

Film trailers lesson plan – note taking, planning and writing an email

Time	Tutor Activity	Learner Activity	Resources								
10 minutes	Introduce the topic and discuss where they watch trailers. What do they look for in a trailer? Draw a spider diagram on the board. E.g. specific actors, genres, etc.	Contribute ideas to the discussion.	Whiteboard and pens								
10 minutes	Tell learners they are going to watch 4 trailers and take notes. Hand out worksheet and go through the points and get examples so learners know what they are listening out for.	Look at worksheet, give examples and ask if they are not sure what they are listening for.	Note-taking worksheet (available separately on www.skillsworkshop.org)								
45 minutes - 1 hour	<p>Play 4 trailers on the whiteboard. Use www.youtube.co.uk Stick with official trailers. Suggestions include:</p> <table border="0"> <tr> <td>Source Code</td> <td>Limitless</td> <td>The Losers</td> <td>Warrior</td> </tr> <tr> <td>The Adjustment Bureau</td> <td>Beastly</td> <td>Red Riding Hood</td> <td>The Road</td> </tr> </table> <p>Play each trailer 2 - 3 times if the learners need to get more information. Make sure the learners are taking notes. After each trailer go through the questions and elicit answers from a variety of learners. Tell learners they have to discuss, negotiate and decide which film they want to watch. Learners discuss as a group and share their ideas.</p>	Source Code	Limitless	The Losers	Warrior	The Adjustment Bureau	Beastly	Red Riding Hood	The Road	<p>Watch and listen to trailers - take relevant notes. Discuss your findings after each film.</p> <p>Discuss which film you would want to see in a group and decide. Share with the group with your reasons why that one / why not the others.</p>	<p>Interactive whiteboard to show the films.</p> <p>Worksheet as above</p>
Source Code	Limitless	The Losers	Warrior								
The Adjustment Bureau	Beastly	Red Riding Hood	The Road								
45 minutes	<p>Tell learners they are now going to write an email to invite their friends to the cinema to see their chosen film.</p> <p>Plan on the board using a numbered spider diagram. Elicit from learners that they need to include:</p> <ul style="list-style-type: none"> To: email address Subject: Cinema trip Opening line Information about date, time, location, drinks/meal before, etc. Details about the film- what is it about/ who is in it etc. Sign off with your contact details/ speak soon. <p>Rough draft first then write up on email templates.</p>	<p>Plan email as a group- write down planning.</p> <p>Write a rough draft. Check for spelling, punctuation, grammar etc.</p> <p>Write up in best on a template.</p>	<p>Email templates (available on www.skillsworkshop.org)</p> <p>Dictionaries</p> <p>Lined paper</p>								