

'Tom's Night Out'

Alison Murray, the contributor, explains ...

Please find attached another favourite resource!

- This piece has been known to last over a couple of weeks and works well as a whole group reading activity, with the other tasks differentiated as needed and used in smaller groups.

Main Curriculum References

Actual references covered will depend on the learner group, and how the resource is used by the teacher.

Rt/E.1.1	Follow a short narrative on a familiar topic or experience.
Rw/E1.1	Possess a limited, meaningful sight vocabulary of words, signs and symbols.
Rw/E1.2	Decode simple, regular words.
Rw/E1.3	Recognise letters of the alphabet in both upper and lower case.
Ww/E1.3	Use basic sound/symbol association to help spelling.

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org
THANK YOU

Tom's Night Out



"I must get up," said Tom.
He was late for work.
Tom did not feel well. He was ill.

Last night he had been to the pub with his pals.
He had too much to drink.
"I will not do that again," said Tom.
He got out of bed, put on his boots and got dressed.

Tom saw the bus so he had to run to the bus stop.
He got on the bus and sat down.
He was going to be late for work today.

His boss met him at the gate.
"I will be for it now," said Tom.
"Go and make us a cup of tea," said his boss.
"I had too much rum last night and I feel ill!"

Tom made his boss a cup of tea and he had one too.



Tom's Night Out.



1. Fill in the missing words.

He was _____ for work.

He had too _____ to drink.

His _____ met him at the gate.

He _____ on the bus and sat down.

Tom made _____ boss a cup of tea and he had one too.

He got _____ of bed, put his boots on and got dressed.

He was going to be _____ for work today.

"Go and make us a _____ of tea" said his boss.

_____ night he had been to the pub with his pals.

"I _____ get up," said Tom.

2. Put the following sentences in the order that they happened in the poem.



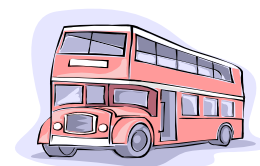
Tom made his boss a cup of tea and he had one too.

He got on the bus and sat down.

His boss met him at the gate.

He got out of bed, put his boots on and got dressed.

Tom saw the bus so he had to run to the bus stop.



Last night he had been to the pub with his pals.



3. Highlight or underline all the words in the poem that start with the following letters;

b d i g m

4. Highlight or underline all the three letter words in the poem that have the following letter pattern:

consonant – vowel - consonant

Consonants are

b c d f g h j k l m n p q
r s t v w x y z

Vowels are

a e i o u

5. Group all the c.v.c words that you have found by their first letter.

g

t

w

f

d

n

h

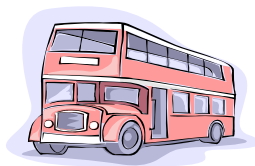
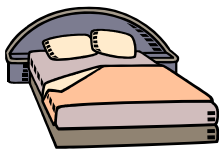
p

s

b

c

r



6. Find all the *two*, *four* and *five* letter words in the poem.
List them below.



Two letter words.

Four letter words.

Five letter words.

7. What is the *longest* word in the poem?

What is the *smallest* word in the poem?