













FIFA WORLD CUP 2010





11 June - 11 July

South Africa

Group A			
	RSA	R _ _ _ _ _ c of S _ _ _ h A _ _ _ _ a	
	MEX	M _ _ _ _ o	
	URU	U _ _ _ _ _ y	
	FRA	F _ _ _ _ e	

Group B			
	ARG	A _ _ _ _ _ _ a	
	NGA	N _ _ _ _ a	
	KOR	K _ _ _ a R _ _ _ _ _ c	
	GRE	G _ _ _ _ e	





Group C			
	ENG	E _ _ _ _ _ d	
	USA	U _ _ _ _ d S _ _ _ _ _ s of A _ _ _ _ a	
	ALG	A _ _ _ _ _ a	
	SVN	S _ _ _ _ _ a	





Group D			
	GER	G _ _ _ _ _ y	
	AUS	A _ _ _ _ _ _ a	
	SRB	S _ _ _ _ a	
	GHA	G _ _ _ a	





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Group E		
	NED	N _ _ _ _ _ s (N _ _ _ _ _ d)
	DEN	D _ _ _ _ k
	JPN	J _ _ _ n
	CMR	C _ _ _ _ _ n

Group F		
	ITA	I _ _ _ y
	PAR	P _ _ _ _ _ y
	NZL	N _ w Z _ _ _ _ d
	SVK	S _ _ _ _ _ a

Group G		
	BRA	B _ _ _ _ l
	PRK	K _ _ _ a DPR
	CIV	I _ _ _ y C _ _ _ t (C _ _ _ d' I _ _ _ _ e)
	POR	P _ _ _ _ _ l

Group H		
	ESP	S _ _ _ n (E _ _ _ _ a)
	SUI	S _ _ _ _ _ _ _ _ d (S _ _ _ _ e)
	HON	H _ _ _ _ _ s
	CHI	C _ _ _ e

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Teaching Notes

This is a simple but topical resource that could be used for Literacy or ESOL, particularly useful to incite the interest of male learners or for family learning situations.

Could be used in conjunction with a globe or atlas to find the countries or to get learners talking about their own country and how they are getting geared up for the Cup. If it generates interest, the task could be extended to create the fixture diagram for Stage 2 and the quarter/semi finals.

The country names that show on screen during matches are the three letter codes used here but since these may equate to a local spelling – such as ESP for Espana, I have put the English name first and then the local language name in brackets afterwards. Tutors can obviously switch these if they want to.

The third column can be folded out of the way once completed and then students to attempt to spell the entire name unassisted – taking care to use initial capital letters

Ws/E2.4 – use a capital letter for proper nouns

Ww/E3.1 – spell correctly common words and relevant key words for work and special interest

Kathy

To obtain an editable Word version of this resource simply send a resource you would like to share to maggie@skillsworkshop.org

THANK YOU