------------------------|-----------------------------------|
| Page 1 Curriculum links and contents | Page 8 (G) Dictionary definitions |
| Page 2 (A) Spelling and vocabulary | Page 9 (H) Weather report |
| Page 3 (B) Reading practice | Page 10 (I) Sports word search |
| Page 4 (C) Reading and spelling | Page 11 (A-D) answers |
| Page 5 (D) Spelling practice | Page 12 (E-H) answers |
| Page 6 (E) Compound pairs | Page 13 (I) answers |
| Page 7 (F) Foodstuff! | |

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to

maggie@skillsworkshop.org



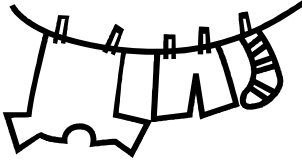











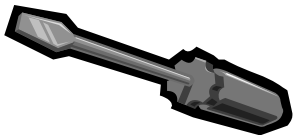

THANK YOU

A Recognising and spelling compound nouns


 Write the compound nouns under the pictures.

tip

Each part of the compound word must spell a proper word.
If you get stuck – read **sheet B** for some clues.

  toothbrush		
		
		
		
		

B Reading practice

 Fill in the gaps with the compound nouns from **sheet A**.
Use each word only once.

tip

Read each sentence all the way through.
Cross off each compound word picture as you use it.

1. The _____ snapped so I used the tumble drier.
2. I made my daughter some _____ butter sandwiches.
3. There is a pot of gold at the end of a _____.
4. A _____ looks like a mushroom but can be poisonous.
5. He ordered gammon and _____ for his lunch.
6. We have a new electronic _____ in the classroom.
7. The old _____ has fallen off the church roof.
8. A sunrise _____ is made with tequila and orange juice.
9. The _____ is one of the first spring flowers.
10. I need a _____ before I can fix the broken toy.
11. Red Rum was a famous _____.
12. The spray from the _____ cooled me down.
13. I will buy a new _____ at the chemist.
14. I keep my _____s in a magnetic holder.
15. Children love having _____ fights in the winter.



C Reading and spelling practice


Part of each compound word is missing.
Complete each word.

tip

The grid on **sheet D** shows the number of letters in each compound word.

1. I like to make _____nut stuffing to go with roast turkey.
2. Night driving gives Steve a bad head_____.
3. The cycle track is a good short_____ to the shops.
4. She left a trail of foot_____s in the sand.
5. _____back books are expensive but make a nice gift.
6. I love walking _____foot on the beach.
7. Sarah always keeps a _____back book in her bag.
8. We really want a dish_____ in the kitchen.
- 9 The _____path is blocked by a fallen tree.
10. My kitchen cup_____s need replacing.
11. She liked to have back_____ music whilst she was working.
12. The Queen had two foot_____ standing at the back of her carriage.
13. The shop had a huge foot_____ sale.
14. My back_____ is really heavy.
15. The surprise birth_____ party was a great success!

D Spelling practice

 Write the words from **sheet D** in the grid.
Find the two hidden compound words.

tip Hidden word (b) is found at an airport.

1										
2										
3										
4								S		
5										
6										
7										
8										
9										
10									S	
11										
12										
13										
14										
15										

Hidden compound words

(a) _ _ _ _ _


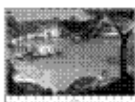




(b) _ _ _ _ _

E Compound pairs


 The same word is missing from each pair of compound words.

tip






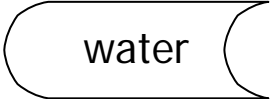

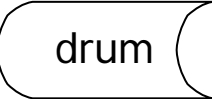





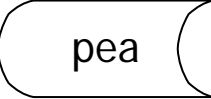



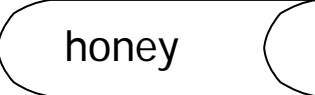

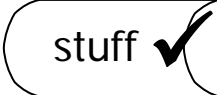
The picture clues (shown in a random order) will help you with some word pairs.




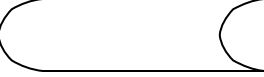

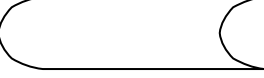

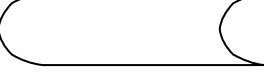

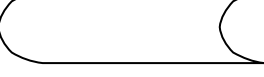

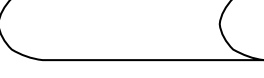

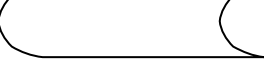

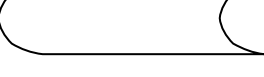

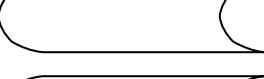



1	sauce_____		7	post_____
	_____cake			_____board
2	news_____		8	whirl_____
	_____back			_____screen
3	sun_____		9	wind_____
	_____house			_____stone
4	pea_____		10	star_____
	_____pit			_____cake
5	cart_____		11	clothes_____
	_____barrow			_____radish
6	hot_____		12	snow_____
	_____fish			_____point

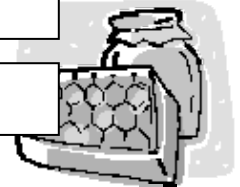
F Foodstuff!

 Match the words together to make new food words.
Write the new food words inside the blank shapes.

tip Tick the words as you use them. Use each shape only once.

 hot	 cress	 burger	 dog	 nut
 water	 horse	 drum	 ham	 milk
 food <input checked="" type="checkbox"/>	 stick	 radish	 pea	 shake
 butter	 comb	 honey	 milk	 stuff <input checked="" type="checkbox"/>

	 food	+	 stuff	=	<input type="text" value="1 foodstuff"/>
		+		=	<input type="text" value="2"/>
		+		=	<input type="text" value="3"/>
		+		=	<input type="text" value="4"/>
		+		=	<input type="text" value="5"/>
		+		=	<input type="text" value="6"/>
		+		=	<input type="text" value="7"/>
		+		=	<input type="text" value="8"/>
		+		=	<input type="text" value="9"/>
		+		=	<input type="text" value="10"/>



G Dictionary definitions



Read the definitions and work out the compound word.

tip

Use a dictionary to check your spellings.
The words below are listed in alphabetical order.

c _ _ _ _ _ _ _ _

A room where students are taught.

_ _ _ _ _ _ _

Made by a spider.

c _ _ _ _ y _ _ _

A space surrounded by buildings or walls.

c _ _ s _ _ _

A small yellow wildflower.

c _ _ _ b _ _ _ _

A small dark red fruit used to make sauce.

d _ _ _ _ _ f _ _

A beautiful insect with transparent wings.

d _ _ _ _ _ _ _ _

1. A piece of chicken
2. Used to beat a musical instrument.

e _ _ _ _ _ _ _ _ _

A sudden shaking inside the earth.

e _ _ _ _ _ _ _ _

A large purple vegetable.

f _ _ _ _ _ _ _ _

Part of the face between the hair and eyes.

g _ _ _ f _ _ _

A bright orange pet kept in a bowl

_ _ _ _ _ f _ _ _ _

A large yellow sour fruit.

g _ _ _ _ y _ _ _

A place where bodies are buried.



Choose 2 new compound words and write your own definitions

H Spot the compound words



Read the text and circle the compound words. Write them in the list.

tip

There are 21 compound words in the text.

Work for 5-10 minutes then discuss and swap ideas with a partner.

Long range weather report

A dry weekend for many areas with some sunshine in the southeast of England.

By midweek, most places will see a fair amount of rainfall, with some heavy downpours in Scotland, particularly the Highlands.



Northern Ireland and western parts of the mainland are also likely to see strong winds, with speeds up to 70mph forecast which could cause uprooted trees and some structural damage.

However, by Thursday the wind should die down but it will remain overcast and wet at times.

The overall picture is that the weather will remain changeable, with temperatures feeling agreeably warm during the sunnier spells. This could lead to occasional thunderstorms.

Please remember to put your clocks backward one hour when British summertime finishes at 2am on Sunday morning.

1 _____

8 _____

15 _____

2 _____

9 _____

16 _____

3 _____

10 _____

17 _____

4 _____

11 _____

18 _____

5 _____

12 _____

19 _____

6 _____

13 _____

20 _____

7 _____

14 _____

21 _____

I Sports word search



Circle the compound words. Write them in the list.

tip

There are 20 compound words in the word search. All are related to **sport**. Words go across and down. They do not go backwards.

i	f	s	k	a	t	e	b	o	a	r	d	q	k	k
l	c	h	a	m	p	i	o	n	s	h	i	p	d	t
i	q	b	k	s	r	a	c	e	c	o	u	r	s	e
n	s	i	i	u	s	p	o	r	t	s	w	e	a	r
e	h	g	c	r	z	s	k	y	d	i	v	i	n	g
s	u	o	k	f	v	j	b	a	s	e	b	a	l	l
m	t	a	o	b	a	c	k	s	t	r	o	k	e	c
a	t	l	f	o	v	o	l	l	e	y	b	a	l	l
n	l	k	f	a	u	s	n	o	w	b	o	a	r	d
m	e	e	p	r	w	i	n	d	s	u	r	f	e	r
j	c	e	q	d	b	a	c	k	h	a	n	d	g	m
e	o	p	h	o	r	s	e	r	a	c	i	n	g	p
a	c	e	i	o	f	o	o	t	b	a	l	l	g	e
s	k	r	c	u	b	a	s	k	e	t	b	a	l	l
f	k	i	c	k	b	o	x	i	n	g	x	p	j	q

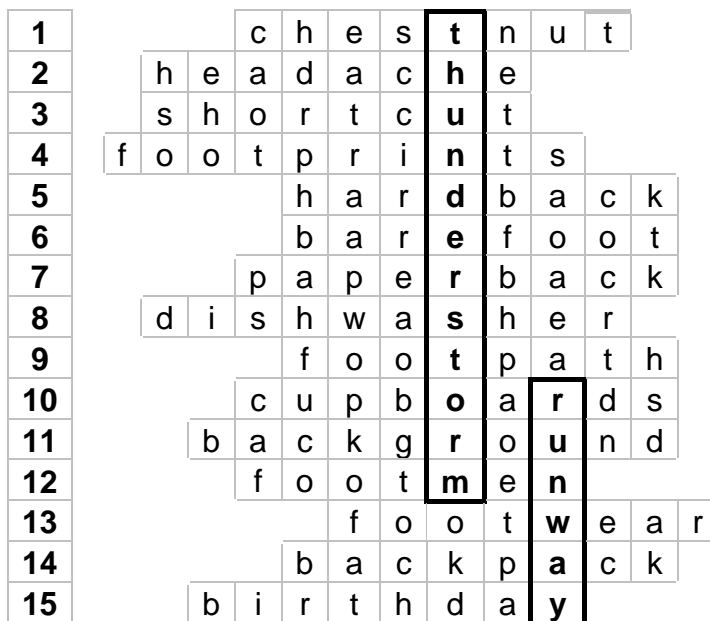
- | | | |
|---------|----------|----------|
| 1 _____ | 8 _____ | 15 _____ |
| 2 _____ | 9 _____ | 16 _____ |
| 3 _____ | 10 _____ | 17 _____ |
| 4 _____ | 11 _____ | 18 _____ |
| 5 _____ | 12 _____ | 19 _____ |
| 6 _____ | 13 _____ | 20 _____ |
| 7 _____ | 14 _____ | |

Sheets A and B

1. The clothesline snapped so I used the tumble drier.
2. I made my daughter some peanut butter sandwiches.
3. There is a pot of gold at the end of a rainbow.
4. A toadstool looks like a mushroom but can be poisonous.
5. He ordered gammon and pineapple for his lunch.
6. We have a new electronic whiteboard in the classroom.
7. The old weathercock has fallen off the church roof.
8. A sunrise cocktail is made with tequila and orange juice.
9. The snowdrop is one of the first spring flowers.
10. I need a screwdriver before I can fix the broken toy.
11. Red Rum was a famous racehorse.
12. The spray from the waterfall cooled me down.
13. I will buy a new toothbrush at the chemist.
14. I keep my paperclips in a magnetic holder.
15. Children love having snowball fights in the winter.

Sheets C and D

Hidden compound words
a. thunderstorm b. runway



Sheets E and F

1	saucepan	pancake
2	newspaper	paperback
3	sunlight	lighthouse
4	peacock	cockpit
5	cartwheel	wheelbarrow
6	hotdog	dogfish
7	postcard	cardboard
8	whirlwind	windscreen
9	windmill	millstone
10	starfish	fishcake
11	clotheshorse	horseradish
12	snowball	ballpoint

Foodstuff, hamburger, horseradish, hotdog, buttermilk, milkshake, drumstick, watercress, peanut, honeycomb

Sheets G and H

classroom	A room where students are taught.
cobweb	Made by a spider.
courtyard	A space surrounded by buildings or walls.
cowslip	A small yellow wildflower.
cranberry	A small dark red fruit used to make sauce.
dragonfly	A beautiful insect with transparent wings.
drumstick	1. A piece of chicken 2. Used to beat a musical instrument.
earthquake	A sudden shaking inside the earth.
eggplant	A large purple vegetable.
forehead	Part of the face between the hair and eyes.
goldfish	A bright orange pet kept in a bowl
grapefruit	A large yellow sour fruit.
graveyard	A place where bodies are buried.

A dry **weekend** for many areas with some **sunshine** in the **southeast** of England.

By **midweek**, most places will see a fair amount of **rainfall**, with some heavy **downpours** in **Scotland**, particularly the **Highlands**.

Northern Ireland and western parts of the **mainland** are also likely to see strong winds, with speeds up to 70mph **forecast** which could cause **uprooted** trees and some structural **damage**. **However**, by Thursday the wind should die down but it will remain **overcast** and wet at times.

The **overall** picture is that the weather will remain **changeable**, with temperatures feeling **agreeably** warm during the sunnier spells. This could lead to occasional **thunderstorms**.

Please remember to put your clocks **backward** one hour when British **summertime** finishes at 2am on **Sunday** morning.

Sheet 1

i	f	s	k	a	t	e	b	o	a	r	d	q	k	k
l	c	h	a	m	p	i	o	n	s	h	i	p	d	t
i	q	b	k	s	r	a	c	e	c	o	u	r	s	e
n	s	i	i	u	s	p	o	r	t	s	w	e	a	r
e	h	g	c	r	z	s	k	y	d	i	v	i	n	g
s	u	o	k	f	v	j	b	a	s	e	b	a	l	l
m	t	a	o	b	a	c	k	s	t	r	o	k	e	c
a	t	l	f	o	v	o	l	l	e	y	b	a	l	l
n	l	k	f	a	u	s	n	o	w	b	o	a	r	d
m	e	e	p	r	w	i	n	d	s	u	r	f	e	r
j	c	e	q	d	b	a	c	k	h	a	n	d	g	m
e	o	p	h	o	r	s	e	r	a	c	i	n	g	p
a	c	e	i	o	f	o	o	t	b	a	l	l	g	e
s	k	r	c	u	b	a	s	k	e	t	b	a	l	l
f	k	i	c	k	b	o	x	i	n	g	x	p	j	q

backhand	championship	kickboxing	shuttlecock	sportswear
backstroke	football	kickoff	skateboard	surfboard
baseball	goalkeeper	linesman	skydiving	volleyball
basketball	horseracing	racecourse	snowboard	windsurfer